

English 51: Basic Reading Skills Daily in Forum 10 Hour:

Instructor: Mrs. Jan **Reyes** Office: Forum 8

Office Hours: Monday through Thursday 12:00 to 1:00; Friday 9:00-10:00; or by arrangement.

SOME CLASS GOALS

Improve your reading enjoyment and comprehension by:

1. Improving your concentration.
2. Setting a purpose for reading a piece of writing and gearing your reading speed to suit your purpose and the content. so that you can keep reading and thinking on the same level.
3. Improving your ability to connect units of thought into a comprehensive whole.
4. Improving your ability to follow the thinking of the author as you read a passage.
5. Improving your ability to distinguish between main ideas and smaller ones in a piece of reading.
6. Using sentence clues in order to understand sentences better.
7. Learning to respond to what you read.
8. Developing your vocabulary.

Develop your vocabulary by:

1. Being able to use a dictionary effectively.
2. Recognizing and pronouncing words correctly and efficiently.
3. Increasing the number of words you use and the number of words you recognize when others use them by improving your word attack skills.

Improve your college study skills by:

1. Improving your time management skills.
2. Learning how to find information in a library.
3. Developing basic textbook and study skills.
4. Being able to summarize and put into your own words what you have read.

TEXT

Broderick, Bill and Langan, John. Ten Steps to Building College Reading Skills Form A, Second Edition.

(You'll also be reading articles that you'll find in newspapers and magazines.)

OTHER MATERIALS TO BUY

1. A three-ring binder and paper
2. A report-type folder
3. A set of notebook dividers
4. A 3-1/2 inch disk
5. A good pocket dictionary, such as Webster's

| <u>Week</u> | <u>Date</u> | <u>Topic</u> | <u>Pages</u> | <u>Other</u> |
|--------------------------------------|---------------|--------------------------------|------------------------------|--|
| 1 | Jan. 12-16 | Introduction Study Skills | Handouts | Notebook Guide |
| 2 | Jan. 20-23 | Study Skills Library Skills | 190-196 Handouts; 397-400 | Computer Lab Begins |
| 3 | Jan. 26-30 | Parts of Speech | Handouts | UNIT TEST #1 |
| 4 | Feb. 2-6 | Vocabulary in Context | 1-6; 29-44; Handouts | Vocabulary Study Begins |
| 5 | Feb. 9-12 | Dictionary Skills | 9-28 | Vocab. Notebook #1 Due |
| 6 | Feb. 17-20 | Topic/Main Idea | 45-67 | UNIT TEST #2 |
| 7 | Feb. 23-27 | Main Idea II | 85-102 | Vocab. Notebook #2 Due |
| 8 | Mar. 2-6 | Supporting Details I | 68-84 | |
| 9 | Mar. 9-13 | Report Writing | Handouts | REPORT #1 Due |
| LAST DAY TO DROP IS FRIDAY, MARCH 13 | | | | |
| 10 | Mar. 16-20 | Supporting Details II | 125-146 | Vocab. Notebook #3 Due UNIT TEST #3 |
| 11 | Mar. 23-27 | Transitions | 147-167 | |
| 12 | Mar. 30-Apr.3 | Patterns of Organization | 168-190 | CLASS NOTEBOOK DUE |
| SPRING BREAK | | | | |
| 13 | Apr. 13-17 | Report Writing | | REPORT #2 Due |
| 14 | Apr. 20-24 | Reading Selections | 370-404 | Vocab. Notebook #4 Due UNIT TEST #4 |
| 15 | Apr. 27-May 1 | Unstated Main Ideas | 103-124 | |
| 16 | May 4-8 | Inferences | 199-211 | Vocab Notebook #5 Due |
| 17 | May 11-15 | Reading Selections | 405-444 | UNIT TEST #5 |
| 18 | May 18-22 | FINAL EXAMS | | |

10:00-Thurs. 5/21 10:30-12:30 11:00-Mon. 5/18 10:30-12:30

Daily Homework, In-class Assignments and Quizzes:

| | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Drop your lowest 10 and total your top 20.

Total points: _____
200

Lab Work: Lab Average

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | | | |

Total points: _____
100

Notebook:

Total points: _____
100

Unit Tests:

#1 _____ #2 _____ #3 _____ #4 _____ #5 _____

Drop your lowest score and average the top four. (Add the top four scores together. Then, divide that number by four.)
divide that number by four.

Total points: _____
100

Vocabulary Notebook:

#1 _____ #2 _____ #3 _____ #4 _____
#5 _____

Total points: _____
100

Reports:

#1 _____ #2 _____
50 50

Total points: _____
100

Final Exam:

Total points: _____
100

620-800 3 units
516-619 2 units
480-559 1 unit

Grand Total: _____
800

Course Units: _____