

KINGS RIVER COMMUNITY COLLEGE
Beginning American Sign Language (ASL-4)
Monday, 6:00 - 8:50 p.m. (January 12 - May 18, 1998)
SPRING TERM 1998 (Selma High Campus)

Instructor: Betty Shaw, Resource Specialist
Selma Unified School District
Phone: 896-1280

Required Text: Learning American Sign Language
by Tom Humphries and Carol Padden
Deaf Like Me
by Thomas S. Spradley

Course Description: An introduction to the study of American Sign Language. Cultural differences between Deaf and hearing people and appropriate behaviors for social interaction will be examined. This course covers the first half of level one of the Signing Naturally curriculum which emphasizes the functions of everyday communications:

Course Objectives: Students will:

1. gain insight into common myths associated with the Deaf.
2. distinguish between acceptable and unacceptable ways to interrupt signing conversations depending on the situations.
3. identify a socially acceptable way to start or end a signing conversation and how this differs from hearing people.
4. write analytically and critically in two research papers relevant to topics in the course outline.
5. be able to converse in American Sign Language.

Course Requirements: Students will:

1. bring textbook to class each week.
2. participate in class discussions and cooperative groups.

3. take notes during videos and complete homework assignments (5 points) each week.
4. take quizzes (20 points) each week.
5. develop a class notebook (50 points).
6. complete two two-page research papers (40 points each) on topics of choice related to the Deaf. (Both must be completed for grade A.)
7. read and take an exam on the book, Deaf Like Me (120 points).
8. choreograph and sign a song to be performed in class (100 points).
9. take a final performance and written exam (150 points) on last day of class, May 18th.
10. maintain good attendance. (3 tardies = absence and on 4th absence, student will be dropped from class - No Exceptions). Last day to drop a class without penalty is Friday, March 3rd.
11. perform signing proficiency each week during class for grade A only (additional 300 points).

Late Assignments: Will receive 1/2 credit.

Extra Credit: Opportunities will be given throughout the semester for assignments equivalent to 10% of the total points (80 extra credit points).

Holiday: Monday, ^{January} ~~September~~ 19th
 Monday, February 16th
 Monday, April 10th

Total Points

Performance quizzes	260
Performance song	100
Video notes & homework	40
Research papers (40 ea)	80
Notebook	50
Tests	120
Final	<u>150</u>

Grade Distribution

Grade	Percent	Points
A	90%	990/1100*
B	80%	640/800
C	70%	560/800
D	60%	480/800
F	59%	479 below

Total points	800
Add'l perform quizzes	<u>300</u> ("A" student only)
	1100*

SPRING TERM 1998 SCHEDULE

ASL - 4 - Monday

JAN 12	Intro
JAN 19	Martin Luther King Holiday
JAN 26	Unit 1
FEB 2	Unit 2
FEB 9	Unit 3 Research #1 due
FEB 16	George Washington's Holiday
FEB 23	Unit 4 <u>Deaf Like Me</u> Chpt 1-7 Test
MAR 2	Unit 5
MAR 9	Unit 6 <u>Deaf Like Me</u> Chpt 8-14 Test
MAR 16	Unit 7
MAR 23	Unit 8 <u>Deaf Like Me</u> Chpt 15-20 + Epilogue Test
MAR 30	Unit 9
APR 6	Spring Break
APR 13	Unit 10 Research #2 due
APR 19	Unit 11
APR 27	Unit 12
MAY 4	Perform songs
MAY 11	Review for final exam
MAY 18	Final Exam

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