

COURSE SYLLABUS
AMERICAN MINORITY GROUPS
SOCIOLOGY 2

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Instructor: Robin Huigen Fall 1998
Class room: SS31/ TTh 9:30-10:45pm
Office: Room HE51
Office Hours: MWF 11-12pm or by appointment.
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Course Objectives

There are several objectives that I have set for this course. First, I would like for you to become familiar with the sociological concepts related to the analysis of ethnic and racial group relations in the United States. Secondly, you will learn something of the social and historical circumstances of several of America's major minority groups. Thirdly, I expect you to apply what you are learning in a critical fashion and evaluate the current relationship between the dominant group and the major minority groups that comprise American society.

Course Organization

The course objectives will be reached through a program of directed reading, writing, lectures, and discussion.

Text: Racial and Ethnic Relations in America (5th ed.)
by S.Dale McLemore and H.D. Romo

Assigned Readings: On reserve in the library-see Reading and Exam schedule. (Page 2)

Lectures: My lectures are designed to supplement what you are reading in the text, and are an extension and application of text topics.

Course Requirements and Grading

Examinations: There will be three exams given over the course of the class each totaling 100+ points. Quizzes may also be given as well. It is your responsibility to be prepared for the exams when they are scheduled. **NO MAKE-UPS** exams will be given. **Late essays** will be worth 50% of their value.

Homework/Work sheets: At the beginning of each chapter a number of chapter objective questions will be handed out. Time will be given for you to attempt them in class and points assigned for completed work. **Writing Assignments:** There will be two writing assignments based on the assigned readings, each will be 3 pages. The subjects and due dates are on the reading/exam schedule (P.2).

Attendance: Attendance is required. School policy permits no more than 4 absences. Absences in excess of the maximum will result in you being **dropped from class**. Absences for certified reasons will be excused on a case by case basis.

Grading: All grading will be on the basis of the number of points earned out of the total points possible (400*). This number will be expressed as a percentage and based on the following scale:

90	to	100%	=	A
80	to	89%	=	B
70	to	79%	=	C
60	to	69%	=	D
0	to	59%	=	F

*The total points are subject to change.

READING & EXAM SCHEDULE

<u>Dates</u>	<u>Topic</u>	<u>Reading</u>
8/18	Natives & Newcomers	Chapter 1
to	Together or Apart	Chapter 2
9/22	Rise of Anglo Society	Chapter 3
	Native Americans	Chapter 12-13*
Library-Washburn's "The Indian in American"***		
Sept. 24th EXAM #1 CH. 1-3,12-13 and Paper Due		
9/29	The Open Door	Chapter 4
to	Nativism, Racism	Chapter 5
10/27	Prejudice & Disc	Chapter 6
	African Americans	Chapter 10-11*
Library-Wilson's "The Declining Significance of Race"		
Feagin's "The Continuing Significance of Race"		
Oct. 29th EXAM #2 CH. 4-6, 10-11 and Paper Due		
11/3	Japanese Americans	Chapter 7
to	Mexican Americans	Chapter 8-9
12/10	New Immigration	Chapter 14
	Reducing Pre. and Discr.	Chapter 15
	The Future of Ethnicity	Chapter 16

FINAL EXAM Tuesday Dec. 15 8-10am

* Note the change in chapter sequence

**The Assigned readings are in the library. These readings are required and you will be tested over them on the exams. They will also be the source of information for the take-home essays you'll write this semester.