

Psychology 2H - Honors General Psychology

Fall '98

TTh 10:30 - 11:45

Instructor..... Lacy Barnes-Mileham

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Office hours.... MWF (10:00 - 10:50) and TTh (9:15 - 10:15)

REQUIRED textbook: Weiten, Wayne (1998) Psychology: Themes and Variations. 4th edition. Pacific Grove, CA: Brooks/Cole Publishing.

REQUIRED CD-ROM: Weiten, Wayne (1998) Psyk.trek: A Multimedia Introduction to Psychology. Pacific Grove: Brooks/Cole Publishing.

- COURSE OBJECTIVES:

To provide you with the opportunity to develop:

1. an understanding of the discipline of Psychology. This will include psychological: terminology, theorists and theories, research, and major problems of the discipline itself;
2. scientific values and skills. This includes an understanding of research methods, acquisition of a skeptical attitude and the stimulation of intellectual curiosity about behavior;
3. your creative and critical thinking skills. This includes encouraging you to actively participate in class discussions and activities.; and finally
4. and enhance your library and computer skills. This includes learning how to find library resources related to psychology, find and evaluate psychological information on the WorldWide Web, and how to use multimedia resources available for the class.

- GRADING:

Your final grade will be based on the following objective criterion and grading scale:

1. Exams	400 pts. (approx. 55%)	655 - 727 pts. (90-100.0 %) = A
2. Response Papers (4 @ 10.5 pts. Ea.)	42 pts. (approx. 6%)	582 - 654 pts. (80- 89.9 %) = B
3. Simulation Papers (4 @ 10 pts. Ea.)	80 pts. (approx. 11%)	509 - 581 pts. (70- 79.9 %) = C
4. Research Paper	145 pts. (approx. 20%)	437 - 508 pts. (60- 69.9 %) = D
5. Attendance and Participation	60 pts. (approx. 8%)	0 - 436 pts. (0- 59.9 %) = F
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	727 pts.	100%

- EXAMS:

There will be four (4) examinations given throughout the semester. The exams will consist of many or all of the following types of questions: Multiple choice, fill-in, matching, true-false and short answer. Each exam will contribute 100 points toward your final grade.

You are expected to be present and prepared to take the exams on the scheduled exam dates. It is your responsibility to NOTIFY me AT LEAST ONE (1) WEEK IN ADVANCE when there is a conflict with the scheduled exam date so that alternative arrangements can be made. Make-up exams are to be completed BEFORE the scheduled exam date. If you fail to notify me PRIOR to the missed exam and you cannot document your absence, you CANNOT make-up the exam.

For those unforeseen conflicts (or when \$*#% happens) you will need to verify your illness, bereavement or required school activity IN WRITING! Otherwise, the test CANNOT be made up.

- RESPONSE PAPERS:

During the semester, you will be required to complete several typewritten response papers (1-2 pages) on assigned topics. These assignments are intended to illustrate the material presented in the text and the lectures. Late assignments will NOT receive full credit.

- SIMULATION PAPERS (PSYK. TREK):

You will be required to run four (4) simulations from the Simulation section in Psyk. Trek and write a brief paper summarizing your data and your learning experience. These papers are to be NO MORE than 2 pages typewritten (more information will be shared on this requirement at a later date). Each paper will contribute 30 points toward your final grade.

- RESEARCH PAPER:

You will be required to turn in a research paper approximately 5-10 pages long. This paper will detail a psychological topic or concept of your choice (more will be discussed on this assignment at a later date).

- ATTENDANCE AND PARTICIPATION:

Regular class attendance is essential for success in this course; therefore, attendance and class participation is averaged in as approximately 8% (or 60 points) of your final course grade.

If you miss a class, you are responsible for obtaining the information conveyed in that missed lecture, and encouraged to complete the work necessary to make-up the absence.

You need to know that ALL absences BEFORE the OCTOBER 16th drop date will result in a 4 point LOSS from your attendance points. Also, if you miss two weeks of class or more BEFORE the drop date and elect NOT to make-up those absences, you WILL BE DROPPED FROM THE CLASS AT THIS TIME! NO EXCEPTIONS!

Absences occurring AFTER the OCTOBER 16th drop date will result in a LOSS of 7.5 points PER absence. ****NOTE: It should be pointed out that you CAN (and will) loose more than the 65 points allotted for attendance if warranted by your absences.

When you know that you will be unable to attend class (for ANY reason), a short written assignment --in partial sentence / outline format-- can be done to excuse the absence and to regain the point or points loss. The instructor at her discretion will give this assignment.

Please note that this assignment MUST be turned in within 1 week of your return to campus, or the absence will NOT be cleared. Also note that there may be some class sessions that CANNOT be made up; in these cases, the absence will remain an absence.

You can make-up a maximum of SIX (6) absences--excused or unexcused-- for the semester. It is YOUR responsibility to CLEAR your ABSENCES!!

It is suggested that you TAKE LECTURE NOTES and DATE these notes as proof of your attendance. Should there be any discrepancies with respect to your attendance, these notes, potentially, could clarify matters quite easily.

- Demonstrating satisfactory progress:

Students are expected to do the assigned reading and computer work, come to class prepared for discussion, and be able to demonstrate knowledge of the course material on exams. If, after the first two exams you have less than 60% of the total points possible, you will be dropped from the course for NOT MAKING satisfactory progress.

- Cheating and Plagiarism:

The College has a written policy on cheating and plagiarism, which includes specific steps that, WILL BE TAKEN in the event that an incident of cheating or plagiarism is suspected.

Cheating is defined as the willful and intentional practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. This definition is not limited to examination situations only; it also includes any and all behavior by you, which is intended to gain an unearned academic advantage.

Plagiarism is identified as a specific form of fraudulent and deceptive act which consist of the willful and intentional misuse of published works of another by representing the material so used, as one's own work.

TENTATIVE COURSE SEQUENCE:

The modules listed in the section below refer to the Interactive Learning Modules found in Psyk. Trek.

- **Recommended modules**

I have designated several modules as "Recommended;" these modules should be used to assist you in your understanding of selected content in the text as well, as gain extra credit points (discussed momentarily) for the course. Exam questions for these modules will be (for the most part) based on the text.

Extra Credit: You can earn extra credit points by completing the "Recommended modules" and turning in computer generated printouts of minimal satisfactory (85% or better) quiz results. These extra credit module quiz results must be turned in prior to the exam for that Testing Block. Each Recommended module is worth one point, and you can earn a maximum of 26 points in this manner.

- **Alternate modules**

In addition to the Recommended modules, I have designated several modules as "Alternate;" these alternate modules, for most of you, CAN function as a substitute for reading the text (this may not be true for all.) Exam questions for these topics will mostly be based on the Psyk. Trek modules.

- **EXAM #1** (SCHEDULED FOR WEEK 4)

Chapter 1	-- The Evolution of Psychology
Recommended modules	1a
Chapter 2	-- The Research Enterprise in Psychology
Recommended modules	1b, 1c, 1d & 1e
Appendix B	-- Statistical Methods
Recommended modules	1b, 1c, 1d & 1e
Chapter 3	-- The Biological Bases of Behavior
Alternate modules	2a, 2b, 2c, 2d, 2e, 2f, & 2g

- Computer Simulations in Psyk. Trek related to this exam include:

- #1. The Stroop Test
- #2. Hemispheric Specialization

• EXAM #2 (SCHEDULED FOR WEEK 9)

Chapter 4	-- Sensation and Perception
Alternate modules	3a, 3b, 3c, 3d, 3e, 3f, 3g & 3h
Chapter 5	-- Variations in Consciousness
Recommended modules	4a, 4b, 4c & 4d
Chapter 7	-- Human Memory
Recommended modules	6a, 6b, & 6c
Chapter 8 (pgs. 315-337)	-- Language and Thought
Recommended modules	6d

• Computer Simulations in Psyk.Trek Related to this Testing Block include:

- #3 The Poggendorff Illusion
 - #5 Memory Processes
 - #6 Problem Solving
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• EXAM #3 (SCHEDULED FOR WEEK 14)

Chapter 11	-- Human Development across the Life Span
Recommended modules	9a, 9b, 9c & 9d
Chapter 9	-- Intelligence and Psychological Testing
Recommended modules	7a, 7b, 7c, & 7d
Chapter 6	-- Learning Through Conditioning
Alternate modules	5a, 5b, 5c, 5d, 5e, & 5f
Chapter 16	-- Social Behavior
Recommended modules	12a, 12b, 12c, 12d

• Computer Simulations in Psyk.Trek Related to this Testing Block include:

- #4 Shaping in Operant Conditioning
 - #7 Psychological Testing: Measuring Your Creativity
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• EXAM #4 (SCHEDULED FOR WEEK 18--FINALS WEEK)

Chapter 12	-- Personality: Theory, Research, and Assessment
Recommended modules	10a, 10b, 10c & 10d
Chapter 14	-- Psychological Disorders
Recommended modules	11a, 11b & 11c
Chapter 15	-- Psychotherapy
Recommended modules	11d & 11e

• COURSE SEQUENCE IN RELATIONSHIP TO DATES:

The course schedule below is a ROUGH GUIDELINE for the entire semester. This guideline gives you an idea of the order in which material will be covered in my lectures.

A majority of the classroom time will be used to present lecture material. The lectures will elaborate on some of the more important and/or difficult topics in the text. The lectures are supplemental to the text and they will contain information that is not found in the textbook.

You are encouraged to ask questions and to add your own experiences to the class discussion. You should feel free to challenge and disagree with me.

If students show more interest in a particular area, more time will be given to that area. In other words, students should understand that this outline is not set in concrete and may be altered in your best interest. It should also be understood that while information may be postponed or deleted, new information will NOT be added.

Week 1:	Aug. 17-21	Exam #1 will be on Chs. 1, 2, Appendix B & Ch. 3
Week 2:	Aug. 24-28	Chs. 1, 2, Appendix B & Ch. 3
Week 3:	Aug. 31-Sept. 4	Chs. 1, 2, Appendix B & Ch. 3
Week 4:	Sept. 7-11 (Holiday on Monday the 7th - Labor Day)	Exam on 10th -- Exam #1
Week 5:	Sept. 14-18	Exam #2 will be on Chs. 4, 5, 7 & 8 (pgs. 315-337)
Week 6:	Sept. 21-25	Chs. 4, 5, 7 & 8 (pgs. 315-337)
Week 7:	Sept. 28-Oct. 2	Chs. 4, 5, 7 & 8 (pgs. 315-337)
Week 8:	Oct. 5-9	Chs. 4, 5, 7 & 8 (pgs. 315-337)
Week 9:	Oct. 12-16 (Final drop date on Friday the 16th)	Exam on 13th -- Exam #2
Week 10:	Oct. 19-23	Exam #3 will be on Chs. 11, 9, 6 & 16
Week 11:	Oct. 26-30	Chs. 11, 9, 6 & 16
Week 12:	Nov. 2-6	Chs. 11, 9, 6 & 16
Week 13:	Nov. 9-13 (Holiday on Wednesday the 11th -- Veterans' Day)	Chs. 11, 9, 6 & 16
Week 14:	Nov. 16-20 (Final drop date on Friday the 16th)	Exam on 13th -- Exam #3
Week 15:	Nov. 23-27 (Holidays on Thursday and Friday the 26th & 27th -- Thanksgiving)	Chs. 12, 14, & 15
Week 16:	Nov. 30-Dec. 4	Exam #3 will be on Chs. 12, 14, & 15
Week 17:	Dec. 7-11 (REGULAR class sessions <u>END</u> on 11th)	Chs. 12, 14, & 15
Week 18:	Dec. 14-18 FINALS WEEK see schedule below for date and time of Exam 15 th -- Exam #4	

Final Examination is Tuesday, December 15th
from 10:30 to 12:30.