

Schedule of Assignments and Class
English 56-Fall, 1998
Mr. Hodgson
8:00 a.m. and 12:00 (noon)

Class 1-Monday, August 17, 1998

Roster/Roll
Syllabus
Writing Assignment I-Letter of Introduction

Class 2-Tuesday, August 18, 1998

Roster/Roll
Syllabus-Continued
Evaluate writing assignment I

Class 3-Wednesday-August 19, 1998

Peer Group Evaluation of Writing Assignment I.
Assignment-College Writing Basics-Pp. 3-11.

Class 4-Thursday-August 20, 1998

Computer Lab

The Paragraph

Class 5, Monday, August 24, 1998

Discuss Pp. 3-11.
Hand out Writing Stages to class. Use to rewrite WA #1
Do exercises Pp 3-11.

Class 6, Tuesday, August 25, 1998

Introduce Dictionary
Hand out Dictionary information sheet Explore using it with class
Peer Evaluations of WA #1

Class 7, Wednesday, August 26, 1998

Library Tour and Basic Skills Testing

Class 8, Thursday, August 27, 1998

LAB-Word Process-one question on page 13 in Basic College Writing
Level One: The Paragraph-Paragraph Unity Test
Assign Section Review, P. 13 in Basic College Writing
WA-1# Due, Page 11, College Writing Basics
Assignment: Pp. 15-18 "The Sentence" and Writing Assignment #2 on page 18 in text
Due in one week. Please complete skills bank testing in library. Use "Stages of Writing".
Hand in all work.

The Sentence

Class 9, Monday, August 31, 1998

Assign "The Sentence" Pp. 18-28
During this week, please remember to return to the open computer lab in the library and complete the Student Skills Bank. Remember, your i.d. is Eng856 or 1256 and your first and last initials. For some students we used a middle initial. If you try and are unsuccessful, let me know. All of this work must be completed by the end of next week. It is a class requirement.
Prewriting in Journal-ten writing exercises-choose one and prewrite using Stages of Writing.

When finished with all ten, hand in writing journal and completed paper at mid-term. This will be your mid-term exam.

Class 10, Tuesday, September 1, 1998

Review Test materials on Sentences

Lab: Work on ten writing assignments using computer to write a rough draft of one of them.

Class 11, Wednesday, September 2, 1998

Peer Evaluations of Writing Assignment #2

Dictionary homework Due

Class 12, Thursday, September 3, 1998

Writing Assignment #2 Due in Class

Lab: Work on ten writing pieces that you have been journaling or will be journaling.

Assignment: Journal write about your labor's day holiday-What does work mean to you? Do you enjoy working? If not, what is most difficult?

If you were to celebrate Labor's Day in your favorite way, what would that be?

Writing Assignment #3-begin pre-writing. Remember, now we are looking for complete sentences with subject/verb agreement and paragraphs developed with a single main point and supportive sentences.

Labor Day: Monday, September 7, 1998- no class

The Word

Class 13, Tuesday, September 8, 1998

Complete Skills Bank in Computer Lab in library by end of this week

Discuss and review nouns-Hand out Noun homework

Hand out worksheets on Verb Forms

Hand out worksheets on Pronouns, Adjectives, and Adverbs.

Distribute points total sheet and explain

Assign Section Review, all exercises Pp. 15-28 and Page 27

Due: Writing on holidays and celebrations in writing journal and writing assignment #3.

Check your sentences to be sure that they could not be simplified, combined or clarified.

Class 14, Wednesday, September 9, 1998

Hand out Capitalization Review and Test in Class

Review materials from exercises 11, 12, 13, 14, 15 and 16

Focus on charts on page 30, 32, and 36-37.

Assignment: Writing Assignment #3, p.25, to be handed in on Thursday.

Class 15, Thursday, September 10, 1998.

Assignment: "The Word" textbook, Pp. 29-43. Do exercises 11, 12, 13, 14, 15, and 16.

See questions on Page 26 to evaluate your writing.

LAB: Skills Bank.

Class 16, Monday, September 14, 1998

Do Writing Review, Pp. 44-46 in class. Hand in before leaving. Hand in W.A. #3

Assignment : Read and do exercises on "Topic Sentences" Pp. 49-57 and begin writing assignment #1, p. 57. **I will give specific directions on which exercises to do. I will also assign alternative essays instead of the writing assignment in text.**

The Paragraph

Class 17, Tuesday, September 15, 1998

Lab: Continue with Skills Bank

Assignment: Prepare one of your paragraphs that you will read in class.

Class 18, Wednesday, September 16, 1998

We will discuss Paragraph Development Pp. 59-65 and do exercises. **Do writing assignment .**
Use questions on page 58 to evaluate either WA #1 or WA#2.
Prepare a writing assignment to be read in class.

Class 20, Thursday, September 17, 1998

Read writing assignments in class.

Lab: Complete Skills Bank-sections will be assigned.

Assignment: Writing Assignment #2 due on Monday

Class 21, Monday, September 21, 1998

The Sentence, Pp. 69-85. Please complete assigned exercises for class participation.

Do writing assignment 3, rough draft, page 80 on writing clear and complete sentences.

Check assignment #3 for spelling, subject/verb agreement, punctuation, run together sentences or sentences that could be combined.

Class 22, Tuesday, September 22, 1998

Lab: Continue with Skills Bank

Class-peer evaluation on Writing Assignment 3 in class on Thursday, hand in your conclusions from that group's comments.

Assignment: Do first rewrite of WA #3 based on class comments.

Class 23, Wednesday, September 23, 1998

"The Word" Pp. 86-93 on "Subject-Verb Agreements and Verbs will be discussed in class. Please do exercises. **Assignment: Write a pen-pal as assigned in class.**

Class 24, Thursday, September 24, 1998

Lab: Continue with Skills Bank-all language tests must be completed by the end of next week.

Peer evaluations of WA#3 in class. **Assignments:** Do all exercises and prepare for spelling test on Friday to cover Pp. 100-104. for Monday. Hand in WA #3 with groups' comments that you believe will improve your paper.

Class 25, Monday, September 28, 1998

Test-Do Section Review, Pp 105-108

All Skills Bank work must be completed by October 1st.

Hand in Section Review. Do exercises for Pp. 111-123 .

Writing Assignment 1 is to be completed for class discussion on Wednesday. **Assignment:**

Read and do exercises Pp. 124-128. Do writing assignment 2, page 128 to be handed in on Thursday. Prepare to read writing assignment #1 in class.

Class 25, Tuesday, September 29, 1998

Read writing assignments in class

Lab: Complete assigned sections in writing in Skills Bank.

Assignment: Check your own writing for paragraph organization. Write WA 2 using clustering and underlining topic sentence.

Class 26, Wednesday, September 30, 1998

Discussion and exploration of writing assignment 1. **Assignment:** Hand in WA 1.

And complete WA 2 to be handed in on Thursday. Don't forget word lists.

Discussion of Transition writing and transition terms in class.

Class 27, Thursday, October 1, 1998.

Read writing assignments in class.

Assignment: Rewrite WA 2 applying paragraph organization and transitions to writing sample. Hand in on Monday. Do all exercises Pp.125-130.

Lab: This is your last lab for Skills Bank. Please complete it.

Class 28, Monday, October 5, 1998

Class: Discuss the "Sentence". Pages 131-150. Do exercises 6, 7, 8 and 9 and explore "Correct Sentences" doing exercises 10, 11, 12, and 13. Prepare WA #3 on page 141 for lab use on Tuesday or Thursday..

Hand in exercises.

Class 29, Tuesday, October 6, 1998

Class: Explore clustering and pre-writing and paragraph organization **Assignment:** Do writing assignment #4. Use questions to evaluate your own writing in middle of page 147.

Lab: Using "Common Space", a new program, write WA #3 on computer. Save your work on your disk. Hand in disk. This may be the time to buy a second disk.

Class 30, Wednesday, October 7, 1998

Assignment: Rewrite WA #3 and #4 and hand in comments made by students and changes that you made in your paper after peer evaluation using questions on page 147 to evaluate writing. Don't forget word lists.

Class 31, Thursday, October 8, 1998

Due: WA # 3 and #4 in class.

Assignment: "The Word"-verb forms, compound verbs, present tense verbs and irregular verbs. Do exercises Pp.150-157.

Lab: Use WA # 3 or #4 with "Common Space". Type into computer and save on your disk. This may be the time to buy a second disk since I will be reading your work from your disk and making comments.

Class 32, Monday, October 12, 1998

Read writing assignments in class

Assignment: Complete Exercises, Pp. 158-161. Do WA #5 doing clustering as so directed. Check for paragraph development and sentence corrections.

Class 33, Tuesday, October 13, 1998

Read writing assignments in class.

Assignment: Do exercises on Pp. 164-172.

Lab: Use WA #3 or #4 from previous chapter, responding to my comments to change your writing. Hand in disk when finished with new essays with changes.

Class 34, Wednesday, October 14, 1998

Mid-term Exam.

Writing Review, Pp. 173-176

Class 35, Thursday, October 15, 1998

Lab: Using WA #3 or #4 and my comments, make necessary changes and save to your disk. Hand in disk.

Assignment: "The Composition" Pp. 179-188, WA #1 and Exercise #1-due Monday.

Class 36, Monday, October 19, 1998

Due: Exercise #1 in class.

Assignment: Using comments of students, rewrite rough draft of WA #1.

Class 37, Tuesday, October 20, 1998

Lab: Using WA #1, page 185, type it onto your "Common Space" disk.

Assignment: Word lists of any words that you encountered in reading or writing with definitions, ten sentences using it correctly. **WA #1 will be due on Thursday. Do a rewrite.**

Class 38, Wednesday, October 21, 1998

Due: Hand in word lists and sentences

Assignment: Using comments on disk, rewrite WA#1 and hand in on Thursday with corrections.

Class 39, Thursday, October 22, 1998

Lab: Using WA #1, type onto disk and turn in to me on Monday.

Due: Turn in WA#1 on disk.

Assignment: Do Exercises 2, 3, 4, 5 to be discussed in class--"The Sentence", Pp. 189-194,

Class 40, Monday, October 26, 1998

Read a writing in class this week.

Assignment: "Clear Sentences" Pp. 201-208. Do all exercises. Writing assignment will be given at that time.

Due: Work from Pp. 189-194.

Class 41, Tuesday, October 27, 1998

Lab: Bring writing assignment from Monday to lab. Instructions given at that time.

Assignment: Do a rewrite of work completed in lab or in class.

Class-Reading writing piece in class.

Class 42, Wednesday, October 28, 1998

Assignment: Complete all exercises from 201-208. Check writing assignment for unclear sentences based on material covered in above pages.

Class 43, Thursday, October 29, 1998

Lab: Bring writing assignment from Monday to lab. Instructions given at that time

Assignment: Do all exercises for "The Word" Pp. 209-215. Please hand in on Monday
Choose one topic for writing from "Improving Writing" and do "Stages of Writing" with that topic. Bring work to class on Monday and turn in.

Class 44, Monday, November 2, 1998

Assignment: Do exercises Pp. 215-221 and bring to class on Wednesday. Continue with "Stages of Writing" steps on chosen subject from "Improved Writing".

Class 45, Tuesday, November 3, 1998.

.Lab: Writing assignment placed on Common Sense disk and turned in for comments.

Assignment: WA #3, P. 221.

Class 46, Wednesday, November 4, 1998

A Test including spelling from text, your word lists, and material from text on sentences, words, and paragraphs.

Assignment: "Writing Review" P. 230. Due on Thursday.

Class 47, Thursday, November 5, 1998

Discuss Test in class

Lab: Using any writing of your choice, use "Common Sense" and disk.

Assignment: "The Composition" Pp. 233-238-Beginning paragraphs-do all exercises.

Class 48, Monday, November 9, 1998

Discuss Beginning paragraphs in class.

Assignment: "Conclusions" Pp. 239-244. We will be working with the Stages of Writing and Writing Assignment # 1 on page 244 this week in lab.

Class 49, Tuesday, November 10, 1998

Assignment: Do "Section Review" on page 247 to be turned in Thursday.

Lab: Work on "Section Review" and "Common Sense".

Wednesday, November 11, 1998 Happy Veteran's Day

Class 51, Monday, November 16

Due: "Section Review" in class and lab. In lab, do it on "Common Sense" and turn in disk.

Assignment: "The Sentence"-Sentence Variety-Compound and Complex Combinations. Do exercises 3, 4, 5, 6, and 7. You may want to do a rough draft, a pre-writing and focusing on WA#2, p. 262 that will be the primary writing work for this week.

Class 52, Tuesday, November 17, 1998

Assignment: "Correct Sentences", Commas, "Quotation Marks"-Pp. 255-262. Read the Free Writing Sample and Sample Draft as a model for your work

Lab: Do writing assignment #2 in lab.

Class 53, Wednesday, November 18, 1998

Assignment: "Parallel Construction" Pp. 265-269. Do word lists and hand in exercises.

Class 54, Thursday, November 19, 1998

Assignment: The Word, Pp. 270-279. Do exercises and work on WA #3 due on Monday. Use questions for evaluation on page 281. Hand in rough draft, your answers to questions on 281 and final draft.

Lab: Work on WA#3 in lab using "Common Sense"

Class 55, Monday, November 23, 1998

Assignment: "Pronouns, Adjectives, and Adverbs" Please do exercises 23-26. Prepare for spelling test on Wednesday that covers your word list and words on Pp. 287-290.

Class 56, Tuesday, November 24, 1998

Lab: WA#3 using "Common Sense" or begin assignment below.

Assignment: Do "Writing Review" Pp. 291-295. Complete Composition Assignment

Class 57, Wednesday, November 25, 1998

Read a writing assignment in class.

Use Stage of writing and one of the topics from "Improving Your Writing"

Happy Thanksgiving-November 26, 1998

Class 58, Monday, November 30, 1998

Assignment: Exercises Pp. 296-302

Class 59, Tuesday, December 1, 1998

Write essay with class in class.

Assignment: Choose essay from "Improving Your Writing" and take through "Stages of Writing including pre-writing.

Class 60, Wednesday, December 2, 1998

Write essay with class in class.

Class 61, Thursday, December 3, 1998

Lab: Composition assignment in text, Pp. 291-295

Class 62, Monday, December 7, 1998

Preparation for final exam December 16th.

Class 63, Tuesday, December 8, 1998

Preparation for final exam December 16th.

Class 64, Wednesday, December 9, 1998

Preparation for final exam December 16th.

Class 65, Thursday, December 10, 1998

Preparation for final exam December 16th.

Final- December 16, 1998

Due Dates

With so many writing assignments, when papers are due, please hand them in. If you would like my comments before writing them or want to do rewrites, then do two rewrites and move on to the next paper. If you have trouble with deadlines, then this is a time to change that problem.

Assignments are due on the dates that I state. If you fail to hand in a paper, do plan to move on when that date passes and not hand onto an assignment that you failed to meet.

Reading Like Writers:

Writers read to learn and imitate how others write. In the readings at the end of each chapter, we have writing samples related to the subject explored in the chapter. If chapter is on paragraph development, then, I invite you to locate topic sentence and observe how writer developed his paragraphs-through example, through explanation, or some other way. How has the writer ended the paragraph and how did the writer begin the writing and conclude it. In the section on sentences, notice how many simple or compound sentences are used, how many past or present tense verbs are used. Where are the prepositional phrases located and how are they attached to the subject and verb. Finally, are there words that you do not know their meanings or how to spell them correctly. By reading, we learn a great deal about how to write and how not to write. Good readers make good writers and good writers are readers. Language is a talent that is honed throughout your life with use and enjoyment. Enjoy it!

Changes in this Document

This is only a suggested course curriculum for the semester. I may introduce new exercises or assignments as we, a community of learners, discover more about the class' questions and learning needs.

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