

## COURSE OUTLINE

ENGLISH 51  
MR. GARRIGUS

OFFICE: Forum 8 638-3641 Ex. 3712

Office Hours: 12:00 T,W,Th

### I. CONTENT AND OBJECTIVES

1. Word Recognition: recognize and pronounce words efficiently and correctly.
2. Sentence Analysis: use sentence clues such as transitions to help comprehension.
3. Vocabulary: increase listening and expressive vocabulary by the use of context clues, dictionary skills, and recognition of common roots, prefixes and suffixes.
4. Comprehension Skills: learn to analyze reading by means of common patterns of organization; increase ability to see the relationships between main ideas and supporting detail.
5. Study Skills: apply reading techniques to basic textbooks and study skills.

### II. MATERIALS

1. Reading Guidelines
  2. Gary Soto: Baseball In April and Other Stories.
  3. Three-ring binder with dividers and filler paper.
  4. Trapper folder.
- Strongly suggested but not required: any modern dictionary such as Webster's New World Dictionary or The American Heritage Dictionary.

### III. GRADING AND CREDIT

English 51 is offered on a credit/no credit basis only, with variable units. The number of credits earned--three, two, one, or none--is determined by scores in the following areas:

1. Homework/Quizzes	(10%)	Credit is awarded as follows:	
2. In-class Activities	(20%)		
3. Tests	(10%)		
4. Class Notebook	(5%)		
5. Vocabulary Notebook	(10%)		80%+ = 3 credits
6. Article Journal	(10%)		70%+ = 2 credits
7. Story Reports	(10%)		50%+ = 1 credits
8. Computer Lab	(15%)		49%- = 0 credits
9. Final	(10%)		

### IV. PARTICIPATION AND ATTENDANCE

1. Being both a participant and listener is the student's responsibility in all classes.
2. Students cannot contribute to group discussion nor can they improve reading comprehension if they are not in class. Students with more than ten (10) absences will be dropped from the class.
3. Students must hand in homework for days missed on the first day back to class. Students are responsible for finding out what assignments were missed before their return.

A student's standing at the end of the seventh week will be determined by:

Test 1	Story Report 1
Vocabulary Notebook 1	Scores on homework/quizzes/ In-class activities
Article Journal 1	

TOPICAL OUTLINE

ENGLISH 51                      TEXTS Gary Soto, Baseball in April and Other Stories.  
 GARRIGUS                              Reading Guidelines  
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WEEKS	TOPICS	ACTIVITIES	ASSIGNMENTS/TESTS
<u>1-6</u> August 17- September 25	Dictionary Context Vocabulary Topics Ideas	Class Notebook begins Computer Lab begins Word Parts lists begin Vehicular Notebook begins	Vocabulary Notebook 1-20 Unit Test 1
<u>7-12</u> September 28-- November 6	Main Ideas Supporting Details Transitions Summary/Outline	Story Reports (Soto) Vocabulary Notebook Journal Articles begin	Vocabulary Notebook 21-80 Journal Article 1 Story Report 1 Unit Test 2
<u>13-18</u> November 9-- December 18	Inference Implied Main Ideas Readings  Review	Story Reports Journal Articles	Vocabulary Notebook 81-100 Class Notebooks Journal Articles 2-5 Unit Test 3 Final Exam

Finals Week

1:00 Class                      Friday, December 18  
 2:00 Class                      Monday, December 14

**LAST DAY TO DROP A SEMESTER LENGTH COURSE:  
 FRIDAY OCTOBER 16**

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