



English 51 - Basic Reading - Fall 1998

Instructor:

Debby Ibbetson

M-Th, Forum 10; F, INC 1: 7:00 a.m. - 7:50 a.m.

Office: LIB 1 (In Library); Phone 638-3641 ext.3254

Office Hours: Daily, 8:00 - 10:00

Required Text:

Broderick, Bill. Ten Steps to Building College Reading Skills. Form B, 2nd ed.

Some Class Goals:

1. Using a dictionary effectively.
2. Recognizing and pronouncing words correctly and efficiently, as well as increasing the number of words you use.
3. Being able to make smart guesses about the meanings of unfamiliar words from their contexts.
4. Being able to find information in a library.
5. Using sentence clues in order to understand sentences better.
6. Developing basic textbook and study skills.
7. Understanding, thinking about and responding to what you read.
8. Being able to summarize and put into your own words what you read.

Required Materials: You will need a textbook, a good pocket collegiate dictionary such as The American Heritage or Webster's, a three-ring binder with 5 dividers and filler paper, a 3½-inch floppy disk, and access to newspapers and magazines. Always bring your textbook to class.

Grading and Credit:

English 51 is offered on a credit/no credit basis only with variable units. The number of credits earned--three, two, or one--is determined by scores in the following areas.

1.	Homework, Quizzes, In-Class Activities	20%
2.	Computer Lab Work	15%
3.	Unit Tests	20%
4.	Short Story Reports	15%
5.	Class Notebook	5%
6.	Vocabulary Notebook	10%
7.	Final Exam	15%

Credit is awarded as follows:

80% and above	=	3 units
70 - 79%	=	2 units
60 - 69%	=	1 unit
59% and below	=	0 units

Participation and Attendance:

1. Being both a participant and a listener is the responsibility of the student in all classes.
2. Students cannot contribute to group discussion and work, nor can they improve reading comprehension if they are not in class. Students with more than 10 absences will be dropped from the class.
3. Late work will be accepted only if it has not already been corrected and returned to the class.

Since this is a credit/no credit course, you cannot receive an F. Your progress will be calculated by the seventh week from one unit test, one short story writing assignment, several daily homework assignments, and your computer lab score. **If you should need to drop the class for any reason, the last day to do so is Friday, October 16.**

TOPICAL OUTLINE

WEEK	DATE	TOPIC	PAGES	OTHER
1	Aug. 17 - 21	Introduction/Study Skills	1-6; Handouts	Notebook Setup/Schedules
2	Aug. 24 - 28	Library Skills/Dictionary Skills	9-30; 235-246; Handouts	Library Tour/Begin Short Story Reading Groups
3	Aug. 31 - Sept. 4	Vocabulary in Context/Word Parts	31-50; 247-258; Handouts	Computer Lab Begins
4	Sep. 7 - 11	Vocabulary Notebooks/Parts of Speech/Short Stories	Handouts	Short Story Report #1
5	Sep. 14 - 18	Main Ideas	51-73; 259-270	Unit Test #1/Vocabulary Notebook #1
6	Sep. 21 - 25	Main Idea Location	91-109; 283-294	
7	Sep. 28 - Oct. 2	Supporting Details	74-90; 271-282	Vocabulary Notebook #2
8	Oct. 5 - 8	More Supporting Details	133-156; 307-318	
9	Oct. 12 - 16	Transitions	157-179; 319-330	Unit Test #2/Vocabulary Notebook #3
10	Oct. 19 - 23	Patterns of Organization	180-210; 331-342	Short Story Report #2
11	Oct. 26 - 30	Fact/Opinion	Handouts	Unit Test #3/Vocabulary Notebook #4
12	Nov. 2 - 6	Reading Selections	369-412	
13	Nov. 9 - 13	Unstated Main ideas	110-132	Vocabulary Notebook #5
14	Nov. 16 - 20	Unstated Main Ideas, continued	295-306	Short Story Report #3
15	Nov. 23 - 25	Inferences	211-231; 343-354	Unit Test #4
16	Nov. 30 - Dec. 4	Reading Selections	413-458	
17	Dec. 7 - 11	Newspapers	Handouts	Unit Test #5
18	Wednes., Dec. 16	Time: 8:00 - 10:00 a.m.		Final Exam

** I reserve the right to make changes in this schedule but will give you plenty of notice and an ammended outline if I do.

