English 26

Ruben Delgado, instructor

Office: HUM - 52

Reading Skills for College Fall semester, 1998

Office Hours: Mon - 1:00-2:00

Thurs - 2:00-3:00 Fri - 10:30-11:30

Class days: MTWTH

Class time & location: 10:00 - SS 36; 11:00 - Ag 2

Important dates & Holidays:

Sept. 7 Labor Day (M)

Sept. 18 - Last day to change a class to or from a CR-NC grading basis

October 16 - drop deadline for semester

November 11 Veterans' Day (W)

November 26-27 Thanksgiving Day Holidays (Th-F)

Final Exam Date/Time:

Course Outline and Policies

I. Goal:

This course is designed to help you develop the specific reading skills, abilities, and strategies that will enable you to deal with college-level reading material more effectively, efficiently, and independently.

II. Content:

- A. The reading process what is it?
 - 1. What makes a good reader?
 - a. Effective reading
 - b. Efficient reading
 - 2. Reader/Writer Transaction
 - 3. Schema theory
 - 4. Four types of text/reading for different purposes
- B. Vocabulary Development
 - 1. Context
 - 2. Morphology

assignments enabling each student to stay apprised of his/her progress in fulfilling the course requirements. <u>It is suggested that each student keep graded, returned work and maintain an accurate account of all grades on the "Student Grade Record"</u>.

<u>Mid-term Grade:</u> I will hand out individual mid-term reports listing all grades earned for the first quarter along with your averaged mid-term grade.

<u>Final Grade</u>: Your final grade will be derived from your averaged scores on all course work in the following areas (each area constituting 20% of your final course grade).

A. Tests and quizzes (20% of final grade)

Approximately six unit tests will be given throughout the semester. Some tests will be in-class tests, and some will be take-home tests.

B. Book reports (20 % of final grade)

Two individual book reports and one group book report are required of all students. Detailed information and formats of reports will be provided.

C. Daily work (20% of final grade)

Daily work includes a variety of assignments:

*Dialogue journals and in-class work

*Book summaries (literature books)

*Homework

*Summary/Response papers (articles)

*Group presentations and participation

Several assignments will be counted towards the Daily Work portion of your final grade. Absent students, through lack of participation, will receive a "zero" for each missed grade. Make-ups are available, but will be equal in scope to the amount of class time missed.

D. Semester project (20% of final grade)

Each student will complete a semester project compiling, analyzing and evaluating different types of text. The project will be due towards the end of the semester. Dates and guidelines will be provided early in the semester. The purpose of this project is to demonstrate your understanding of the information we will cover in this course.

E. Final Examination (20% of final grade)

The final examination for this course will be cumulative. All students must take the final examination to receive credit in this course. Except in <u>unusual</u> cases of illness or family distress, final examinations will be administered only according to the "Finals Schedule" in the current Schedule of Courses. The time and date of final examinations will not be changed to accommodate holiday or travel arrangements or employment schedules.