ENGLISH 25 SYLLABUS/FALL 1998



Saturday 8:00 - 9:00 INC 2 10:00 - 11:50 HUM 62 Instructor: Laurie Tobenkin

Welcome to English 25. The purpose of this class is to improve your writing process and your production of essays, a research paper, a short story and timed writes. Be prepared to read and write, both in and out of class, and to share your writing and ideas with your fellow students.

Required Texts and Materials:

Themes for Writers. Paul Escholz and Alfred Rosa. A Writer's Reference. Diane Hacker. 1 large bluebook

1 pocket folder for Portfolio

1 3 1/2 " double-sided, high-density diskette

Minimum Course Requirements:

Completion of the following is necessary to pass English 25:

1. 4 essays, revised for end of term portfolio

2. 1 research paper

Final (in-class essay)

4. Preparation for and participation in writing workshops

5. Reading responses

Grammar presentation

Grading Standard:

A	(90 - 100%)	Demonstrates unusual competence
В	(80 - 89%)	Demonstrates above-average competence
C	(70 - 79%)	Demonstrates competence
D	(60 - 69%)	Suggests incompetence
F	(50 - 59%)	Demonstrates incompetence

Portfolio:

At the semester's end, you will submit a portfolio of the four out-of-class essays which you have written for this class (this does not include your research paper, which will be graded separately). A passing portfolio will include:

- 1. Your four essays, revised and polished as necessary, including all drafts.
- 2. A cover letter explaining how you feel you have grown as a writer, what you feel are the strongest points in your portfolio, and the areas you would still like to work on.

Classroom Attendance:

Attendance is required and essential in this class. A student may be dropped from