

Reedley College
ED. 10 - Introduction to Teaching

Instructor: Karey Olson
Office: SS 37, Ext. 3410

A survey of the nature and scope of the public schools and the application of theories and teaching trends; the requirements, duties and opportunities of the professional teacher and factors relative to success; the roles of personnel in the schools. Classroom observation and participation is required. (2 units)

Part I Historical Foundation of Education

- Greek and Roman Influences
- Renaissance
- European Influences
- Early American Leaders in the Education Movement
- Other Influences on Education
- Modern Period

Part II Teaching Profession

- Current Trends in Education
- Teacher Preparation State and National
 - Program Options
 - Job Opportunities
- Credentialing
- CBEST & NTE
- New Requirements

Part III Teaching Techniques and Trends

- Classroom Organization
- Teaching Styles
- Classroom Management
- Dress Codes and Conduct
- Facility Plan

Part IV Lesson Plan Preparation

- Academic Goals and Objectives
- Behavioral Objectives
- Implementation
- Evaluation

Part V Organization and Structure of Educational Systems

- Federal, State, and Local Authority
- Funding and Resources

Part VI Current Concerns in Education
Social Problems Related to the Youth culture
Gangs and Violence in Schools
Teen Parents
Drop Outs and Alternatives
Homeless Population
Substance Abuse
Child Abuse

Population and Parenting Trends and Their Impact
Addressing Diversity of Student Population
Revising Curriculum to Meet Mandates and Needs

Part VII What Every New Teacher Must Know
Professional Organizations
Contract Agreements and Salary Scales
Teacher Evaluation
Tenure
Collective Bargaining
Rewards of Teaching

Grades and Assignments:

Final grades will be determined on a bases of the total points accumulated on the following:

Two written exams - A = 10, B = 8, C = 6, D = 4, F = 0

Readings - 5 points each

Observations - 5 to 10 points

Lesson Plans

Demonstration 25 points each

Evaluations

Group Work - 5 points each

Attendance and Participation - 10 points (after 3 absences this will be lost)

All late assignments will receive reduced points. One make-up exam is allowed.

* Last day to drop without penalty is Oct. 16, 1998