

**CD 2 – INTRODUCTION TO**  
**EARLY CHILDHOOD EDUCATION**

**COURSE SYLLABUS**

**Instructor, Marilyn Frisch**  
**Tues. & Thur. (12-1)**  
**Office: S.S. 37**

This course will provide a survey of the nature and scope of the early childhood profession and options available for job opportunities working with young children.

**COURSE OUTLINE**

- A. Foundations of the Teaching-Learning Process: The Role of the ECE Educator
  - 1. Historical foundations of ECE – Ch. 1
  - 2. Educational philosophies and programs
    - a. Child centered versus teacher center
    - b. Montessori models
    - c. Piaget
  - 3. Providing for the Child's Physical Health and Safety – Ch. 2
  - 4. Providing for the Child's Emotional Growth – Ch. 3
  - 5. Facilitating Young Children's Work and Play – Ch. 4
  - 6. Guiding Young Children's Behavior – Ch. 5
  - 7. The Teacher Model – Ch. 6
  - 8. Modeling Adult Relationships in Early Childhood Settings – Ch. 7
  
- B. Foundations of Curriculum Planning for Learning
  - 1. Setting up the Physical Environment – Ch. 8
  - 2. Creating a Social Emotional Environment – Ch. 9
  - 3. Routines – Ch. 10
  - 4. Developmental Tasks as the Curriculum: What Children Need at What Stage – Ch. 11
  - 5. Observing, Recording, and Assessing – Ch. 12

**GRADING:** The final grade will be determined on the basis of accumulated points from the following assignments:

	<b><u>POINTS</u></b>
1. Exams	10 each
2. Activities – in class	5 each
3. Project	25
4. Attendance and participation	5

**EXAMS:**

- 1. Three to four written exams covering text and lecture notes

2. Point value of letter grade = A-10, B-8, C-6, D-4, F-0
3. You are allowed to make up one exam during the semester within one week

### **ACTIVITIES:**

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0-5, based on the groups level of successful completion.
3. Groups will be required to present an oral report in class or submit a written report that day.
4. There are no make-ups for missed activities. You are allowed to drop one activity, therefore, if you miss one that is the one that will be dropped.

### **PROJECT:**

1. The project is a Personal Portfolio. It includes the following:
  - a. Title page
  - b. Resume – follow a resume format
  - c. Degrees and credentials
  - d. Transcripts (no need to include these – confidential) just enter a tab labeling this section
  - e. Educational Philosophy - \*\*\*
  - f. Certificates of Participation – CPR and Pediatric First Aid
  - g. Letters of Recommendation
  - h. Evaluations
  - i. Anything else you think would be of interest to a future employer
2. The educational philosophy is the most important component you will create that pertains to this class. All other areas are to be tabbed and entered as they are completed in other classes.
3. If you are student teaching or doing a lab for another CD class, ask for a letter of recommendation to add to this portfolio.
4. Minimum accepted for this class - labeled sections for all areas, resume, & educational philosophy.
5. The portfolio is to be typed and double spaced.
6. The portfolio is **DUE – TUESDAY, DECEMBER 1, 1998**
7. All late portfolios will receive reduced points

### **ATTENDANCE AND PARTICIPATION:**

1. Miss class 3 times – points are deducted

**FINAL EXAM: THURSDAY, DECEMBER 17, 1998 – 1-3 P.M.**

**LAST DAY TO DROP WITHOUT PENALTY – FRIDAY, OCTOBER 16, 1998**