

CRIMINAL JUSTICE

COMMUNITY RELATIONS IN PUBLIC SAFETY

SYLLABUS

INSTRUCTOR: RAY CLARKSON

OFFICE: FE 1A (NORTH ENTRANCE)

OFFICE PHONE: EXTENSION 3263

CLASS MEETS: MONDAY/WEDNESDAY/FRIDAY @ 8:00AM TO 8:50 AM
(CLASS WILL MEET ALL REGULARLY SCHEDULED HOURS)
(This is a Distance Learning Course)

DROP DEADLINE: 18 WEEK COURSES HAVE A DROP DEADLINE OF THE 9TH WEEK. THE ACTUAL DROP DEADLINE DATE FOR EACH SEMESTER WILL BE ANNOUNCED AT THE BEGINNING OF EACH SEMESTER.

TEXT: COMMUNITY RELATIONS CONCEPTS, (3 EDITION) BY DENNY F. PACE)

NOTE:...THE ENTIRE TEXT IS REQUIRED READING

COURSE DESCRIPTION

The relationship of criminal justice agents and the community; causal and symptomatic aspects of community understanding; lack of cooperation and mistrust; study of behavioral causes; ways to develop and maintain amicable relationships; study of contemporary multicultural issues; analytical and theoretical issues relevant to understanding concepts of race, culture, and ethnicity within a criminal justice context; meeting community

needs and expectations; conflict resolution; ethics; and public safety philosophies.

PROGRAM OUTCOME

The study of the factors that create friction between the community and the criminal justice agencies. The community college role is an extension at the conceptual level in addressing one of the most crucial problems of the justice system. This is a systems wide approach and addresses the most critical areas of conflict in criminal justice/community interaction.

COURSE OBJECTIVES:

1. The student will respond to stated evaluation criteria with acceptable accuracy to questions about the structure and human environment of the community as they apply to community/justice system interaction.
2. When confronted with specific interpersonal communication problems, the student will be able to analyze community and human differences and articulate a solution to these differences through oral and written exercises to the satisfaction of the instructor.
3. The student will have specific knowledge about barriers between the criminal justice system and the community and be able to project back techniques to the satisfaction of the instructor about how to make community relations more effective.
4. Through class participation and role playing, the student will develop the ability for more effective person to person communication through a better understanding of himself/herself.

TESTS AND EXAMS: THERE WILL BE AN ANNOUNCED DATE AND A WRITTEN TEST GIVEN FOR EACH UNIT OF THE COURSE. THERE WILL BE OCCASIONAL UNANNOUNCED CHAPTER QUIZZES. THERE WILL BE A FINAL EXAMINATION GIVEN AS SCHEDULED DURING FINALS WEEK. IT WILL BE WORTH APPROXIMATELY ONE FOURTH OF THE TOTAL GRADE FOR THE SEMESTER. THERE WILL BE OCCASIONAL CLASS/GROUP PROJECTS REQUIRED FOR WHICH CREDIT WILL BE GIVEN. STUDENT PARTICIPATION IN THESE PROJECTS IS MANDATORY.

EXTRA CREDIT: MAY BE EARNED AT THE INSTRUCTOR'S DISCRETION. THE STUDENT MUST INITIATE A DESIRE TO PRESENT EXTRA CREDIT WORK NO LATER THAN MID-TERM.

ATTENDANCE: ATTENDANCE IS MANDATORY. TARDINESS IS NOT ACCEPTABLE. EXCESSIVE ABSENCE OR TARDINESS MAY EFFECT THE STUDENT'S GRADE OR CAUSE THEM TO BE DROPPED FROM CLASS.

COURSE OUTLINE:

1. WHY COMMUNITY RELATIONS?
2. THE STRUCTURE OF THE COMMUNITY.
3. LAW ENFORCEMENT, JUDICIARY, AND CORRECTIONS.
4. THE CRIMINAL JUSTICE SYSTEM AND THE COMMUNITY.
5. MINORITY GROUPS IN THE COMMUNITY.
6. THE COMMUNITY POWER STRUCTURE.
7. SHARING POWER WITH INSTITUTIONS OF GOVERNMENT.

8. HUMAN RELATIONS PROBLEMS OF COURTS AND CORRECTIONS.
9. HUMAN RELATIONS PROBLEMS AND POLICE PROCESSES.
10. THE ANALYSIS OF COMMUNITY PROBLEMS.
11. WHO IS RESPONSIBLE FOR POLICE-COMMUNITY INTERACTION.
12. THE IMPORTANCE OF SELF-IMAGE.
13. COMMUNITY RELATIONS PROGRAMMING.
14. NEW CRIMINAL JUSTICE ISSUES.

CLASSROOM RULES AND REGULATIONS:

1. If you are tardy twice, the second tardy will be counted as an absence.
2. If you are absent from class six times, you will be dropped.
3. If you miss a quiz, project, assignment, or examination, you will not be able to make it up without special arrangements with the instructor.
4. Any activity or behavior that interferes with the orderly function of the class will not be tolerated. Any person participating in such behavior will be removed from the classroom.
5. Food and beverages are not permitted in the classroom.
6. You may not invite a guest to be with you in the classroom without prior approval from the instructor.