

C.D. 8 - Programs for School-Age Child Care

Course Outline:

A. Ages and Stages of Development From Six to 12 Years

1. Meeting physical needs
2. Meeting social needs
3. Meeting self needs

B. Principles of Positive Guidance Techniques

1. Helping children develop self-control
2. Limit setting
3. Problem solving
4. Increasing appropriate behavior
5. Helping children handle feelings
6. Classroom management

C. School-Age Child-Care Programming

1. Daily activities and schedules
2. Coordinating schedules
3. Transitions
4. Routines
5. Planning the physical Environment
6. Suggested equipment and materials
7. Academic tutoring
8. Cooperative learning strategies

D. Community Living

1. Social and personal identity
2. Relationship building
3. Social problems and conflict resolution
4. Fostering leadership

E. Curriculum

1. Physical activities
 - a. Self-challenging activities
 - b. Cooperative games
 - c. Perceptual-motors activities
2. Arts and Crafts
 - a. Paint and drawing activities
 - b. Modeling media
 - c. Collage
 - d. Construction and Sculpture
 - e. Stitchery, weaving, and knitting

f. Carpentry

3. Creative Productions and Dramatics

- a. Storytelling
- b. Pantomime and improvisation
- c. Puppetry

4. Music and Dance

- a. Rhythm
- b. Creative movement

5. Science Experiences

- a. Nature study and nature crafts
- b. Experiments for discovering basic principles of physics and chem.
- c. Gardening
- d. Cooking

6. Computer activities

- a. Tutorial and academic exercises
- b. Recreational games

F. Use of Community Resources

- 1. Field Trips
- 2. Agencies serving the school-age child

G. Working With Families

- 1. Building communication between child and parent
- 2. Building communication between home, school, and child-care prog.

Grading and Projects:

the final grade will be determined on a bases of accumulated points on the following:

Written exams: A = 10 points, B = 8 points, C = 6 points, D = 4 points, F = 0

Observations: Personality Profile - 25 points

Demonstrations: 25 points

Activity File: 50 points

Readings: 5 points each

Attendance and Participation: 10 points (these points will subtracted after 3 absences)

All late assignments will receive reduces points. One make-up exam is allowed.

* Last day to drop without penalty is Friday, Oct. 16, 1998