

Course Outline: **C.D. 42 - Behavior Management**

**A. Behavioral Theory Past and Present**

1. Behaviorist
2. Psycho-Analytic
3. Developmentalist

**B. Causal Factors to Behavior**

1. Ages and stages and behaviors
2. Nature and Nurture
3. Other factors
  - a. Prenatal factors
  - b. Perinatal
  - c. Postnatal

**C. Measuring and Observation of Behavior**

1. Observation and recording
2. Settings and conditions
3. Anecdotal records
4. Types of behavioral assessment techniques

**D. Methods of Behavior Management**

1. Redirection
2. Setting limits
3. Direct and Indirect Guidance
4. Other approved forms

**E. Chronic Behaviors**

1. Habit formation
2. Syndroms

**F. Response-Weakening Procedures**

1. Extinction
2. Response-Cost
3. Time-Out

**G. Using Positive Reinforcement to Improve Student Performance**

1. Setting up a classroom token economy
2. Group Contingencies
3. Contingency contracting and behavioral self-management

## **H. Classroom Management Options**

1. Encouraging Pro-Social Behavior
2. Teaching Social Skills
3. Effective Teaching Strategies
4. Modeling Behaviors and Role Playing
5. Developing Instructional Programs Through Task Analysis

## **I. Developing a Behavior Plan**

1. Observation and Anecdotal Recording
2. Target Behaviors
3. Developing a Reward System
4. Evaluation of Plan
5. Extention Plan

### **Grades and Assignments:**

The final grade will be determined on the bases of accumulated points on the following:

Four written exams: A = 10, B = 8, C = 6, D = 4, F = 0

Group Work and Problem Solving: 10 points each

Behavior Plan: 25 points

Observations: 10 points each

Readings: 5 points each

Attendance and Participation: 10 points (these will be lost after 3 absences)

*all late assignments will receive reduced points*

One exam may be made-up, if missed, during the semester.

\* The last day to drop is Friday, Oct. 16, 1998