

CD 30 – CHILD, FAMILY, COMMUNITY

COURSE SYLLABUS

Instructor, Marilyn Frisch
MWF, 2-3
Office S.S. 37

This course will study the relationships between the child, the family, the school, and the community, and their influences on the social-emotional development of the child through early school age.

COURSE OUTLINE

- A. Parenting
 - 1. Families today
 - 2. A day with two families
- B. Teacher-parent partnerships in Early Education
 - 1. What is parent involvement?
 - 2. Benefits of teacher-parent partnerships
 - 3. Potential barriers to teacher-parent partnerships
- C. Techniques for developing partnerships
 - 1. Communication techniques
 - 2. Parents in the classroom
 - 3. Parents in meetings
 - 4. Parents and teachers in the community
- D. Making partnerships work
 - 1. Working with families from diverse backgrounds
 - 2. Working with families with special circumstances
 - 3. Working to resolve troublesome attitudes

GRADING: The final grade will be determined on the basis of accumulated points from the following assignments:

	<u>POINTS</u>
1. Exams	10 each
2. Activities	5 each
3. Articles	5 each
4. Project	25

EXAMS:

- 1. Three to four written exams covering text and lecture notes
- 2. Point value of letter grade = A-10, B-8, C-6, D-4, F-0
- 3. You are allowed to make up one exam during the semester within one week

ACTIVITIES:

1. In class activities will be provided several times during the semester to promote application of the material.
2. The activities are done in small groups. The total points are between 0-5, based on the groups level of successful completion.
3. Groups will be required to present an oral report in class or submit a written report that day.
4. There are no make-ups for missed activities. You are allowed to drop one Activity, therefore, if you miss one that is the one that will be dropped.

ARTICLES:

1. Selected articles will be provided for you to read and write a response paper.

PROJECT:

1. Create a file card index which includes hotlines, emergency numbers, self-help groups, etc.
2. On the back of each card give a brief description of the agencies role and who is eligible.
3. Include a minimum of 20 different agencies in the file card index.
4. The file card index is due **Friday, November 20, 1998**

****Class attendance and involvement is important****

****LATE ASSIGNMENTS WILL HAVE POINTS DEDUCTED****

FINAL EXAM: WEDNESDAY, DECEMBER 16, 1998 – 1-3 P.M.

LAST DAY TO DROP WITHOUT PENALTY – FRIDAY, OCTOBER 16, 1998