C.D. 2 - Introduction to Early Childhood Education
Instructor: Mrs. Chris Thomas

Course Objectives:

A. Recognize the trends in early childhood education as they relate to historical perspectives and settings.

B. Relate educational trends to educational philosophies and learning theories.

c. Identify the different types of early childhood programs and the factors affecting their quality.

D. Demonstrate skills of critical observation of young children and their teachers.

Course Outline:

A. Historical foundations of early childhood education
   1. Early leaders and programs
      a. Jacques Rousseau
      b. Pestalozzi
      c. Froebel
   B. Early childhood education since WW II

B. Educational philosophies and programs
   1. Academic vs. non-academic
   2. Child centered vs. teacher centered
   3. Montessori oriented models
   4. Piaget

C. Schools and systems of early education
      a. Head Start
      b. Migrant child care
      c. Early intervention
      d. Private child care
      e. Church programs
      f. State child care

D. Professional training
   1. Licensing requirements
   2. College certification
   3. State/Federal credentials

COURSE REQUIREMENTS

Grades will be determined by points earned according to the following:

    A. Observations (5), 15 points each

    B. Age comparisons (2), 50 points each

    C. Program comparison, 50 points

    D. Vocabulary test, 50 points

    E. Attendance and participation, 25 points

    Total points possible = 300 points

Last day to drop without penalty - September 4, 1998, Friday.

Last class date - October 16, 1998, Wednesday