

REEDLEY COLLEGE

Beginning American Sign Language (ASL-8)
Thursday, 6 - 8:50 p.m. (August 20 - December 17, 1998)
Fall Semester 1998

Instructor: Betty Shaw
Phone: 638-0300 #3940

Required Text: Learning American Sign Language
by Tom Humphries and Carol Padden
Deaf Like Me
by Thomas S. Spradley

Course Description: An introduction to the study of American Sign Language. Cultural differences between deaf and hearing people and appropriate behaviors for social interaction will be examined. This course covers the first half of level one of the Signing Naturally curriculum which emphasizes the functions of everyday communications:

Course Objectives: Students will:

1. gain insight into common myths associated with the Deaf.
2. distinguish between acceptable and unacceptable ways to interrupt signing conversations depending on the situations.
3. identify a socially acceptable way to start or end a signing conversation and how this differs from hearing people.
4. write analytically and critically in three research papers relevant to topics in the course outline.
5. be able to converse in American Sign Language.

Course Requirements: Students will:

1. bring textbook to class each week.
2. participate in class discussions and cooperative groups.

FALL 1998 SCHEDULE - Reedley

ASL - 8

Th 8/20	Intro
Th 8/27	Unit 1
Th 9/3	Unit 2
Th 9/10	Unit 3
Th 9/17	Unit 4 Research Paper "Person" Due
Th 9/24	Unit 5 <u>Deaf Like Me</u> Ch 1-7 Test
Th 10/1	Unit 6
Th 10/8	Unit 7 <u>Deaf Like Me</u> Ch 8-14 Test
Th 10/15	Unit 8
Th 10/22	Unit 9 <u>Deaf like Me</u> Ch 15-20 + Epilogue Test
Th 10/29	Unit 10
Th 11/5	Unit 11 Research Paper "Deaf Organization" Due
Th 11/12	Unit 12
Th 11/19	Perform Songs
Th 11/26	Holiday
Th 12/3	Perform Songs
Th 12/10	Review for Final Exam
Th 12/17	Final Exam Notebook Due

RESEARCH PAPER - PERSON
ASL - 8
FALL 1998 - REEDLEY

Students will write one research paper about a person who is Deaf or a person who has contributed significantly to the Deaf culture/community. The paper must be at least two pages in length, typewritten, and double-spaced. At least two sources must be noted on the third page. The paper must be composed in the student's own words.

The body of the research paper will have the following format:

- Introduction: Explain why you are interested in this person.
- 2nd paragraph: Describe the significant life events of the person including how/when/why person became deaf.
- 3rd paragraph: Describe the person's significant contributions to the world.
- 4th paragraph: Answer the following question and give reasons for your answer. "Did deafness have a positive or negative influence on the person's life (or both)?"
- Conclusion: If you feel you can generalize, tell what you have learned about the Deaf experience from studying this person OR tell how this person has helped you better understand the Deaf experience.

Choose a person of interest to you. **Original research paper and one copy** must be submitted to instructor no later than **Thursday, September 17, 1998**. Research paper is worth 40 points. Late papers will be accepted for one-half credit.

REEDLEY COLLEGE
Beginning American Sign Language (ASL-8)
Tuesday, 6 - 8:50 p.m. (August 18 - December 15, 1998)
Fall Semester 1998 (Sanger Campus)

Instructor: Betty Shaw
Phone: 638-0300 #3940

Required Text: Learning American Sign Language
by Tom Humphries and Carol Padden
Deaf Like Me
by Thomas S. Spradley

Course Description: An introduction to the study of American Sign Language. Cultural differences between deaf and hearing people and appropriate behaviors for social interaction will be examined. This course covers the first half of level one of the Signing Naturally curriculum which emphasizes the functions of everyday communications:

Course Objectives: Students will:

1. gain insight into common myths associated with the Deaf.
2. distinguish between acceptable and unacceptable ways to interrupt signing conversations depending on the situations.
3. identify a socially acceptable way to start or end a signing conversation and how this differs from hearing people.
4. write analytically and critically in three research papers relevant to topics in the course outline.
5. be able to converse in American Sign Language.

Course Requirements: Students will:

1. bring textbook to class each week.
2. participate in class discussions and cooperative groups.

FALL 1998 SCHEDULE - Sanger**ASL - 8**

T 8/18	Intro
T 8/25	Unit 1
T 9/1	Unit 2
T 9/8	Unit 3
T 9/15	Unit 4 Research Paper "Person" Due
T 9/22	Unit 5 <u>Deaf Like Me</u> Ch 1-7 Test
T 9/29	Unit 6
T 10/6	Unit 7 <u>Deaf Like Me</u> Ch 8-14 Test
T 10/13	Unit 8
T 10/20	Unit 9 <u>Deaf like Me</u> Ch 15-20 + Epilogue Test
T 10/27	Unit 10
T 11/3	Unit 11 Research Paper "Deaf Organization" Due
T 11/10	Unit 12
T 11/17	Perform Songs
T 11/24	Holiday
T 12/1	Perform Songs
T 12/8	Review for Final Exam
T 12/15	Final Exam Notebook Due

RESEARCH PAPER - ORGANIZATION
ASL - 8
FALL 1998 - SANGER

Students will write one research paper about an organization which supports the Deaf/Hard of Hearing community. The paper must be at least two pages in length, typewritten, and double-spaced. At least one source must be noted on the third page. The paper must be composed in student's own words.

The body of the research paper will include the following information:

Name and address of organization

Date of inception, name of founder, story behind its beginning

Name of current president

Funding source

Purpose of organization

Services the organization provides

Additional interesting information

Personal comments

Choose an organization of interest to you. **Original research paper and information from organization and one copy (paper only)** must be submitted to instructor no later than **Tuesday, November 3, 1998**. Research paper is worth 40 points. Late papers will be accepted for one-half credit.