

C.d. 45 - Adult Supervision
2 units

Instructor: Karey Olson
Office: Rm. 36

Course Description:

A study of the methods and principles of supervising student teacher, assistant teachers, parents, and volunteers in early childhood/child development classrooms. Emphasis is on the role of classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff.

Course Content:

- A. Goals of supervision
 - 1. Background information on the supervisory process.
 - a. past and present practices in teacher training
 - 2. Mentor /student relationship
 - a. defined responsibilities for each

- B. Overviews of the Adult Learner
 - 1. Developmental stages of adult learners
 - a. learning strengths and weaknesses
 - b. adult styles of learning

- C. Communication Skills
 - 1. What skills are necessary for appropriate interactions
 - a. interactions with the child
 - b. interactions with adult students
 - c. interactions with parents

 - 2. Ethical involvement with colleagues and parents
 - a. professional behavior
 - b. respect for diversity
 - c. anti-bias attitudes and practices

- D. Examination of Issues and Behaviors Related to Diversity Appreciation
 - 1. Community representation
 - 2. Curriculum reform and application
 - a. adapting classroom to meet the needs of all learners
 - 3. In-service methods and topics

- E. Key elements of A Developmentally Appropriate Environment
 - 1. Skills and needs of the young child
 - 2. Evaluation process for adult learners within the ECE/CD setting

Final grade will be based on accumulated points from tests, projects, and demonstration of skills. Lab time will be arranged on an individual basis. The grade will be based on tests and lab work and written assignments.

Last day to drop without penalty: Oct.17, 1997