

Instructor: Karey Olson  
Office: Rm. 37

### C.D. 37 - Behavior Management

A study of theory and methods of direct and indirect guidance, setting limits, and the use of positive reinforcement to improve student behavior and academic performance.

#### Course Content:

1. Behavioral theory past and present
  - a. Psychoanalytic theory
  - b. Psychosocial theory
  - c. Behaviorist theories
  - d. Operant Conditioning
  
2. Understanding causal factors of behavior
  - a. age factor
  - b. genetic
  - c. health
  - d. environmental
  - e. prenatal
  
3. Formal Behavioral Assessment
  - a. observation
  - b. anecdotal records
  - c. screening
  - d. behavior checklist
  - e. parent input
  
4. Measurement of Behavior
  - a. dimensions of behavior
  - b. reliability factors
  
5. Behavior Modification
  - a. positive reinforcement
  - b. behavior plan
  - c. fixed intervals
  - d. variable intervals
  
6. Cognitive Behavior Modification
  
7. Social Competence and Reinforcement

8. Direct and Indirect Guidance
  - a. developing instructional programs through task analysis
  - b. organizing the classroom
  - c. effective teaching strategies
  - d. redirection
  - e. language clarity
  - f. setting limits

The final grade will be determined on a bases of accumulated points of the following required assignments:

1. Written Exams - three over lecture notes & text (one makeup will be allowed)  
A = 10, B = 8, C = 6, D = 4
2. Observations - reports on types of behavior observed in the classroom
3. Sample Problems - group work and take-home
4. Research or actual problem & solution - Behavior Plan
5. Attendance and Participation

Final grade = 50% Exams, 25% obser. & class participation, 25% written assignments

Behavior Management - by Thomas J. Zirpoli

Final day to drop without penalty Oct. 17th, 1997