

## **Infant-Toddler Curriculum**

An introduction to infant and toddlers. Also recognizing the importance of laws and regulations in establishing group care programs for infant-toddlers. Identifying major factors affecting the quality of infant-toddler programs.

### **I. Focus on the Care giver**

- A. Principles of Care giving
- B. Infant-Toddler Education
- C. Care giving as Curriculum
- D. Play as Curriculum

### **II. Focus on the Child**

- A. The Development of Attachment
- B. The Development of Perception
- C. The Development of Motor Skills
- D. The Development of Motor Skills
- E. The Development of Language
- F. The Development of Emotions
- G. The Development of Social Skills
- H. Individual Education Plan

### **III. Focus on the Program**

- A. Physical Environment
- B. Social Environment
- C. Adult Relations Parent and Staff
- D. Individual Education Plan