

SPEECH 2 - Interpersonal Communication

Spring, 1996 Kings River Community College at Fowler High School
MWF 8:20-9:05AM Instructor: Eleanor Osborne Phone: 266.6701
Conference Hours: BY APPT

Text: DeVito, Joseph A. The Interpersonal Communication Book.
7th edition. 1995. New York: HarperCollins College Publishers.

Workbook to accompany the above text.

COURSE OBJECTIVES

This course is designed to help you learn how to improve your effectiveness as a communicator in your personal and professional relationships within the framework of interpersonal communication. These skills are useful our entire lives and will often determine our success in those relationships.

COURSE DESCRIPTION

Some of the skills you will learn in this class include active listening, conflict resolution, perception, non-verbal communication, and self-concept.

The work will include a combination of lecture, group work, discussion, research, and group and individual presentations.

COURSE POLICIES

You are expected to attend class regularly and to be on time; attendance will be considered when I determine your final grade. Make-up quizzes are allowed only with the instructor's permission before the quiz. Late work will receive a 10% reduction in grade.

You are required to make at least one presentation to the class during the semester. The date will be assigned several weeks in advance, so it is your responsibility to give the presentation at that time. As a general rule you will be allowed to give your presentation at another time only in an emergency and only when you have taken the responsibility to let me know immediately that you are not able to follow through with your commitment.

Your other responsibilities in this class include being prepared for each class, reading the chapter assigned BEFORE the class begins, and coming prepared with questions from that day's readings so that you can take an active part in the class discussion. **Participation is essential in this class**, and you are responsible for actively participating in each class session. If you must be absent from two or more consecutive classes, please let me know.

My responsibilities include being here on time for each class period, knowing the material, being prepared to lead us through that day's lessons, and evaluating/grading you fairly against the criteria established for this class. I will also be available outside of class to talk with you at a pre-arranged time.

Together, let's make this an enjoyable and rewarding semester!

COURSE ASSIGNMENTS

You will have several types of assignments this semester. They will include homework exercises, two research papers, and a study with a communication partner as well as a presentation in class. Their requirements will be reviewed in detail when the assignment is made.

You are required to complete all major assignments in order to pass the class. If you have a conflict, you must let me know as soon as possible so that we can decide on a resolution. If you meet all of the criteria for a specific assignment, you should expect a "C" level grade for that assignment. If you exceed the requirements with above-average work, you should expect a "B" level grade. If you meet all of the requirements, show more than above-average work, demonstrate creativity and a strong interest in the assignment, you should expect an "A" level grade for that assignment. Likewise, work which does NOT meet the criteria of the assignment can be expected to result in less than a "C" level grade. Uncompleted assignments will definitely lower your grade.

<u>Course Requirements</u>	<u>Possible Points</u>	<u>My Points</u>
Class Presentation - Interview	30	
Class Presentation - Group Project	30	
Research Papers (2 @ 40 points each)	80	
Quizzes (3)	60	
Final Test	50	
Class Participation	50	
Points possible	300	

Grading will follow a standard format based on the percentage of points possible which you achieve during the semester. In other words, if you achieve 90% of the points, you will receive an A; 80% will be a B, etc.

270 - 300	A
240 - 269	B
210 - 239	C
180 - 209	D
0 - 179	F

PROPOSED CLASS SCHEDULE

<u>Date</u>	<u>TOPIC</u>	<u>CHAPTERS TO READ</u>
Jan 22	Introduction to Class	
24,26	Interpersonal Communication Preliminaries	
	Universals of Interpersonal Relationships	1
29,31	Axioms of Interpersonal Communication	2
2,5	Perception in Interpersonal Communication	3
7,9	Listening in Interpersonal Communication	4
12	<u>No class: President's Day</u>	
14	Ethics in Interpersonal Communication	5
16	Effectiveness in Interpersonal Communication	6
19	<u>No class: President's Day</u>	
21,23	The Self in Interpersonal Communication	7
26,28	Self-Disclosure	8
Mar 1	Apprehension and Assertiveness	9
4	Quiz 1: Chapters 1-9	
6,8	Messages: Verbal and Nonverbal	
	Universals of Verbal and Nonverbal Messages	10
11	<u>No class: Teacher Inservice Day</u>	
13,15	Verbal Messages: Principles and Pitfalls	11
	Research Paper #1 Due (15th)	
18	Verbal Messages: Barriers to Interaction	12
20,22	Nonverbal Messages: Body and Sound	13
25	Nonverbal Messages: Space and Time	14
27,29	Messages and Conversation	15
Apr 1-5	<u>No Class: Spring Vacation</u>	
8	<u>No class</u>	
10	Quiz 2: Chapters 10 - 15	
	Interpersonal Relationships	
12,15	Universals of Interpersonal Relationships	16
17,19	Relationship Development and Involvement	17
	Research Paper #2 Due (on 22nd)	
22,24	Relationship Deterioration and Dissolution	18
26	Relationship Maintenance and Repair	19
29	Power in Interpersonal Relationships	20
May 1	Conflict in Interpersonal Relationships	21
3,6	Dysfunctional Relationships and Interpersonal Communication	22
8	Friends and Lovers	23
10	Primary and Family Relationships	24
13	Quiz 3: Chapters 16 - 24	
15	Review	
17	<u>Final</u>	
20,22	Review and Closure	