

Course Syllabus

Instructor: **Leticia Palos SANGER**

Schedule #0462 **Span.IA** Beginning Spanish Fall 1995

Meeting Days and Times: **M T W T H F 2:00 p.m. - 2:50 p.m.**

Tentative * schedule

14 August Orientation	3 Oct. Cap. 2	21 Nov. Capt. 5 cont.
15 " Paso A	4 " "	22 " "
16 " "	5 " "	23-24 Thanksgiving Holiday
17 " "	6 " "	27 " Capt. 5 cont.
18 " "	9 " "	28 " Test (capt. 5)
21 " "	10 " "	29 " Capt. 6
22 " Test (Paso A)	11 " "	30 " "
23 " Paso B	12 " "	1 Dec. "
24 " "	13 " Test (cap. 2)	4 " "
5 " "	16 " Capt. 3	5 " "
28 " "	17 " "	6 " "
29 " "	18 " "	7 " "
30 " Test (Paso B)	19 " "	8 " " Cultural Activity
31 " Paso C	20 " "	
1 Sept. "	23 " "	Final: Dec. 15 1:00 pm - 3:00 pm.
4 " Labor Day Holiday	24 " "	
5 " Staff Development Day	25 " "	
6 " "	26 " "	
7 " "	27 " Test (capt.3)	
8 " "	30 " Capt. 4	
11 " Test (Paso C)	31 " "	
12 " Paso D	1 Nov. "	
13 " "	2 " "	
14 " "	3 " "	
15 " "	6 " "	
18 " "	7 " "	
19 " Test (Paso D)	8 " "	
20 " Capitulo 1	9 " Test(capt. 4)	
21 " "	10 " Veteran's Day Holiday	
22 " "	13 " Capt. 5	
25 " "	14 " "	
26 " "	15 " "	
27 " "	16 " "	
28 " "	17 " "	
29 " Test (capítulo 1)	20 " "	

*Tentative=schedule is subject to change. Test dates will be announced in class. It is your responsibility to be in class and received this information.

Important Dates:

Friday , August 25	Last day to drop a semester length course and qualify for a refund.
Friday, September 1	Last day to drop a class and not have it appear on transcripts.
Friday, September 1	Last day to Drop a class without a "w".
Friday, September 15	Last day to change a class to credit/ no credit .
Friday, October 13	Last to day to drop a semester length class.

COURSE OUTLINE

COURSE DESCRIPTION: First semester course in conversational and written Spanish Satisfied C.S.U.F.'s G.E. Breath division 7

This course stresses communication in Spanish. Much of the practice work will be done in pairs. The goal is to provide students with basic Spanish conversational ability. By the end of the semester, you will have studied the present and past tense, commands, among other things.

Course goal and objective:

1. To developed your "survival" language skills
2. You will developed a sensitivity to differences and similarities in cultural issues.
3. By the end of the semester, you will able to:
 - a. when shown a drawing of actions, describe what happened using the appropriate tense.
 - b. discuss experiences, weather, vacations, etc.

Text and materials:

1. Dos Mundos: Terrel, Andrade, Eyasse, Muñoz, c. 1990 Random House.
2. Workbook which accompanies Dos Mundos.
3. Six 90-minute blank cassette tapes (be sure they are in good quality tape).
4. Three-ring binder. Place all handout in it, in the order received, beginning with this Syllabus and Course Outline. There will be many hand-outs in this class, and you will need to keep track of them.
5. Optional: Spanish/English dictionary. Not required but very helpful
6. Optional: Barron's 501 Spanish verbs, by Christopher Kendris.

Method of instruction: Every effort will be made to make this class student-centered. That is, an activity will be modeled, then you will work in pairs and small groups to assimilate the vocabulary and structures under consideration. You should make every effort to speak only Spanish. and to prepare in advance for the classroom learning activities.

Study hints:

1. Whenever you study, do it orally. Your pronunciation will improve if you practice aloud.
2. Don't feel you have to sit at a desk to study. Try applying the new words you learned to things you see and do in your daily life.
3. As you prepare for class, get to the point where you can say the words/ expressions without looking at the book.
4. Where possible, study with a classmate. Also, use the Tutorial Center for extra help.
5. Practice carrying a conversation with yourself in Spanish. Practice may not make perfect, but you will developed grater confidence when speaking.

Test, Grades , requirements, ect.

1. Attendance: Regular attendance is required. Roll will be taken at the beginning of each class period. You may miss a total of three classes without penalty. One point will be given for each class period.
2. Tardiness: Each tardy will cause you to lose half point toward the attendance portion of your grade. You will be marked absent if you are tardy. So after class (not during class; please do not interrupt classtime with this) be sure to see the instructor, so that she/he will change the absence to a tardy. Also tardiness is disruptive to the class. Please be on time.
3. Homework: Homework will be assigned at the end of each class period and will be due at the beginning of the following class period. You will receive up to five points for each assignment. Late homework is not accepted, and there are no make-up homework assignment. No exceptions! You will aloud to miss up to four assignments.
4. Pop Quizzes: Periodic announced and/or unannounced quizzes will be given. They will be worth up to 10 points. There are no make-up pop quizzes. No exceptions
5. Exams : There will a total of nine exams plus the final. No make ups are given. No exceptions! Test may be written or oral or a combination of both. This will be announced ahead of time. If you are not going to be able to take a test, please make arrangement with the instructor.
6. Classroom participation: Classroom participation is an important component of the grade. Since the emphasis is on development of oral abilities in Spanish, you must be in class to acquire those skills. Don't sit back and wait to be called on. Volunteer a response to a question. No penalty is attached to a wrong answer. Make serious effort to participate willingly. There will occasionally be bonus-point reward for voluntary participation. Bonus points will never be applied toward exams.
7. Workbook: Written exercises from the workbook are due at the beginning of each period the day of the chapter test, or when the instructor asks for it. You will receive up to 10 points.
8. Overall Grade-point Distribution: Your grade in this class depends on your production and the quality of your work, not on what you know when you enter the class. If you have already mastered the material in this class, you should be in a more advanced

class, or you should applied for credit by exam. If you decided to take Spanish on a Credit/No Credit basis, check with the administrative offices of K.R.C.C. well before the deadline.

Your grade will be determine by the following

Participation, Homework, Pop Quizzes, and Workbook approximately 25%
Chapter Tests and Final approximately 75%

Final semester grade are determined by the following

Percentage breakdown:

- A = 100%-90%
- B = 89%-80%
- C = 79%-70%
- D = 69%-60%
- F = 59% or below

9. Class respect and conduct. Again, this class will be student-centered: i.e., you will be doing a lot of pairs and group work. Prior to each paired or group activity, the instructor will provide a model, and following each activity, there will be report-back led by the instructor. Please give you instructor your complete attention, (in other words, when she/he is talking, you are not!). In order to maximize our time in class, it is very important that you show her/him and fellow classmates this courtesy. If you do not, you may be asked to leave.



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