

Instructor: **Lacy Barnes-Mileham**

Office: **Forum Bld. Rm. 7**

Office #: **638-3641 ext. 220**

Office hours: **MWF (9:50 - 10:50 & 12:00 - 12:50) and Th (9:30 - 10:30)**

Required materials: Baron, Robert A. (1996) Essentials of Psychology. Massachusetts: Allyn & Bacon Publishing.

Study Guide for Final Comprehensive Exam (Available for purchase in mid-MAY from KRCC Bookstore)

Optional materials: Seta, Catherine; Seta, John; and Paulus, Paul. (1996) **Study Guide Plus for Baron Essentials of Psychology**. Massachusetts: Allyn & Bacon Publishing.

Course Objectives

- To provide students with a comprehensive introduction to the study of Psychology. This will include terminology, major theorists and theories, relevant research, and the many different areas in the field of Psychology.
- To encourage students to participate intelligently during class discussions and activities and most importantly, to challenge students to think creatively and critically about the concepts that will be presented.

GRADING

Your final grade will be based on the following objective criterion and grading scale:

1. Attendance and Participation	10% (60 points)	90 - 100 % = A
2. Homework	15% (90 points)	80 - 89 % = B
3. Mid-term Exams	50% (300 points)	65 - 79 % = C
4. Final Comprehensive Exam	25% (150 points)	55 - 64 % = D
	<hr/>	0 - 54 % = F
	100% (600 points possible)	

- Attendance and Participation

Attendance is necessary for success in this course. Because attendance is governed by state policy, attendance and class participation is actually averaged in as **10 % (or 60 points)** of the student's final course grade.

It is extremely important that you communicate with the instructor concerning attendance. All absences **BEFORE** the **MARCH 14th drop date** will result in a 2 point LOSS (3 point loss for TTH class) from attendance points.

***** Students who miss two weeks of class or more **BEFORE** the **MARCH 14th drop date** **WILL BE DROPPED FROM THE CLASS ! NO EXCEPTIONS !!!** *****

Absences occurring **AFTER** the **MARCH 14th drop date** will result in a LOSS of 5 points (7.5 points for TTH class) PER absence. ****NOTE: It should be pointed out that students **CAN (and will)** loose more than the 60 points allotted for attendance if warranted by their absences!

When students know that they will be unable to attend class (due to a verified illness, bereavement, or some required school activity), a written "outline" assignment can be done to excuse the absence and to regain the point or points loss. This assignment will be given by the instructor at her discretion. This assignment **MUST be turned in within 1 week of the students return to campus**, or the absence will **NOT** be cleared!

**** NOTE: There may be some class sessions that CANNOT be made up; in these cases, the absence will remain an absence.

Students can make-up a maximum of **NINE (9)** excused or unexcused absences (**SIX (6) FOR THE TTH CLASS**) for the semester.

**** It is the complete RESPONSIBILITY of the STUDENT to CLEAR ABSENCES!! ****

It is suggested that students **TAKE LECTURE NOTES** and **DATE** these notes as proof of attendance. Should there be any discrepancies with respect to attendance, these notes will clarify attendance matters.

- **Homework:**

There will be several homework assignments given throughout the semester. **Nine (9) homework assignments will contribute to the overall grade.** Homework assignments are intended to illustrate the material presented in the text and the lectures. Homework is due upon request of the instructor. **Late assignments will NOT be accepted.**

Other assignments may include typewritten critiques of guest lectures and audio/visual aids used in class. These assignments may (if designated by the instructor) be used to earn extra credit in the course.

- **Mid-term Exams:**

There will be a total of four (4) mid-term examinations consisting of many or all of the following: Multiple choice, fill-in, matching, true-false and short answer questions.

Students' **LOWEST** mid-term exam score will be **DROPPED** from their overall grade.

Students are expected to be present and prepared to take the exams on the scheduled exam dates. It is the responsibility of the student to **NOTIFY** the instructor **AT LEAST ONE (1) WEEK IN ADVANCE** when there is a conflict with the scheduled exam date so that alternative arrangements can be made. Make-up exams are to be completed **BEFORE** the scheduled exam date.

For those unforeseen conflicts, students will need to verify illness, bereavement, or required school activity **IN WRITING**, or the test **CANNOT** be made up.

If the instructor was **NOT** notified **PRIOR** to the missed exam there will be **NO** make-up exam.

- **Final Comprehensive Exam:**

The final exam will consist of 150 multiple choice questions including all topics and materials covered during the semester.

This exam score **CANNOT** be the score **DROPPED** from overall grade. Students **MUST** take **THE FINAL EXAM** to receive a passing grade in the course (regardless of points earned).

DEMONSTRATING SATISFACTORY PROGRESS:

Students are expected to do the assigned reading and homework, come to class prepared for discussion, and be able to demonstrate knowledge of the course material on exams and quizzes. If, after the first two exams a student has **less than 50% of the total points possible**, he or she will be dropped from the course for **NOT MAKING** satisfactory progress.

CHEATING:

The College has a written policy on cheating and plagiarism which includes specific steps that **WILL BE TAKEN** in the event that an incident of cheating or plagiarism is suspected.

Cheating is defined as the willful and intentional practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. This definition is not limited to examinations situations only, it also includes any and all behavior by a student which is intended to gain an unearned academic advantage.

Course Schedule

The course schedule below is a **ROUGH GUIDE-LINE** for the entire semester. This guide-line gives to students an idea of the order in which material will be discussed.

If students show more interest in a particular area, more time will be given to that area. In other words, students should understand that **this outline is not set in concrete and may be altered** in the best interest of the students.

It should also be understood that while information may be postponed or deleted, new information will NOT be added.

Week 1:	Jan. 13-17		
Week 2:	Jan. 20-24 (Holiday on 20th – King's B'Day)		
Week 3:	Jan. 27-31		
Week 4:	Feb. 3-5	Exam #1 – Chapters 1, 8 & 7	/ Start Chapter 2
Week 5:	Feb. 10-12 (Holiday on 12th – Lincoln's B'Day)		
Week 6:	Feb. 17-21 (Holiday on 17th – Washington's B'Day)		
Week 7:	Feb. 24-28		
Week 8:	Mar. 3-7		
Week 9:	Mar. 10-14	Exam #2 – Chapters 2-4	/ Start Chapter 5
Week 10:	Mar. 17-21		
Spring Break Mar. 24-28 / Spring Break Mar. 24-28 / Spring Break Mar. 24-28			
Week 11:	Mar. 31-Apr. 4		
Week 12:	Apr. 7-11	Exam #3 – Chapters 5, 6 & 9	/ Start Chapter 10
Week 13:	Apr. 14-18		
Week 14:	Apr. 21-25 (Holiday on 25th – Staff Development)		
Week 15:	Apr. 28-May 2		
Week 16:	May 5-9	Exam #4 – Chapters 10, 12 & 13	
Week 17:	May 12-16 (REGULAR class sessions <u>END</u> on 16th)		Chapter 11
Week 18:	May 19-23	FINALS WEEK	Final Comprehensive Exam (see below for schedule)

Final Examination Schedule

TTH (8:00 - 9:15 a.m.) class's final is scheduled for Fri., May 23rd from 8:00 a.m. to 10:00 a.m..

MWF (11:00 - 11:50 a.m.) class's final is scheduled for Thurs., May 22nd from 10:30 a.m. to 12:30 a.m..

MWF (1:00 - 1:50 a.m.) class's final is scheduled for Mon., May 19th from 1:00 a.m. to 3:00 p.m..

Weeks 1-4 we will cover the following material (in the order presented below):

- Chapter 1 – Psychology: Its Nature, Scope and Methods
- Chapter 8 (pages 281-312) – Human Development: From Child to Adult
- Chapter 7 (pages 253-279) – Cognition and Intelligence

Weeks 4-9 we will cover the following material (in the order presented below):

- Chapter 2 – Biological Basis of Behavior: A Look Beneath the Surface
- Chapter 3 (pages 79-91 & 103-119) – Sensation and Perception
- Chapter 4 – Consciousness: Awareness of Ourselves and the External World

Weeks 9-12 we will cover the following material (in the order presented below):

- Chapter 5 – Learning: How We're Changed by Experience
- Chapter 6 – Memory: Of Things Remembered. . .and Forgotten
- Chapter 9 – Motivation and Emotion

Weeks 12-17 we will cover the following material (in the order presented below):

- Chapter 10 – Individual Differences: Personality
- Chapter 12 – Psychological Disorders: Their Nature and Causes
- Chapter 13 – Therapy: Diminishing the Pain of Psychological Disorders

Week 17 we will cover Chapter 11

- 10 questions on this chapter will be offered to gain extra credit points on the final exam.