

Kings River Community College
CD 37 Behavior Management in the Classroom
Tuesdays 6:00 p.m. - 7:50 p.m.
Fall 1996 Course Syllabus

Instructor Name: **Catherine Mathis**
 Phone No. 278-0228

Required Text: **Melloy, K and Ziropoli, T.**
 1997, (2nd ed.) Behavior Management,
 Applications for Teachers and Parents

Course Description: This course will explore theories and methods of direct and indirect guidance, setting limits, and the use of positive reinforcement to improve student behavior and academic performance.

Course Objectives:

Student will ...

1. Gain insight in behavioral and other theories and how they have evolved
2. Identify major factors affecting different types of behavior
3. Demonstrate skills of critical observation of children, applying knowledge of theory and methods of guidance in a classroom setting.
4. Write one research paper and there other smaller assignments relevant to this study

<u>Date</u>	<u>Topic/Assignment</u>	<u>Due</u>
8/20	Introduction, course requirement, why explore behavior management.	
8/27	Introduction to Behavior Theory	Ch. 1
9/3	Formal Behavioral Assessment	Ch. 2
9/10	Behavioral Observation and Assessment	Ch. 3
9/17	Single Subject Designs	Ch. 4
9/24	Establishing a Reinforcement Program	Ch. 5
10/1	Cognitive Behavior Modification	Ch. 6 Book for report chosen
10/8	Cognitive Behavior Modification	MIDTERM Observation #1 due

**10/18 - Last day to drop class.*

<u>Date</u>	<u>Topic/Assignment</u>	<u>Due</u>
10/15	Children's Mistaken Goals	Reading TB
10/22	Punishment and Rewards, A Different View, Natural and Logical Consequences	Reading TBA
10/29	Respect A Central Issue of Behavior Management	Reading TBA
11/5	Discipline in a Democratic Society	Observation #2 Reading TBA
11/12	Specific Behavior Challenges	Ch. 9
11/19	Issues in Early Childhood Behavior	Ch. 10
11/29	Cultural Influences on Behavior	Ch. 12
12/3	Book Reports - Discussions	
12/10	Book Reports - Discussions Summary Review	
12/17	Final	

Grading:

	Case Studies
Observation / 50 pts each =	100 points
Oral Book Report / 50 pts oral, 25 written only =	50 points
Final =	<u>50 points</u>
Total Possible	200 points

176 - 200 points = **A**
151 - 175 points = **B**
126 - 150 points = **C**
100 - 125 points = **D**
Below 100 points = **F**

Class Policies:

- Late assignments will not be accepted.
- Students may be dropped from the course after 3 consecutive absences.