



## EXPECTATIONS

- Regular class attendance
- Active participation in all class discussions, activities, and assignments
- Reading of all assigned material
- Submission of a behavior plan
- Satisfactory performance on an oral report based on the behavior plan
- Satisfactory performance on the midterm and final exams
- Minimum of three journal entries related to behavior management of children

## COURSE GOALS

To gain knowledge and skills related to the following aspects of behavior management in the classroom: various behavior management theories, early childhood behavior, pre-adolescent and adolescent behavior, formal & informal behavior assessment, reinforcement programs, behavior reduction strategies, teaching children social skills, practical tips for successful behavior management, an overview of specific behavior challenges, cultural influences on behavior, and strategies for working effectively with parents.

## MAJOR OBJECTIVES

- Describe various behavior management theories
- Discuss early childhood behavior
- Discuss pre-adolescent and adolescent behavior
- Describe formal & informal behavior assessment
- Discuss various reinforcement programs
- Discuss various behavior reduction strategies
- Discuss ways of teaching children social skills
- Discuss practical tips for successful behavior management
- Describe an overview of specific behavior challenges
- Describe cultural influences on behavior
- Discuss various strategies for working effectively with parents

1. ATTENDANCE/CLASS PARTICIPATION 60

Regular class attendance and active class participation (including current events) are important requirements of this class and will constitute 20% of your final grade.

2. JOURNAL OF OBSERVING STUDENT BEHAVIOR 60

Since major course requirements include observing, analyzing, and making plans for improving student behavior, you will be expected to observe at least three children (preferably representing at least two different age levels — early childhood, elementary, or middle school). Your journal entry should include the child's age, the situation you observed, what led up to the behavior, who else was involved, the target behavior, behavior strategies used, the success of the strategies, and your recommendation for handling the situation differently. Some of these observations will be shared orally (in two minutes or less) and journal entries are due on the following dates: 9/11/95, 10/2/95, and 10/23/95.

3. MIDTERM 60

The midterm will consist of objective questions and short essays from the lectures, class discussions, and textbook related to various behavior management theories, early childhood behavior, pre-adolescent & adolescent behavior, behavior assessment, and reinforcement programs.

4. BEHAVIOR PLAN 60

Select a child who has a behavior problem that needs correcting. Observe that child three different times recording all actions and behaviors for one hour each time. Use these records to identify the target behavior to be changed. Identify social reinforcers, and meet with the child and parent, if possible, to write your plan. Implement the plan for three weeks, and evaluate how it went. Your final product is due on November 20, 1995, and it should include a discussion of the procedures you followed, the results you found, your over-all evaluation of the outcomes, and what you learned from this experience.

5. FINAL EXAMINATION 60

The format of the final examination will be discussed in class on 11/27/95. Our final is scheduled for Monday, December 11, 1995, from 4:00-5:50 p.m.

6. GRADING SCALE

300-270	A
269-240	B
239-210	C
209-180	D
179-	F

7. ALL WRITTEN WORK SHOULD BE TYPED. A PENALTY WILL BE ASSESSED ON ALL LATE PAPERS, AND NO PAPERS WILL BE ACCEPTED MORE THAN TWO WEEKS AFTER THE DUE DATE!

C.D. 37 GRADE REPORT -- YOHN (K.R.C.C.)

STUDENT: \_\_\_\_\_ S.S. #: \_\_\_\_\_

	POSSIBLE	YOUR SCORE
<u>ATTENDANCE/CLASS PARTICIPATION</u>	60	_____
<u>JOURNAL ENTRIES</u>	60	_____
<u>MIDTERM EXAM</u>	60	_____
<u>BEHAVIOR PLAN</u>	60	_____
<u>FINAL EXAM</u>	60	_____
	300	_____

A = 300-270  
B = 269-240  
C = 239-210  
D = 209-180  
F = 179-