

C.D. 30 - Child DevelopmentCOURSE CONTENT:

1. Children and their plight throughout history
2. Types of studies which have been used to gather information on children and families
3. CONCEPTION
 - a. infertility and methods to promote conception
 - b. birth control- types and side effects
 - c. methods of sex selection
4. PRENATAL DEVELOPMENT
 - a. teratology- environmental influences on the unborn
 - b. prenatal nutrition
 - c. genetic influences- dominant and recessive genes
 - d. genetic disorders- counseling & genetic engineering
5. BIRTH PROCESS
 - a. labor and new technology
 - b. varied birthing methods
6. NEONATE
 - a. norms for testing
 - b. physical and behavioral capacities
7. SOCIAL-CULTURAL INFLUENCES ON BEHAVIOR AND OVER-ALL DEVELOPMENT
 - a. language and cognitive development
 - b. child abuse and other social problems effecting development
 - c. laws and new legislation protecting the rights of children
 - d. preventive medicine
 - e. parenting issues
 - f. multicultural influences on child rearing
8. CHILDREN'S ART
 - a. values to child, parent, and teacher
 - b. psychological implications
 - c. ages and stages of art development
 - d. art therapy
9. PRESCHOOL THRU AGE EIGHT DEVELOPMENT
 - a. language and problem solving
 - b. environmental influences on development and learning
 - c. socialization and it's importance to the development of the young child
 - d. perceptual-motor skills and concept formation
 - e. learning theories and application

GRADING:

The final grade will be determined on the total points accumulated by the end of the semester. The points for required assignments are as follows:

1. Written response to readings accompanying each chapter - 5 points each
2. Oral book report - 20 points or written book report - 15 points
3. Observation and Case Study - 25-50 points possible
4. Attendance and participation - 10 points (two absences are allowed)
5. Tests will cover lecture notes and textbook chapters - Grades and points:
A=10, B=8, C=6, D=3 - One makeup test is allowed during the semester & must be taken within one week of the scheduled test.

(Completion of the observations and case study are mandatory to achieving a passing grade.)

Last day to drop class without penalty - Friday March 8