**Minutes**

**Present**

Franchesca Amezola, Ashley Calhoun, Lore Dobusch, Cynthia Elliott, Toni Ensz, John Fitzer, Richardson Fleuridor, Nancy Frampton, Pam Gilmore, Doug Gong, Nancy Marsh, David Richey, Melanie Sanwo, Michael van Wyhe, Sheryl Young-Manning

**Absent**

David Clark, Michael Cole, Kate Fourchy, Kelly Fowler, Kent Kinney, ASG Representative

**Visitors**

Kristine Hodges, Deborah Ikeda, Steven Marcial

1. **CALL TO ORDER**

Meeting called to order at 3:08 p.m.

**2. ROLL**

Roll sheet was circulated.

**3. APPROVAL OF THE MINUTES OF March 7, 2013**

Minutes approved as submitted.

**4. INTRODUCTION OF VISITORS**

**5. CONSENT AGENDA**

**6. OLD BUSINESS**

1. **COMPOSITION, LITERATURE AND COMMUNICATION DEPARTMENT**
2. **Course Modifications effective fall 2013**
   1. **ENGL 44A WORLD LITERATURE TO THE RENAISSANCE**
   2. **ENGL 44B WORLD LITERATURE SINCE THE RENAISSANCE**

Approved course modifications for English 44A and English 44B.

1. **FINE AND PERFORMING ARTS FAMILIES**

Approved families.

1. **MUSIC FAMILIES**

Pam Gilmore communicated with Kerry Ybarra, FCC’s Curriculum Chair about the concerns about the music families.

Committee would like to know if the families should be defined by college only or by district. Doris Griffin will be contacted for clarification.

1. **HIGH SCHOOL 2+2 COURSE ARTICULATION**
2. **2 + 2 PROCESS OF THE CLOVIS CURRICULUM COMMITTEE PROJECT**

The target college is the college planning for the agreement. 2+2 is specifically handled by the consortium.

2 + 2 will continue as a process managed by our district consortium for career technical high school courses only.  High school articulation is a new idea for academic, pre-collegiate coursework which the consortium’s Lori Morton will handle a different way, in a new process, which must be developed and agreed to by the RC Curriculum Committee.  2 + 2 continues as it always has. High School Articulation is a new idea the faculty are trying to figure out now.  Ms. Morton will handle both processes, but they are different processes for different coursework.  For example, before 2 + 2 coursework can show up on the college transcript, the student must complete some college coursework first. For high school articulation, the student simply enrolls in the following college class that the high school articulated class has qualified him or her for.

Debbie Ikeda stated that the assistant to Lori Morton at the Consortium has been appointed as the High School Articulation Officer by all three presidents.

Tabled until further information on the High School Articulation Officer is received from the Michael White.

**7. NEW BUSINESS**

**A. BUSINESS DEPARTMNET**

**1. Course deletions effective fall 2013**

**a. Accounting 261 Topics in Accounting**

**b. Accounting 261A Quickbooks Pro, Beginning (Quickbooks #1)**

**c. Accounting 261B Quickbooks Pro, Intermediate (Quickbooks #2)**

**d. Accounting 261C Quickbooks Pro, Advanced (Quickbooks #3)**

Approved course deletions for Accounting 261, 261A, 261B and 261C.

1. **Course Modifications effective fall 2013**

**Office Technology 1 Computer Basics**

**8. COURSE OUTLINE OF RECORD REVISION**

Pam Gilmore isn’t sure if this is a two-hearing item for Academic Senate. If it is a two-hearing item then the committee needs to approve at this meeting.

Approved Credit Course Outline of Record modifications with revisions.

**9. OTHER**

10. ADJOURNMENT

Meeting adjourned at 4:16 p.m.