**Minutes**

**Present**

Marilyn Behringer, Bill Blanken, Jim Chin, Breanne Cooper (ASB), Lore Dobusch, Toni Ensz, Kate Fourchy,

Nancy Frampton, Pam Gilmore, Robin Huigen, Jon McPhee, David Nippoldt, David Richey, Amanda Taintor,

Samara Trimble, Tom West, Sheryl Young-Manning

**Absent**

Nicholas Deftereos, Cynthia MacDonald, Ron Reimer

**Visitors**

Franchesca Amezola, Garry Elliott, Karen Hammer, Amy Querin (FCC adjunct dance instructor), Everett Sandoval, Michael van Wyhe, Lupe Vega

**1. CALL TO ORDER**

Meeting called to order at 3:07 p.m.

**2. ROLL**

Roll sheet was circulated.

**3. APPROVAL OF THE MINUTES OF October 14, 2010**

Minutes approved as submitted.

**4. INTRODUCTION OF VISITORS**

**5. CONSENT AGENDA**

**A. DISABLED STUDENTS PROGRMS AND SERVICES DEPARTMENT**

**a. Developmental Services 272 Consumer Skills**

Revised advisories, catalog description, outcomes, objectives, lecture content outline, methods to measure student achievement, and added lab content outline.

**1) Advisories**

**Developmental Services 270 Money Skills**

**b. Developmental Services 273 Independent Living Skills**  
 Revised title, catalog description, outcomes, objectives, lecture content outline, methods to measure student achievement, and added lab content outline.

**1) Advisories**

**Developmental Services 271 Life Skills**

**c. Developmental Services 276 Horticulture Skills II**

Revised repeatability, catalog description, outcomes, objectives, content outline, methods to measure student achievement, and added grading scale.

**1) Advisories**

**Developmental Services 275 Horticulture Skills I**

**d. Developmental Services 283 Developmental Services: Computer Applications of Software to Reading and Writing**

Revised catalog description, outcomes, lecture content outline, textbook, methods to measure student achievement, and added lab content outline.

**A. FINE ARTS & SOCIAL SCIENCES DEPARTMENT**

**1. Course modifications effective fall 2011**

**a. Criminology 2 Traffic Control**  
Revised textbooks and grading scale.

**b. Criminology 3 Legal Aspects of Evidence**  
 Revised catalog description, textbooks and grading scale.

**c. Criminology 4 Principles & Procedures of the Justice System**  
 Revised catalog description, textbooks, methods to measure student achievement, and grading scale.

**d. Criminology 5 Community Relations**  
 Revised textbooks, grading scale, and added global statement.

**e. Criminology 6B Criminal Law**  
 Revised textbook and grading scale.

**f. Criminology 7A Police Operations and Procedures**

Revised catalog description, textbooks, methods to measure student achievement, grading scale, and added global statement.

**g. Criminology 7B Police Operations and Procedures**  
 Revised catalog description, textbooks, methods to measure student achievement, and grading scale.

**h. Criminology 8 Criminal Investigation**  
 Revised catalog description, textbooks, methods to measure student achievement, and grading scale.

**i. Criminology 10 Vice Control**  
 Revised outcomes, objectives, textbooks, methods to measure student achievement, grading scale, and added multicultural statement.

**j. Criminology 11 Juvenile Delinquency**  
 Revised textbooks, methods to measure student achievement, and grading scale.

**k. Criminology 12 Criminal Justice Communications**  
 Revised outcomes, textbooks, methods to measure student achievement, and grading scale.

**l. Criminology 19V Cooperative Work Experience, Criminal Justice**

**m. Criminology 28 Probation and Parole**

Revised textbooks, methods to measure student achievement, and grading scale.

**n. Sociology 1A Introduction to Sociology**

Revised outcomes, objectives, methods to measure student achievement and grading scale.

**o. Sociology 2 American Minority Groups**

Revised outcomes, objectives, textbooks, and grading scale.

**B. BUSINESS DEPARTMENT**

**1. New Course Proposal effective spring 2011**

**Information Systems 50B Intermediate Game Programming, 3 units, 3 lecture hours, 1 lab hour, graded only, 3 repeats. Prerequisites: Information Systems 50A. Advisories: Eligibility for English 125 or 126, and Mathematics 101. Program: Information Systems Associate in Science Degree and Certificate of Achievement.** This course is designed to continue student's game programming development utilizing Adobe Flash application. Students will plan, design, implement and maintain games focused on game framework design for stand-alone computer systems or on the Internet.

**a) Prerequisites: Information Systems 50A. Advisories: Eligibility for English 125 or 126, and Mathematics 101.**

**2. Program Modifications effective spring 2011**

**a. Information Systems Associate in Science Degree**

Add new course Information Systems 50B and program outcomes

**b. Information Systems Certificate of Achievement**

Add new course Information Systems 50B and program outcomes

**c. Programming for the Web Certificate of Achievement**

Add new course Information Systems 50B and program outcomes

**3. Distance Education Modification**

**Economics 1A Introduction to Macroeconomics**

Revised to allow for0-99% on-campus meetings

**C. DISABLED STUDENTS PROGRMS AND SERVICES DEPARTMENT**

**1. New Program Proposal effective spring 2011**

**Developmental Services Certificate in Life Skills, 16 units**

**D. READING AND LANGUAGE DEPARTMENT**

**1. Course Modifications effective fall 2011**

**a. French 1 Beginning French**

Revised lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, methods to measure student achievement, and grading scale.

**b. French 2 High-Beginning French**

Revised lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, methods to measure student achievement, and grading scale.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: French 1 or 2 years of high school French.**

**c. French 3 Intermediate French**

Revised lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, methods to measure student achievement, and grading scale.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: French 2 or 3 years of high school French.**

**d. French 4 High-Intermediate French**

Revised lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, global/multicultural statement, methods to measure student achievement, and grading scale.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: French 3 or 4 years of high school French.**

**e. German 1 Beginning German**  
 Revised lecture and lab hours, catalog description, outcomes, objectives, lecture and lab content outline, textbooks, methods to measure student achievement, and grading scale.

**f. German 2 High-Beginning German**  
 Revised advisories, lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, multicultural/global statement, methods to measure student achievement, and grading scale.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: German 1 or 2 years of high school German.**

**g. German 3 Intermediate German**

Revised advisories, lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, multicultural/global statement, methods to measure student achievement, and grading scale.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: German 2 or 3 years of high school German.**

**h. German 4 High-Intermediate German**

Revised advisories, lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, methods to measure student achievement, and grading scale.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: German 3 or 4 years of high school German.**

**i. Spanish 1 Beginning Spanish**

Revised lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, and methods to measure student achievement.

**j. Spanish 2 High-Beginning Spanish**

Revised advisories, lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, multicultural/global statement, and methods to measure student achievement.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: Spanish 1 or 2 years of high school Spanish.**

**k. Spanish 3 Intermediate Spanish**

Revised advisories, catalog description, lecture and lab hours, outcomes, objectives, lecture and lab content outline, textbooks, multicultural/global statement, and methods to measure student achievement.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: Spanish 2 or 3 years of high school Spanish.**

**l. Spanish 3ns Spanish for Spanish Speakers**

Revised, outcomes, objectives, lecture and lab content outline, textbooks, multicultural/global statement, methods to measure student achievement, and grading scale.

**m. Spanish 4 High-Intermediate Spanish**

Revised advisories, lecture and lab hours, outcomes, objectives, lecture and lab content outline, and textbooks.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: Spanish 3 or 4 years of high school Spanish.**

**n. Spanish 4ns Spanish for Spanish Speakers**

Revised advisories, catalog description, outcomes, objectives, lecture and lab content outline, textbooks, multicultural/global statement, methods to measure student achievement, and grading scale.

**1) Advisories: Eligibility for English 125 and 126. Prerequisites: Spanish 3NS.**

**o. Spanish 251 Practical Spanish for the Professions**

Revised, outcomes, content outline, textbooks, and methods to measure student achievement.

**E. SCIENCE DEPARTMENT**

**1. Course Modifications effective fall 2011**

**a. Chemistry 1A General Chemistry**

Revised advisories, catalog description, outcomes, objectives, textbooks, and grading scale.

**1) Advisories: English 1A. Prerequisites: Mathematics 103, Chemistry 10 or 3A or high school chemistry with laboratory component or equivalent.**

**b. Chemistry 3B Introductory Organic and Biological Chemistry**

Revised advisories, catalog description, outcomes, textbooks, and grading scale.

**1) Advisories: English 1A. Prerequisites: Chemistry 1A or 3A or equivalent.**

**2. New Course Proposals effective fall 2011**

**a. Geography 40A World Regional Geography, 3 units, 3 lecture hours, pass/no pass option, 0 repeats. Advisories: Eligibility for English 125 or 126. RC General Education Area B2.**

This course covers Europe, the post-Soviet Region, the Middle East, and Africa: a study of the physical settings, population patterns, natural resources, and economic and political status of these regions. This course is not equivalent to Geography 4A offered at Fresno City College, however Geography 40A and 40B together are equivalent to the Fresno City College courses Geography 4A and 4B together.

**1) Advisories: Advisories: Eligibility for English 125 or 126.**

**b. Geography 40B World Regional Geography, 3 units, 3 lecture hours, pass/no pass option, 0 repeats. Advisories: Eligibility for English 125 or 126. RC General Education Area B2.**

This course covers Asia, the Americas, Australia, New Zealand, and the Pacific Islands: a study of the physical settings, population patterns, natural resources, and economic and political status of these regions. This course is not equivalent to Geography 4B offered at Fresno City College, however Geography 40A and 40B together are equivalent to the Fresno City College courses Geography 4A and 4B together.

**1) Advisories: Advisories: Eligibility for English 125 or 126.**

**3. Course Modification Proposals effective fall 2011**

**a. Geography 5 Physical Geography: Environmental Conditions**

Revised outcomes, textbooks, and grading scale.

**b. Geography 9 Physical Geography: Land Formation**

Revised outcomes, objectives, textbooks, methods to measure student achievement, and grading scale.

**F. HEALTH SCIENCES DEPARTMENT**

**1. New Course Proposals effective fall 2011 *(these were previously brought to the committee as Physical Education courses)***

**a. Dance 10 Modern Dance, 1 unit, 3 lab hours, pass/no pass option, 3 repeats. Major: Physical Education. Meets the Physical Education Degree Requirement. Advisories: Eligibility for English 125 and 126.**

This course is designed to teach modern dance exercises and improvisations involving body movement, rhythm, design, dynamics, technique, and expression. Students will learn body conditioning exercises for posture, strength, and flexibility.

**1) Advisories: Advisories: Eligibility for English 125 and 126.**

**b. Dance 14 Beginning Jazz Dance, 1 unit, 3 lab hours, pass/no pass option 3 repeats. Meets the Physical Education Degree Requirement. Advisories: Eligibility for English 125 and 126.**

This course is a study of contemporary dance style, modified from ballet and modern dance. Students will utilize basic steps and isolated body parts; conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music.

**1) Advisories: Advisories: Eligibility for English 125 and 126.**

Committee moved to Old Business - Criminology 5, 7A, Information Systems 50B and the three Information Systems program modifications, and Dance 10, 14 for further discussion.

Approved remaining Consent Agenda items.

Reviewed and approved existing and new prerequisites/advisories/corequisites for remaining Consent Agenda items.

**6. OLD BUSINESS**

**A. FINE ARTS & SOCIAL SCIENCES DEPARTMENT**

**1. Course modifications effective fall 2011**

**a. Criminology 5 Community Relations**  
Revised textbooks, grading scale, and added global statement.

Approved modifications for Criminology 5 with corrections.

Reviewed and approved advisories for Criminology 5.

**b. Criminology 7A Police Operations and Procedures**

Revised catalog description, textbooks, methods to measure student achievement, grading scale, and added global statement.

Approved modifications for Criminology 7A with corrections.

Reviewed and approved advisories for Criminology 7A.

**B. BUSINESS DEPARTMENT**

**1. New Course Proposal effective spring 2011**

**Information Systems 50B Intermediate Game Programming, 3 units, 3 lecture hours, 1 lab hour, graded only, 3 repeats. Prerequisites: Information Systems 50A. Advisories: Eligibility for English 125 or 126, and Mathematics 101. Program: Information Systems Associate in Science Degree and Certificate of Achievement.** This course is designed to continue student's game programming development utilizing Adobe Flash application. Students will plan, design, implement and maintain games focused on game framework design for stand-alone computer systems or on the Internet.

Approved new course Information Systems 50B with changes.

**a) Prerequisites: Information Systems 50A. Advisories: Eligibility for English 125 or 126, and Mathematics 101.**

Approved advisories Eligibility for English 125 or 126, and Mathematics 101 for Information Systems 50B.

**2. Program Modifications effective spring 2011**

**a. Information Systems Associate in Science Degree**

Add new course Information Systems 50B and program outcomes

**b. Information Systems Certificate of Achievement**

Add new course Information Systems 50B and program outcomes

**c. Programming for the Web Certificate of Achievement**

Add new course Information Systems 50B and program outcomes

Approved modifications for the Information Systems Associate in Science Degree, Certificate of Achievement, and the Programming for the Web Certificate of Achievement.

**C. HEALTH SCIENCES DEPARTMENT**

**1. New Course Proposals effective fall 2011 *(these were previously brought to the committee as Physical Education courses)***

**a. Dance 10 Modern Dance, 1 unit, 3 lab hours, pass/no pass option, 3 repeats. Major: Physical Education. Meets the Physical Education Degree Requirement. Advisories: Eligibility for English 125 and 126.**

This course is designed to teach modern dance exercises and improvisations involving body movement, rhythm, design, dynamics, technique, and expression. Students will learn body conditioning exercises for posture, strength, and flexibility.

**1) Advisories: Advisories: Eligibility for English 125 and 126.**

**b. Dance 14 Beginning Jazz Dance, 1 unit, 3 lab hours, pass/no pass option 3 repeats. Meets the Physical Education Degree Requirement. Advisories: Eligibility for English 125 and 126.**

This course is a study of contemporary dance style, modified from ballet and modern dance. Students will utilize basic steps and isolated body parts; conditioning exercises for strength, flexibility, balance, and alignment done in a rhythmic form to jazz and other contemporary music.

**1) Advisories: Advisories: Eligibility for English 125 and 126.**

Approved new courses Dance 10 and 14 with modifications.

Approved advisories Eligibility for English 125 and 126 for Dance 10 and 14.

**2. Program Modification effective fall 2011**

**Physical Education Associate in Arts**

Add Dance 10 and 14

Approved Physical Education Associate in Arts modification with the addition of Dance 10 and 14. The first hearing on the program was September 30, 2010.

**7. NEW BUSINESS - None**

**8. OTHER**

9. ADJOURNMENT

Meeting adjourned at 4:12 p.m.