**Minutes**

**Present**

Franchesca Amezola (for M. van Wyhe), Ashley Calhoun, Michael Cole, Jan Dekker, Lore Dobusch, Toni Ensz, Ann Fallon, Nancy Frampton, Pam Gilmore, Nancy Marsh, Natasha Maryanow, Ron Reimer, David Richey, Joshua Soderlund, Chris Spomer, Elaine Stamper, Barry Warmerdam, Sheryl Young-Manning

**Absent**

Jim Chin, Russell Hickey, Michael White, ASG representative

**Visitors**

Linda Carvalho Cooley, Jim Druley, Richardson Fleuridor, Brian Fonseca, John Heathcote, Robin Huigen,

Margee Loya, Tim Smith

1. **CALL TO ORDER**

Meeting called to order at 3:19 p.m.

**2. ROLL**

**3. APPROVAL OF THE MINUTES OF March 13, 2014**

Minutes approved with corrections.

**4. INTRODUCTION OF VISITORS**

**5. OPEN FORUM**

**6. ARTICULATION OFFICER UPDATE/COMMENTS**

New UCTCA list was sent out.

**7. OLD BUSINESS**

**A. READING & LANGUAGES DEPARTMENT**

**New Program**

**Associate in Arts in Spanish for Transfer Degree**

Approved Associate in Arts in Spanish for Transfer Degree.

**B. HEALTH SCIENCES DEPARTMENT**

**1. Course Modifications**

**a. Child Development 40B Advanced Administration of Childhood Programs**

**1) New Prerequisites**

**2) Advisory Review**

**3) Distance Education Addendum Review**

Approved course modifications for Child Development 40B.

Approved advisories/prerequisites for Child Development 40B.

The distance education addendum for Child Development 40B will be moved to next week’s meeting for review.

**C. COMPOSITION, LITERATURE & COMMUNICATION DEPARTMENT – PROGRAM REVIEW**

**1. Prerequisite Modifications & Distance Education Addendum Review**

**a. English 15B Creative Writing: Non-Fiction *(course modification approved 3/13/2014)***

**1) Prerequisite Review**

**2) Distance Education Addendum Review**

Approved course modifications for English 15B.

Approved advisories/prerequisites for English 15B.

Reviewed Distance Education Addendum for English 15B.

**2. Course Modifications**

**a. English 41 Themes in Literature**

**1) Prerequisite Review**

**2) Distance Education Addendum Review**

Approved course modifications for English 41.

Approved advisories/prerequisites for English 41.

Reviewed Distance Education Addendum for English 41.

**b. English 47 Shakespeare**

**1) Prerequisite Review**

Approved course modifications for English 47.

Approved advisories/prerequisites for English 47 with the addition of content review/justification for

English 1AH.

**D. SCIENCE DEPARTMENT**

**1. Course Modifications**

**a. Geography 40A World Regional Geography A**

**b. Geography 40B World Regional Geography B**

Modifications for Geography 40A and 40B are being completed because they were denied for C-ID. These courses will be resubmitted for C-ID consideration.

Lore Dobusch explained that these courses were originally submitted to C-ID as a pair. If resubmitted to C-ID

as individual courses, this will change the Associate in Arts in Elementary Teacher Education for Transfer Degree in area C where students will have fewer units to be able to select from because students will have to take both courses to meet the C-ID designation.

The C-ID course is 3 units and covers the entire world.

Barry Warmerdam said that the department might revisit the courses if C-ID does not approve the courses.

Approved course modifications for Geography 40A and 40B.

**8. NEW BUSINESS**

**A. AGRICULTURE & TECHNOLOGY DEPARTMENT**

**Course Modification**

**Plant Science 9 Biometrics**

Course is being modified to 3 lecture hours since the lab is not required.

The Distance Education Addendum to offer the course online with face-to-face meetings has been completed.

The hope is that this course will receive the same status as Math 11 and Stat 7.

Students will need a good calculator for the course and at some point students will need to use Excel.

Discussion on why English 125 and 126 are not prerequisites for the course since Math 103 is the prerequisite and it is the same level (one level below transfer level) as English 125 and 126. It was explained that CSUs require college level texts be used for transfer level courses. By having English 125 and 126 as prerequisites for courses, more sections would have to be offered which would result in more faculty having to be hired. It was suggested that the VP discuss in some of his other meetings.

Students who don’t have the reading and writing skills would need to take English 1A in their second semester and since students self-select into courses they can shop around and can go to other colleges where the prerequisite is not required.

**B. COMPOSITION, LITERATURE, & COMMUNICATION DEPARTMENT – PROGRAM REVIEW**

**1. Course Modifications, Advisories Prerequisites/Corequisites, Distance Education Addendum\***

**English 1A Reading and Composition\***

**2. Course Modifications, Advisories Prerequisites/Corequisites, \*Distance Education Addendum**

**a. Communication 1 Public Speaking**  
**b. Communication 2 Interpersonal Communication\***  
**c. Communication 4 Persuasion**  
**d. Communication 8 Group Communication**  
**e. Communication 10 Intercultural Communication**  
**f. Communication 12 Fundamentals of Interpretation**  
**g. Communication 15 Computer-Mediated Communication\***  
**h. Communication 1H Honors Public Speaking**  
**i. Communication 25 Argumentation\***

**j. Journalism 1 Introduction to Mass Communications**  
**k. Journalism 3 News Writing**  
**l. Journalism 7 Writing by Design: Introduction to Publication and Production of the School**

**Newspaper Publication**   
**m. Journalism 8 Student Publication Staff**

Course modifications are due to program review. Asking for the prerequisite to be English 1A.

The level of students taking the Communication courses is very low and students enrolling are not prepared for the rigor required for the courses. The Communication faculty is taking the time at the beginning of the course to teach the skills needed.

Because faculty are teaching the skills necessary to be successful in the courses, statistical data will not support the English 1A prerequisite. All full- and part-time faculty are being asked to provide data on time spent teaching fundamentals not part of the course. This data will be shared with the committee when complete.

Lore Dobusch said these are significant changes and the courses will have to be resubmitted for CSU-GE and

C-ID. Communication 2 is not a typical A2 course and our course was approved many years ago and may not continue to be approved for this area. The department might want to consider Communication for Area E.

Communication 25 is the only course in Critical Thinking that does not have English 1A as a prerequisite. The course description will need to include that 6,000 words are required for the course in order for it to be submitted for IGETC.

The Journalism courses are being aligned with C-ID.

**C. FINE ARTS & SOCIAL SCIENCE**

**1. New Program Proposal**

**Associate in Arts in Philosophy for Transfer Degree**

All courses have been submitted for C-ID.

Faculty thought about having fewer courses in list C but have decided to keep the flexibility for the benefit of the students.

**2. Course Modification**

**Sociology 1B Critical Thinking about Social Problems**

Course is being revised to have more critical thinking so that it can be submitted for CSU-GE Area A3.

This course has already been denied for Area A3 and CSUF has its own course which FSU can decide to articulate with Sociology 1B. The change to the course is a risk for the course possibly losing articulation for Social Problems and could impact the Associate in Arts in Sociology for Transfer Degree.

Philosophy instructors believe critical thinking courses should be centered on logic courses in Philosophy.

The Philosophy instructors questioned why the course needs to be morphed into an area it doesn’t really belong in and is opposed to it being approved for Area A3. It was suggested English 1A would need to be a prerequisite since all other critical thinking courses have it as a prerequisite.

**D. MATH & TECHNOLOGY DEPARTMENT**

**Distance Education Addendum Modification**

**Engineering 4 Engineering Materials**

Approved Distance Education Addendum for online mode of delivery with 0-99% face-to-face meetings.

**E. HEALTH SCIENCES DEPARTMENT**

**1. New Course Proposal, Modifications, Advisories/Prerequisites/Corequisites**

**a. Physical Education 5B Intermediate Basketball**

**b. Physical Education 14B Intermediate Volleyball**

**1) Limitation on Enrollment**

These courses are to provide students with more offerings at higher levels and to assist with low enrollments. The plan is to offer these courses concurrently with the lower levels to help with enrollment.

**c. Physical Education 30D Baseball Training**

Baseball is a spring sport.Athletes are allowed 175 hours outside of their season. This course will be offered in the off season and the students would not have to have summer class.

**2. Course Modifications, Advisories/Prerequisites/Corequisites, Limitation on Enrollment**

**Child Development 32 Early Intervention *(new number CHDEV 16)***

Department pulled Child Development 16. Child Development 16 has been deleted from CurricUNET.

**F. SCIENCE DEPARTMENT**

**1. Prerequisite Addition**

**Biology 11A Biology for Science Majors I**

This will be effective fall 14.

Chemistry is being changed from a corequisite to a prerequisite for C-ID.

Counselors are not signing students up for this course since they know about the proposed change.

Pam Gilmore is concerned that the prerequisite is being enforced by counselors prior to being approved by the committee.

**2. New Program Proposal**

**Associate in Science in Chemistry for Transfer Degree**

Pulled from agenda as no one from the department attended the meeting to present the proposal.

**9. OTHER**

10. ADJOURNMENT

Meeting adjourned at 5:20 p.m.