High School Articulation Process of the Clovis Curriculum Committee Project

1. Course Standards must align in a one- to- one correspondence with RC COR SLOs.  (Reedley College Course Outline of Record Student Learning Outcomes)
2. The hours of class time must be equal to or more than the number of hours of the RC course equivalent.
3. The high school's minimum course requirement of writing or assignments must be equal to or greater to the minimum coursework described in the college course's COR.
4. Students must pass with the high school course with a  "C" or better.
5. The textbook used in the high school class(es) must be the same or of similar rigor (to be determined by college faculty) as the texts listed in the RC COR for the college course.
6. 50% of discipline experts who teach that course at the target college with tenure must approve the high school articulation agreement every two years unless there are substantial changes in the above for either the high school or college course. If there are substantial changes, then a new high school articulation agreement must be forged.
7. All high school articulation (academic) agreements must be stored by the RC Curriculum Committee for public review.
8. High school instructors operating under a high school articulation agreement must supply student learning outcomes for RC or Willow International Program Review committees.
9. All high school articulation classes must keep accurate assessments on file with the respective departments (test, essay prompts, project requirements, etc. ), agree to norming sessions, and allow their grading policies to be reviewed.