**Minutes**

**Present**

Ashley Calhoun, Lore Dobusch, Cynthia Elliott, Toni Ensz, John Fitzer, Richardson Fleuridor, Kate Fourchy, Nancy Frampton, Pam Gilmore, Doug Gong, Nancy Marsh, David Richey, Melanie Sanwo, Michael van Wyhe, Sheryl Young-Manning

**Absent**

Franchesca Amezola, David Clark, Michael Cole, Tracy Estrada, Kelly Fowler, Kent Kinney

**Visitors**

Randy Genera, Kristine Hodges, Deborah Ikeda

1. **CALL TO ORDER**

Meeting called to order at 3:10 p.m.

**2. ROLL**

Roll sheet was circulated.

**3. APPROVAL OF THE MINUTES OF February 28, 2013**

Minutes approved as submitted.

**4. INTRODUCTION OF VISITORS**

**5. CONSENT AGENDA**

**6. OLD BUSINESS**

1. **FINE ARTS & SOCIAL SCIENCE DEPARTMENT**
2. **Course Modifications (Program Review) effective fall 2013** 
   1. **Ethnic Studies 5 African People in the New World**
   2. **Ethnic Studies 32 History of the Mexican American People**
   3. **History 1 Western Civilization to 1648**
   4. **History 2 Western Civilization from 1648**
   5. **History 5 African People in the New World**
   6. **History 11 History of the United States to 1877**
   7. **History 12 History of the United States since 1877**
   8. **History 12H Honors of the United States since 1877**
   9. **History 20 Comparative World Civilizations to 1600**
   10. **History 22 History of American Women**
   11. **History 32 History of the Mexican American People**

Approved course modifications for the Ethnic Studies and History courses.

Approved advisories for the Ethnic Studies and History courses.

1. **FINE AND PERFORMING ARTS FAMILIES**

John Fitzer will contact Stephen Dent.

Item tabled.

**7. NEW BUSINESS**

1. **DISABLED STUDENT PROGRAMS DEPARTMENT**
2. **Course Modifications effective fall 2013 – Removing Repeats for compliance with Title 5 repeatable courses**
3. **Developmental Services212 Health Management**
4. **Developmental Services213 Communication and Advocacy**
5. **Developmental Services 214 Government Basics**
6. **Developmental Services Transition to College for Students with Disabilities**
7. **Developmental Services Bridge to College Arithmetic**
8. **Developmental Services Bridge to College Reading**
9. **Developmental Services Workability Assessment and Career Awareness**
10. **Developmental Services Workability Preparation and Job Placement**
11. **Developmental Services Workability Strategies and Job Maintenance**
12. **Developmental Services Workability Experience**
13. **Developmental Services Strategies Intervention**
14. **Developmental Services Group Interaction for Students with Disabilities**
15. **Developmental Services Group Dynamics-Peer Mentoring**
16. **Developmental Services Money Skills**
17. **Developmental Services Life Skills**
18. **Developmental Services Consumer Skills**
19. **Developmental Services Independent Living Skills**
20. **Developmental Services Horticulture Skills I**
21. **Developmental Services Horticulture Skills II**
22. **Developmental Services Adapted Computer Literacy**
23. **Developmental Services Developmental Services: Computer Applications of Software to Reading and Writing**

Michael van Wyhe asked if there had been communication from the Chancellor’s Office.

Reedley and Fresno City College have received confirmation from the Chancellor’s Office that special courses are not repeatable.

Michael van Wyhe said Academic Senate is working on developing a simple petition for the use by DSPS counselors to accommodate the students need for repetition of special courses.

1. **COMPOSITION, LITERATURE AND COMMUNICATION DEPARTMENT**
2. **Course Modifications effective fall 2013**
   1. **ENGL 44A WORLD LITERATURE TO THE RENAISSANCE**
   2. **ENGL 44B WORLD LITERATURE SINCE THE RENAISSANCE**

Courses are being modified to meet C-ID.

1. **BUSINESS DEPARTMENT**
2. **Course Deletions effective summer 2013**
3. **Information Systems 30 Fundamentals of Networking**
4. **Information Systems 43 Advanced Networking Concepts**
5. **Information Systems 49A LAN Fundamentals–Cisco Training I**
6. **Information Systems 49B Router Theory & Technology - Cisco Training II**
7. **Information Systems 49C Advanced Routing and Switching - Cisco Training III**
8. **Information Systems 49D Advanced Network Design and Management - Cisco Training IV**

**Approved deletions of Information Systems 30, 43, 49A, 49B, 49C, and 49D.**

**8. HIGH SCHOOL COURSE ARTICULATION**

Pam Gilmore read Title 5, section 55051(c) as it relates to course notation on college transcripts as well as to how it relates to credit by exam for articulation of High School Courses.

John Fitzer will be meeting with Michael White to discuss the recommendation to handle 2+2 via the credit by exam process.

It was pointed out that credit by exam is not an option if taken previously in high school or at another college.

There has to be a High School Articulation Officer appointed by the college president before the process can be used.

Debbie Ikeda said that as president she has already appointed a part-time counselor as the High School Articulation Officer for Willow International.

Cynthia Elliott stated they are following statutes and district regulations.

Debbie Ikeda stated this was taken to Chancellor’s Cabinet on Monday, March 4 and the AR is being revised to delete the High School Articulation Officer.

Pam Gilmore clarified the difference between 2+2 CTE/Voc-Ed. Course articulation and all other proposed High School courses being articulated. 2+2 is reserved for CTE/Voc-Ed. Courses ONLY.

Pam Gilmore stated that 2+2 credit is given via 2+2 Agreements between individual high school and individual colleges. 2+2 agreements signed between one high school and Reedley College means that the articulated course will be accepted on all campuses of Reedley College. 2+2 articulation is not District-wide; it is college-wide.

**9. WILLOW INTERNATIONAL – CLOVIS HIGH SCHOOL ENGLISH COURSE ARTICULATION**

Willow International would like to articulate the senior English class at Clovis High School with Reedley College’s English 125.

It was pointed out that there is not a process in place for this.

Cynthia Elliott said that is why they put together the Articulation of Academic High School courses, a Process of the Clovis Curriculum Committee project.

The English department does not have a problem with the proposed process as long as it is in compliance but pointed out that it is not a process they would use here at Reedley College.

Cynthia Elliott said she was told by Pam Gilmore that each campus has its own placement process and this would be one Willow International would use.

If this process is put in place it would be used by all the sites of Reedley College.

In response to the question “Is this only for the English courses or would other courses be considered?” Debbie Ikeda and Cynthia Elliott said that if the process is approved then it may be used for other academic courses.

Michael van Wyhe explained that regulations specify how an articulated high school course may be used. Title 5 also specifies how and how not the course can be used.

Cynthia Elliott said the intention is for Clovis High School students to seamlessly enter English 1A at Willow International and for Willow International not to have to schedule as many English 125 sections.

Debbie Ikeda and Cynthia Elliott said the faculty at Willow International have been working closely with Clovis High School faculty.

Lore Dobusch stated that changing the AR is a lengthy process and impacts students going through the matriculation process where assessment is required.

Debbie Ikeda stated she has the data supporting student success.

Lore Dobusch stated there is nothing to stop students from assessing into courses.

Michael van Wyhe asked if the process would have to be recognized throughout the district. Debbie Ikeda said yes it would.

When asked about the English 126 prerequisite, Cynthia Elliott said if this process works then they would do the same for English 126.

**10. MUSIC FAMILIES**

Lore Dobusch is concerned about the impact of FCC’s music families for RC students. She suggested contacting FCC about the Specialty Ensemble family about maybe considering creating individual families such as Multi-Cultural, Composers, etc.

**11. OTHER**

12. ADJOURNMENT

Meeting adjourned at 4:15 p.m.