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| **Area A - Natural Sciences (3 units)** | |
| (A) Natural Sciences. Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the General Education Requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines. | Animal Science 5; Astronomy 10; Aviation Maintenance Technology 3; Biology 1, 2, 3, 5, 11A, 11B, 20, 22; Chemistry 1A, 1B, 3A, 3B, 8, 9, 10; Foods and Nutrition 40; Geography 5, 9; Geology 1, 2, 9, 10; Natural Resources 4, 7; Physics 2A, 2B, 4A, 4B, 10; Plant Science 1, 2, 4A, 5, 7, 10; Science 1A |
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| **Area B - Social and Behavioral Sciences (6 units)** | |
| (B) Social and Behavioral Sciences. Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines. | 1. Government and Constitution (3 units) |
| Political Science 2, 2H, 110 |
| 2. Other Social and Behavioral Sciences (3 units) |
| Agriculture 2; Anthropology 1, 2, 3; Business Administration 33; Child Development 38, 39; Criminology 5; Economics 1A, 1B; Ethnic Studies 5, 32; Geography 4A, 4B, 40A, 40B; History 1, 2, 5, 11, 12, 12H, 20, 22, 32; Journalism 1; Political Science 5; Psychology 2, 2H, 5, 25, 38, 45; Sociology 1A, 2, 32 |
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| **Area C - Humanities (3 units)** | |
| (C) Humanities. Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion. | American Sign Language 1, 2, 3, 4; Art 1, 2, 5, 6, 6H, 7, 9, 10, 13, 17, 20; Chinese 1, 2; Communication 12; English 1B, 1BH, 15A, 15B, 15E, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 48, 49; Fashion Merchandising 30; Film 1, 2A, 2B; French 1, 2, 3, 4; German 1, 2, 3, 4; Linguistics 10, 11; Music 1A, 1B, 3, 12, 16; Philosophy 1, 1C, 1CH, 1D; Photography 1; Spanish 1, 2, 3, 3NS, 4, 4NS |
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| **Area D - Language and Rationality (7 units)** | |
| (D) Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. | D.1 = 4 units; D.2 = 3 units |
|  | 1. English Composition (4 units) |
| 1. English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing. | English 1A, 1AH |
|  | 2. Communication/Analytical Thinking (3 units) |
| 2. Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines. | Communication 1, 1H, 2, 4, 8, 25; Philosophy 6 |

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| **Computer Familiarity** |  |
| There will be three ways of meeting the Computer Familiarity Graduation requirement: | Familiarity with computer concepts and computer  use, demonstrated by completing with a grade of “C”  (2.0) or better one of the following:  (a) Aviation Maintenance Technology 1; Art 30A, 30B, 37A, 37B, 38, 41, 42, 44;  Computer Science 1, 5, 15, 40; Engineering 2, 40; Information Systems 11, 12, 15, 60, 61, 62, 63, 64; Natural Resources 3; Office Technology 1; or  (b) the “Information Systems-Computer Literacy Brief Courses Certificate”:  or  (c) a college examination of computer familiarity. |
| 1. Some courses in the college curriculum go well beyond the familiarity to computer literacy. Courses judged by the curriculum committee to give students some aspect of computer literacy would obviously meet the computer familiarity requirements. |
| 1. Courses that only use computers in the delivery of instruction should use items 1-4 below to apply for approval of the computer familiarity standard. Course outlines that demonstrate the mastery of the performance standards below would be accepted as meeting the graduation requirement. |
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| **Computer Familiarity Performance Standards**(9/99, rev. 9/03): |
| * + - 1. Activate a personal computer and load files or software from a disk and/or CD ROM; |
| * + - 1. Access and use one application to create a document, save, retrieve, and print it; |
| * + - 1. Access the Internet/World Wide Web on a dial up basis or via a school Local Area Network and use a search tool to locate information relevant to course work, then print it or download it to a file; |
| * + - 1. Send and reply to email messages; |
| 1. In addition, the test developed to meet the graduation requirement will test the four recommended performance standards. |