

#### CREDIT COURSE OUTLINE

#### I. COVER PAGE

| (1) M | IFGT 62   | (2) Ad  | vanced Welding |  |                 | (3) 4                     |           |
|-------|---|---|----------------|--|-----------------|---------------------------|-----------|
| Num   | ber   |   | ,              | Title  |                 | Units                     |           |
| (4)   | Lecture / Lab Hou   | rs.   |                | (8)Clas  | sification:     |                           |           |
| اخظ   | Course Hours  |   |                | (0)0143  |                 |                           |           |
|       |   | Weekly Lec hours:   | 27.00          |  |                 | Degree applicable:        | X         |
|       |   | Weekly Lab hours:   | 144.00         |  |                 | Non-degree applicable:    |           |
|       |   | Total Contact hours:                                      |                | Basic skills:  |                 |                           |           |
|       |   |   |                | (9)RC  |                 |                           |           |
| -     |   | c will generate hour(s) outside work.                     |                |  | Fulfills AS/A   | A degree requirement: (ar | rea)      |
| Ш     | Lab will generate_  | hour(s) outside work.                                     |                |  | General educa   | tion autogory:            |           |
|       |   |   |                |  | 1               | tion category.            |           |
| (5)   | Grading Basis:  | Grading Scale Only  |                |  | Major:          |                           |           |
|       |   | Pass/No Pass option                                       | X              |  | Certificate of: |                           |           |
|       |   | Pass/No Pass only   |                |  | Certificate in: |                           |           |
| (6)   | Advisories:   |   |                |  |                 |                           |           |
| Ш     |   | for Engl 126 Eligibility for                              | or Math 101    | (10)CS   |                 | Baccalaureate:            | X         |
| (7)   | 7) Pre-requisites (requires C grade or better):  • Mfgt 61, or equivalent course or verified work |   |                | (11)Repeatable: (A course may be repeated three times) |                 |                           | 3         |
| l     |   | in the field  |                |  |                 |                           |           |
| Ш     | Corequisites:   |   |                | (12)C-I  | D:              |                           |           |
|       | •   |   |                | Propose  | ed Start Date:  |                           | Fall 2012 |
| Adv   |   | on:<br>actices using SMAW, GMAs on steel, aluminum, and s |                |  |                 |                           |           |

general fabrication design, cost and construction will be covered

#### II. COURSE OUTCOMES:

(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)

Upon completion of this course, students will be able to:

- I. Produce certified weldments.
- II. Fabricate products to industry standards.

#### III. COURSE OBJECTIVES:

(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)

In the process of completing this course, students will:

- I. Review and use correct safety procedures for welding related equipment.
- II. Demonstrate certification level welding skills in flat, horizontal, vertical, and overhead positions with SMAW, GMAW, GTAW,
- III. Explain certification procedures of the AWS D1.1 welding code.
- IV. Identify and prepare joint assemblies used in welding fabrication.
- V. Record data necessary to complete welding procedure specifications (WPS).
- VI. Recognize widely used industrial codes including AWS, ASME, and API.
- VII. Match code organizations with industry affiliation.
- VIII. Contrast inspection techniques.
- IX. Employ repair procedures to correct weld defects.
- X. Estimate the cost of a fabricated project.
- XI. Use welding skills to fabricate a project.
- XII. Participate in shop maintenance and repair activities.

IV. COURSE OUTLINE:

## **Lecture Content:**

- A. Safety Procedures
- 1. Review
- 2. Implementation of safety procedures

## B. Standards & Codes

- 1. Industries
- 2. Requirements
- 3. Application

## C. Testing Procedures

- 1. Non-destructive
- 2. Destructive

# D. Welding & Certification

- 1. Procedure
- 2. Welder
- 3. Testing

## E. Fabrication

- 1. Design
- 2. Cost estimating
- 3. Construction techniques

#### **Lab Content:**

- A. Safety Procedures
- 1. Review
- 2. Implementation of safety procedures

## B. Testing Procedures

- 1. Non-destructive
- 2. Destructive

## C. Welding & Certification

- 1. Procedure
- 2. Welder
- 3. Testing

## D. Fabrication

- 1. Design
- 2. Cost estimating
- 3. Construction techniques

#### V. APPROPRIATE READINGS

## Reading assignments may include but are not limited to the following:

- I. Sample Text Title:
  - 1. Recommended Jiffus, L, Welding and Metal Fabrication, Delmar Cengage Learning, 2012,
  - 2. Recommended Oberg, E, Machinery's Handbook, ed. 29 Industrial Press, 2012,
- II. Other Readings

| Global or international materials or concepts are appropriately included in this course |
|---|
| Multicultural materials and concepts are appropriately included in this course          |

If either line is checked, write a paragraph indicating specifically how global/international and/or multicultural materials and concepts relate to content outline and/or readings.

## VI. METHODS TO MEASURE STUDENT ACHIEVEMENT AND DETERMINE GRADES:

Students in this course will be graded in at least one of the following four categories. Please check those appropriate. A degree applicable course must have a minimum of one response in category A, B, or C.

| A. Writing |  |  |                     |  |
|------------|--|--|---------------------|--|
|            | Check either 1 or 2 below  |  |                     |  |
|            | 1. Substantial writing assignments are required. Check the appropriate boxes below and provide a written description in the space provided.                                |  |                     |  |
| X          | 2. Substantial writing assignments are NOT required. If this box is checked leave this section blank. For degree applicable courses you must complete category B and/or C. |  |                     |  |
|            | a) essay exam(s)   |  | d) written homework |  |
|            | b) term or other paper(s)  |  | e) reading reports  |  |
|            | c) laboratory report(s)  |  | f) other (specify)  |  |

# Required assignments may include but are not limited to the following:

|   | roblem Solving<br>putational or non-computational probl   | lem-solvin   | g demonstrations, including:  |                            |  |  |  |
|---|---|--|---|----------------------------|--|--|--|
| X   | a) exam(s)  |  | d) laboratory reports   |                            |  |  |  |
| X   | b) quizzes  |  | e) field work   |                            |  |  |  |
|   |   | X  | f) other (specify):<br>Lab projects   |                            |  |  |  |
| Samp  | ired assignments may include but are le question: termine the amperage needed to correct  |  | e a backing strip using a 1/4" carbon electrode and   | the carbon air arc torch.  |  |  |  |
| C. S  | kill demonstrations, including:   |  |   |                            |  |  |  |
| X   | a) class performance(s)   | X  | c) performance exams(s)   |                            |  |  |  |
|   | b) field work   | X  | d) other (specify)<br>Laboratory projects   |                            |  |  |  |
|   | ired assignments may include but are ration, welding, and testing of fillet an  |  |   |                            |  |  |  |
| <b>D.</b> C   | bjective examinations including:  |  |   |                            |  |  |  |
| X   | a) multiple choice  |  | d) completion   |                            |  |  |  |
| X   | b) true/false   |  | e) other (specify):   |                            |  |  |  |
| X   | c) matching items   |  |   |                            |  |  |  |
| stude<br>Probl<br>For d   | nt final grades.<br>em Solving 20 - 40% Skills Demonstra  | ation 40 - (   | e used, indicate here the approximate weight or per 60% Objective Examination 20 - 40% VII. EDUCATIONAL MATERIALS ated in the college bookstore, or instructor-prepared |                            |  |  |  |
|   | ation Language Level (check where ap  | plicable):   |   | College-Level Criteria Met |  |  |  |
| Textl<br>Refe<br>Instr<br>Audi  | oook<br>rence materials<br>actor-prepared materials<br>o-visual materials   | ,  |   | YES NO X X X X X X X       |  |  |  |
|   | ate Method of evaluation: Used readability formulae (grade level Text is used in a college-level course Used grading provided by publisher Other: (please explain; relate to Skills   |  | her)  |                            |  |  |  |
| Conte<br>Bread<br>Prese<br>Requi<br>Requi<br>Appl<br>List of<br>Recon | th of ideas covered clearly meets collectation of content and/or exercises/proires a variety of problem-solving strateires independent thought and study ies transferring knowledge and skills af Reading/Educational Materials | ege-level l<br>ojects:<br>egies inclu<br>appropriate | earning objectives of this course ding inductive and deductive reasoning. ely and efficiently to new situations or problems. ettion, Delmar Cengage Learning, 2012,     | X                          |  |  |  |

Comments:

| Attached Files:  Manufacturing Pathways    BASIC SKIILS ADVISORIES PAGE   The skills listed are those needed for eligibility for English 125, 126, and Math 201. These skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least three major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.   | X Welding Shop   |  |  |  |  |  |
|--|--|--|--|--|--|--|
| BASIC SKILLS ADVISORIES PAGE. The skills listed are those needed for eligibility for English 125, 126, and Math 201. These skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least three major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.  Eligibility for ENGL 126 (as outcomes for ENGL 262)  X apply a variety of vocabulary skills for increased comprehension during reading.  X apply prereading and active reading strategies to increase success with and comprehension of unfamiliar texts.  X analyze expository texts to determine explicit/implicit main ideas and logical support, leading to author's intended meaning.  determine basic organizational writing pattens to increase comprehension of expository texts.  distinguish between fact and opinion and determine author's tone and purpose in non-fiction writings.  Check the appropriate spaces.  Eligibility for English 126 is advisory for the target course.  Eligibility for English 125 is advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the | Attached Files:  |  |  |  |  |  |
| skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least three major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.  Eligibility for ENGL 126 (as outcomes for ENGL 262) X apply a variety of vocabulary skills for increased comprehension during readingX apply prereading and active reading strategies to increase success with and comprehension of unfamiliar textsX analyze expository texts to determine explicit/implicit main ideas and logical support, leading to author's intended meaning determine basic organizational writing pattens to increase comprehension of expository texts distinguish between fact and opinion and determine author's tone and purpose in non-fiction writings.  Eligibility for English 126 is advisory for the target course Eligibility for English 125 is advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop kere, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the  | Manufacturing Pathways   |  |  |  |  |  |
| Eligibility for Math 201 is advisory for the target course.  _X_ Eligibility for English 126 is advisory for the target course.  Eligibility for English 125 is advisory for the target course.  If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the   | skills are listed as the outcomes from English 252, 2 needed at the beginning of the target course and che Eligibility for ENGL 126 (as outcomes for ENGL 262) X apply a variety of vocabulary skills for increased comprehension during reading. X apply prereading and active reading strategies to increase success with and comprehension of unfamiliar texts. X analyze expository texts to determine explicit/implicit main ideas and logical support, leading to author's intended meaning.  determine basic organizational writing pattens to increase comprehension of expository texts.  distinguish between fact and opinion and determine author's tone and purpose in non-fiction writings. | A Review and use correct safety procedures for welding related equipment.  Demonstrate certification level welding skills in flat, horizontal, vertical, and overhead positions with SMAW, GMAW, GTAW, and FCAW.  X Explain certification procedures of the AWS D1.1 welding code.  Identify and prepare joint assemblies used in welding fabrication.  Record data necessary to complete welding procedure specifications (WPS).  X Recognize widely used industrial codes including AWS, ASME, and API.  Match code organizations with industry affiliation.  Contrast inspection techniques.  Employ repair procedures to correct weld defects.  Estimate the cost of a fabricated project.  Use welding skills to fabricate a project. |  |  |  |  |
| X Eligibility for English 126 is advisory for the target course. Eligibility for English 125 is advisory for the target course.  If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the   | ·····  |  |  |  |  |  |
| Eligibility for English 125 is advisory for the target course.  If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the  | <u> </u>   |  |  |  |  |  |
| If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the  |  |  |  |  |  |  |
|  | If the reviewers determine that an advisory or advishere, provide the required signatures, and forward   | ories in Basic Skills are all that are necessary for success in the target course, stop  |  |  |  |  |

This course requires special or additional library materials (list attached).

# REQUISITES

# Corequisite -- MFGT 61 Intermediate Welding

- Perform fusion welds on plate and pipe with SMAW, GMAW, GTAW, and FCAW in the flat horizontal, vertical, and overhead positions.
- Practice setup and procedures for welding of aluminum and stainless steel with GMAW and GTAW processes.
- Apply correct cutting procedures for the oxy-fuel, plasma, and carbon air arc processes.
- Demonstrate certification level welding skills in flat, horizontal, vertical, and overhead positions with SMAW, GMAW, GTAW, and FCAW.
- Explain certification procedures of the AWS D1.1 welding code.
- Identify and prepare joint assemblies used in welding fabrication.

# ESTABLISHING PREREQUISITES OR COREQUISITES

Every prerequisite or corequisite requires content review plus justification of at least one of the seven kinds below. Prerequisite courses in communication and math outside of their disciplines require justification through statistical evidence. Kinds of justification that may establish a prerequisite are listed below.

Check one of the following that apply. Documentation may be attached.

Significant statistical evidence indicates that the absence of the prerequisite course is related to unsatisfactory performance in the target course.

Justification: Indicate how this is so.

The health or safety of the students in this course requires the prerequisite.

Justification: Indicate how this is so.

X The prerequisite course is part of a sequence of courses within or across a discipline.

The prerequisite is required in order for the course to be accepted for transfer to the UC or CSU systems.

Justification: Indicate how this is so.

The prerequisite/corequisite is required by law or government regulations.

Explain or cite regulation numbers:

The safety or equipment operation skills learned in the prerequisite course are required for the successful or safe completion of this course.

Justification: Indicate how this is so.

\_\_\_\_The safety or equipment operation skills learned in the prerequisite course are required for the successful or safe completion of this course

Justification: Indicate how this is so.

Three CSU/UC campuses require an equivalent prerequisite or corequisite for a course equivalent to the target course:

Justification:

# JUSTIFICATION OF LIMITATION ON ENROLLMENT

Enrollment in courses or blocks of courses may be limited based on performance, honors, or other performance based criteria. Be mindful of the disproportionate impact the limitation will have on specific groups of students. It is important to determine if the limitation will disproportionately keep under-represented students from enrolling in the course or block of courses.

Describe the reasons for limiting the enrollment.

Course Designator: MFGT 62

Course Title(s): Advanced Welding

Rationale for Limiting Enrollment:

0