



CREDIT COURSE OUTLINE

I. COVER PAGE

(1) CRIM 7B	(2) POLICE OPERATIONS AND PROCEDURES	(3) 3
Number	Title	Units

(4) Lecture / Lab Hours:	(8) Classification:	
Course Hours		
Weekly Lec hours: 3.00	Degree applicable:	X
Weekly Lab hours:	Non-degree applicable:	
Total Contact hours: 54.00	Basic skills:	
Lec will generate __ hour(s) outside work.	(9)RC	Fulfills AS/AA degree requirement: (area)
Lab will generate __ hour(s) outside work.	General education category:	
(5) Grading Basis:	Major:	
Grading Scale Only X	Certificate of:	
Pass/No Pass option	Certificate in:	
Pass/No Pass only		
(6) Advisories:	(10)CSU	Baccalaureate: X
(7) Pre-requisites (requires C grade or better):	(11)Repeatable: (A course may be repeated three times)	0
Corequisites:	(12)C-ID:	
	Proposed Start Date:	Fall 2012

(12) Catalog Description:
 The tactical and practical application of patrol operational procedures as it applies to the modern police department. The physical as well as psychological approaches by officers will be stressed.

II. COURSE OUTCOMES:

(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)

Upon completion of this course, students will be able to:

- I. determine which patrol procedure should be followed to resolve a given problem.
- II. use the California Penal Code (and other various related legal codes) and select the most appropriate criminal section from various alternatives.
- III. use the vocabulary of police operations and procedures.

III. COURSE OBJECTIVES:

(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)

In the process of completing this course, students will:

- I. gather and organize their material while researching the case brief and/or written project.
- II. take a given set of facts, evaluate those facts and correctly determine which patrol procedure should be followed.
- III. use the California Penal Code (and/or other related legal codes) appropriately.
- IV. use the vocabulary of police operations and procedures by articulately discussing course content with appropriate terminology.

IV. COURSE OUTLINE:

Lecture Content:

- A. Protective Weapons and Officer Survival
 1. Firearms
 2. The Police Baton
 3. Fist Bars or Fist Sticks
 4. New Developments in Police Weapons
 5. Officer Survival
 6. Pre-planning for Emergency Situations
 7. The Public Safety Officer's Benefits Act of 1976
 8. The Newhall Shooting Incident
- B. Observation and Perception
 1. Definition

2. The Senses
3. Police Observation
4. Night Viewing Device with Different Lenses
5. Attention Getters
6. Faults in Observation
7. Courtroom Testimony

C. Tactics by Types of Call – General Calls for Services

1. Homicides and Death Cases
2. Burglary
3. Robbery
4. Theft Cases
5. Shoplifting Cases
6. Sexual Offenses
7. Malicious Mischief or Vandalism Cases
8. Intoxication Cases
9. Medic Alert
10. Problems with Intoxicated Persons
11. Liquor Law Violations
12. Missing Persons
13. Bicycle Enforcement
14. Fire Calls
15. Civil Cases

D. Tactics by Types of Call – High Risk Contacts

1. Burglary in Progress
2. Stakeouts
3. Robberies
4. Disturbing the Peace
5. Prowler Calls
6. Emotionally Disturbed Persons
7. Suicide
8. Open Door Calls
9. Stolen Vehicles
10. Narcotic Cases

E. Field Note Taking and Crime Scene Recording

1. Purpose of Field Note Taking
2. How to Obtain Information
3. Twenty-Four Hour Time
4. Sketching the Crime Scene
5. Photographing the Crime Scene
6. Laptop Computers

F. Identification and Description of Persons and Property

1. History of Criminal Identification
2. General Descriptions of Persons
3. Problems in Identification When Using Spanish Surnames
4. Fingerprints
5. Line-Up Identification
6. At-the-Scene Identification of Suspects
7. Photograph Identification
8. Description of Property
9. Hypnosis and Identification

G. Field Interrogation

1. Discretion on the Part of the Officer
2. Major Court Decisions that affect Field Interrogation
3. Warrant-less Vehicle Searches
4. Searching for Evidence Without a Warrant
5. Inslaw Study on Patrol Arrests
6. The Purpose of Field Interrogation
7. Selecting the Subject
8. The Initial Contact in Field Interrogation
9. Criminal Traits
10. Special Paraphernalia
11. Documents of Identification
12. Techniques of Interrogation

H. Vehicle Stops and Control of Occupants

1. Vehicle Pursuits
2. Stopping the Vehicle
3. Types of Stops
4. Techniques for Stopping Vehicles

- 5. Searching and Handcuffing Occupants
- 6. Handcuffing
- 7. Vehicle Searches

V. APPROPRIATE READINGS

Reading assignments may include but are not limited to the following:

I. Sample Text Title:

- 1. Recommended - George Payton and Michel Amaral *Patrol Operations and Enforcement Tactics* , -, 2011,
- 2. Recommended - Alpert and Fridell *Police Vehicles and Firearms* , -, 2004,

II. Other Readings

- 1. Recommended - *selected quality novels and legal cases*

Global or international materials or concepts are appropriately included in this course

Multicultural materials and concepts are appropriately included in this course

If either line is checked, write a paragraph indicating specifically how global/international and/or multicultural materials and concepts relate to content outline and/or readings.

VI. METHODS TO MEASURE STUDENT ACHIEVEMENT AND DETERMINE GRADES:

Students in this course will be graded in at least one of the following four categories. Please check those appropriate. A degree applicable course must have a minimum of one response in category A, B, or C.

A. Writing			
Check either 1 or 2 below			
X	1. Substantial writing assignments are required. Check the appropriate boxes below and provide a written description in the space provided.		
	2. Substantial writing assignments are NOT required. If this box is checked leave this section blank. For degree applicable courses you must complete category B and/or C.		
X	a) essay exam(s)		d) written homework
	b) term or other paper(s)	X	e) reading reports
	c) laboratory report(s)	X	f) other (specify) Case histories and wrtten discussions concerning constitutional issues.

Required assignments may include but are not limited to the following:

All examinations include essay questions which require extensive writing as well as the ability to recall specific definitions and to grasp how the terms and/or concepts apply.

B. Problem Solving			
Computational or non-computational problem-solving demonstrations, including:			
	a) exam(s)		d) laboratory reports
	b) quizzes		e) field work
	c) homework problems		f) other (specify):

Required assignments may include but are not limited to the following:

C. Skill demonstrations, including:			
X	a) class performance(s)		c) performance exams(s)
	b) field work		d) other (specify)

Required assignments may include but are not limited to the following:

Students must demonstrate that they can take a given set of facts and determine the legal appropriate limits which the police may respond.

D. Objective examinations including:			
X	a) multiple choice	X	d) completion
X	b) true/false	X	e) other (specify): Identifications
X	c) matching items		

COURSE GRADE DETERMINATION:

Description/explanation: Based on the categories checked in A-D, it is the recommendation of the department that the instructor's grading methods fall within the following departmental guidelines; however, the final method of grading is still at the discretion of the individual instructor. The instructor's syllabus must reflect the criteria by which the student's grade has been determined. (A minimum of five (5) grades must be recorded on the final roster.)

If several methods to measure student achievement are used, indicate here the approximate weight or percentage each has in determining student final grades.

- 15% problem solving drills
- 15% class performance
- 30% practical application of police procedures discussion and tactics
- 40% Tests/quizzes

VII. EDUCATIONAL MATERIALS

For degree applicable courses, the adopted texts, as listed in the college bookstore, or instructor-prepared materials have been certified to contain college-level materials.

Validation Language Level (check where applicable):	College-Level Criteria Met	
	YES	NO
Textbook	<u> X </u>	<u> </u>
Reference materials	<u> X </u>	<u> </u>
Instructor-prepared materials	<u> X </u>	<u> </u>
Audio-visual materials	<u> X </u>	<u> </u>

- Indicate Method of evaluation:
- Used readability formulae (grade level 10 or higher)
 - Text is used in a college-level course X
 - Used grading provided by publisher
 - Other: (please explain; relate to Skills Levels)

<i>Computation Level</i> (Eligible for MATH 101 level or higher where applicable)	<u> </u>	<u> X </u>
Content		
Breadth of ideas covered clearly meets college-level learning objectives of this course	<u> X </u>	<u> </u>
Presentation of content and/or exercises/projects:		
Requires a variety of problem-solving strategies including inductive and deductive reasoning.	<u> X </u>	<u> </u>
Requires independent thought and study	<u> X </u>	<u> </u>
Applies transferring knowledge and skills appropriately and efficiently to new situations or problems.	<u> X </u>	<u> </u>
List of Reading/Educational Materials		
Recommended - George Payton and Michel Amaral <i>Patrol Operations and Enforcement Tactics</i> , -, 2011,		
Recommended - Alpert and Fridell <i>Police Vehicles and Firearms</i> , -, 2004,		

Comments:

- This course requires special or additional library materials (list attached).
- This course requires special facilities:

Attached Files:

BASIC SKILLS ADVISORIES PAGE The skills listed are those needed for eligibility for English 125, 126, and Math 201. These skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least three major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.

Check the appropriate spaces.

- Eligibility for Math 201 is advisory for the target course.
- Eligibility for English 126 is advisory for the target course.
- Eligibility for English 125 is advisory for the target course.

If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the curriculum committee.

REQUISITES

No prerequisites

JUSTIFICATION OF LIMITATION ON ENROLLMENT

Enrollment in courses or blocks of courses may be limited based on performance, honors, or other performance based criteria. Be mindful of the disproportionate impact the limitation will have on specific groups of students. It is important to determine if the limitation will disproportionately keep under-represented students from enrolling in the course or block of courses.

Describe the reasons for limiting the enrollment.

Course Designator: CRIM 7B

Course Title(s): POLICE OPERATIONS AND PROCEDURES

Rationale for Limiting Enrollment:

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