



CREDIT COURSE OUTLINE

I. COVER PAGE

(1) CRIM 2	(2) TRAFFIC CONTROL	(3) 3
Number	Title	Units

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3">(4) Lecture / Lab Hours:</td> </tr> <tr> <td colspan="3">Course Hours</td> </tr> <tr> <td style="width: 20%;">Weekly Lec hours:</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">3.00</td> </tr> <tr> <td>Weekly Lab hours:</td> <td></td> <td></td> </tr> <tr> <td>Total Contact hours:</td> <td></td> <td style="text-align: center;">54.00</td> </tr> <tr> <td colspan="3">Lec will generate __ hour(s) outside work.</td> </tr> <tr> <td colspan="3">Lab will generate __ hour(s) outside work.</td> </tr> <tr> <td>(5) Grading Basis:</td> <td>Grading Scale Only</td> <td style="text-align: center;">X</td> </tr> <tr> <td></td> <td>Pass/No Pass option</td> <td></td> </tr> <tr> <td></td> <td>Pass/No Pass only</td> <td></td> </tr> <tr> <td>(6) Advisories:</td> <td colspan="2"></td> </tr> <tr> <td>(7) Pre-requisites (requires C grade or better):</td> <td colspan="2"></td> </tr> <tr> <td>Corequisites:</td> <td colspan="2"></td> </tr> </table>	(4) Lecture / Lab Hours:			Course Hours			Weekly Lec hours:		3.00	Weekly Lab hours:			Total Contact hours:		54.00	Lec will generate __ hour(s) outside work.			Lab will generate __ hour(s) outside work.			(5) Grading Basis:	Grading Scale Only	X		Pass/No Pass option			Pass/No Pass only		(6) Advisories:			(7) Pre-requisites (requires C grade or better):			Corequisites:			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3">(8) Classification:</td> </tr> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> <tr> <td>Degree applicable:</td> <td></td> <td style="text-align: center;">X</td> </tr> <tr> <td>Non-degree applicable:</td> <td></td> <td></td> </tr> <tr> <td>Basic skills:</td> <td></td> <td></td> </tr> <tr> <td>(9) RC</td> <td>Fulfills AS/AA degree requirement: (area)</td> <td></td> </tr> <tr> <td></td> <td>General education category:</td> <td></td> </tr> <tr> <td></td> <td>Major:</td> <td></td> </tr> <tr> <td></td> <td>Certificate of:</td> <td></td> </tr> <tr> <td></td> <td>Certificate in:</td> <td></td> </tr> <tr> <td>(10) CSU</td> <td>Baccalaureate:</td> <td style="text-align: center;">X</td> </tr> <tr> <td>(11) Repeatable: (A course may be repeated three times)</td> <td></td> <td style="text-align: center;">0</td> </tr> <tr> <td>(12) C-ID:</td> <td></td> <td></td> </tr> <tr> <td>Proposed Start Date:</td> <td></td> <td style="text-align: center;">Fall 2012</td> </tr> </table>	(8) Classification:						Degree applicable:		X	Non-degree applicable:			Basic skills:			(9) RC	Fulfills AS/AA degree requirement: (area)			General education category:			Major:			Certificate of:			Certificate in:		(10) CSU	Baccalaureate:	X	(11) Repeatable: (A course may be repeated three times)		0	(12) C-ID:			Proposed Start Date:		Fall 2012
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(12) Catalog Description:
 Traffic law enforcement, regulation and control; the fundamentals of education, enforcement and engineering; fundamentals of traffic collision investigation; and familiarization with the California Vehicle Code.

II. COURSE OUTCOMES:

(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)

Upon completion of this course, students will be able to:

- I. explain the historical and developmental concepts of the traffic law.
- II. recognize violations of traffic law from a given set of circumstances.
- III. use the California Vehicle Code.
- IV. determine the patterns of causation of various traffic collision situation.
- V. use the vocabulary of traffic law.

III. COURSE OBJECTIVES:

(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)

In the process of completing this course, students will:

- I. evaluate and assemble the historical concepts of traffic law as they apply to traffic control situations.
- II. identify, define and differentiate various traffic law violations and enforcement situations.
- III. demonstrate the ability to use the California Vehicle Code appropriately.
- IV. use inductive and deductive reasoning, visualize and describe hypothetical situations and select and use problem-solving techniques when presented with a traffic-collision situation.
- V. demonstrate the ability to use a legal vocabulary by discussing course content articulately with appropriate terminology.

IV. COURSE OUTLINE:

Lecture Content:

- A. Traffic Laws and Enforcement
 1. New Methods
 2. Vehicle Codes
 3. Moving Traffic Violations
 4. Equipment Violations
 5. Citations Versus Warnings
 6. The Quota System
 7. The Department of Motor Vehicles

- 8. The Point System
- 9. Ticket-Fixing
- B. Vehicle Stops
 - 1. Traffic Stops by Location
 - 2. Felony Stops
 - 3. Other Offenses
 - 4. Auto Theft
 - 5. Narcotics and other Contraband
 - 6. Arrest Techniques
- C. Pursuit Driving
 - 1. Pursuit-Officer Qualifications
 - 2. When to Pursue
 - 3. The High-Speed Chase
 - 4. Driving Position
 - 5. Pursuit Techniques
 - 6. Avoiding Hazards
 - 7. Vehicle Maintenance
- D. Driving Under the Influence
 - 1. Properties of Alcohol
 - 2. Alcohol in the Body
 - 3. Effects of Alcohol on Behavior
 - 4. Effects of Drugs and other Chemicals
 - 5. Effects of Other Physical Impairments
 - 6. Field Tactics – DWI Detection Guide
 - 7. Chemical Testing
 - 8. Court Testimony
- E. Traffic Point Control
 - 1. Directing Traffic by Hand
 - 2. Controlling the Intersection
 - 3. Anticipating the Emergency
 - 4. General Rules for Smooth Operation
 - 5. Special Conditions
 - 6. The Importance of Public Confidence
- F. Traffic Accident Investigation
 - 1. Qualities and Abilities Needed
 - 2. Importance of Accident Investigation
 - 3. Protection of Life and Property
 - 4. Gathering Evidence and Determination of Cause
 - 5. Determination of Speed from Skid Marks
 - 6. Enforcement Action
 - 7. Prosecution after Accidents
 - 8. Accident Investigation in Relation to Planning Traffic Supervision
 - 9. Witness and Driver Statements
- G. Hit-and-Run Investigation
 - 1. Felony Hit-and-Run
 - 2. The Time Factor
 - 3. Hit-and-Run Procedures
 - 4. Follow-Up Procedures
- H. Traffic Homicide
 - 1. Specialized Equipment
 - 2. The Traffic Homicide Investigation
- I. Testifying in Court
 - 1. The Courtroom
 - 2. Civil Court Actions
 - 3. Pretrial Conference
 - 4. Invoking the Rule
 - 5. The Prosecutor
 - 6. The Defense Attorney
 - 7. The Jury
 - 8. The Judge
- J. The Traffic Division
 - 1. Characteristics and Abilities
 - 2. The Motor Officer
 - 3. Accident Investigation Vehicles
 - 4. Use of Helicopters
 - 5. Non-Sworn Parking Enforcement Personnel
 - 6. School-Crossing Guards
 - 7. Civilian Accident Investigators
 - 8. Selective Traffic Enforcement
- K. California Vehicle Code
 - 1. General Provisions

2. Administration
3. Registration of Vehicles
4. Special Anti-Theft Laws
5. Occupational Licensing
6. Driver's Licenses
7. Accidents and Accident Reports
8. Bicycles/Motorized
9. Rules of the Road
10. Equipment
11. Commercial Vehicles
12. Special Vehicles
13. Offenses and Prosecution
14. Other Codes
15. Storage and Impound Authorities
16. Vehicle Identification Aids
17. Motorcycle Violations
18. Computerized Information Available in California
19. Narcotics Information
20. Hazardous Materials Incident Handling
21. Traffic Collision Report Guide
22. Principal Enforcement Sections

V. APPROPRIATE READINGS

Reading assignments may include but are not limited to the following:

I. Sample Text Title:

1. Recommended - State of California *California vehicle code*, State of California, 2011,
2. Recommended - Donald Schultz and Derald Hunt *Traffic Investigation and Enforcement*, -, 2010,

II. Other Readings

1. Recommended - *Selected quality novels and legal cases*

Global or international materials or concepts are appropriately included in this course

Multicultural materials and concepts are appropriately included in this course

If either line is checked, write a paragraph indicating specifically how global/international and/or multicultural materials and concepts relate to content outline and/or readings.

VI. METHODS TO MEASURE STUDENT ACHIEVEMENT AND DETERMINE GRADES:

Students in this course will be graded in at least one of the following four categories. Please check those appropriate. A degree applicable course must have a minimum of one response in category A, B, or C.

A. Writing			
Check either 1 or 2 below			
X	1. Substantial writing assignments are required. Check the appropriate boxes below and provide a written description in the space provided.		
	2. Substantial writing assignments are NOT required. If this box is checked leave this section blank. For degree applicable courses you must complete category B and/or C.		
X	a) essay exam(s)		d) written homework
X	b) term or other paper(s)	X	e) reading reports
	c) laboratory report(s)		f) other (specify)

Required assignments may include but are not limited to the following:

All examinations include essay questions requiring extensive writing including specific definitions as well as how those terms and/or concepts apply.

B. Problem Solving			
Computational or non-computational problem-solving demonstrations, including:			
X	a) exam(s)		d) laboratory reports
X	b) quizzes		e) field work
X	c) homework problems		f) other (specify):

Required assignments may include but are not limited to the following:

Determine the speed of an offending vehicle from the given length of skid marks.

C. Skill demonstrations, including:			
	a) class performance(s)		c) performance exams(s)
	b) field work		d) other (specify)

Required assignments may include but are not limited to the following:

D. Objective examinations including:			
X	a) multiple choice	X	d) completion
X	b) true/false	X	e) other (specify): Identifications
X	c) matching items		

COURSE GRADE DETERMINATION:

Description/explanation: Based on the categories checked in A-D, it is the recommendation of the department that the instructor's grading methods fall within the following departmental guidelines; however, the final method of grading is still at the discretion of the individual instructor. The instructor's syllabus must reflect the criteria by which the student's grade has been determined. (A minimum of five (5) grades must be recorded on the final roster.)

If several methods to measure student achievement are used, indicate here the approximate weight or percentage each has in determining student final grades.

- 60% tests or quizzes
- 15% term paper
- 15% homework
- 10% assignments

VII. EDUCATIONAL MATERIALS

For degree applicable courses, the adopted texts, as listed in the college bookstore, or instructor-prepared materials have been certified to contain college-level materials.

Validation Language Level (check where applicable):	College-Level Criteria Met	
	YES	NO
Textbook	<u> X </u>	_____
Reference materials	<u> X </u>	_____
Instructor-prepared materials	<u> X </u>	_____
Audio-visual materials	<u> X </u>	_____

Indicate Method of evaluation:

- Used readability formulae (grade level 10 or higher) X
- Text is used in a college-level course X
- Used grading provided by publisher _____
- Other: (please explain; relate to Skills Levels) _____

<i>Computation Level</i> (Eligible for MATH 101 level or higher where applicable)	<u> X </u>	_____
Content		
Breadth of ideas covered clearly meets college-level learning objectives of this course	<u> X </u>	_____
Presentation of content and/or exercises/projects:		
Requires a variety of problem-solving strategies including inductive and deductive reasoning.	<u> X </u>	_____
Requires independent thought and study	<u> X </u>	_____
Applies transferring knowledge and skills appropriately and efficiently to new situations or problems.	<u> X </u>	_____
List of Reading/Educational Materials		
Recommended - State of California <i>California vehicle code</i> , State of California, 2011,		
Recommended - Donald Schultz and Derald Hunt <i>Traffic Investigation and Enforcement</i> , -, 2010,		

Comments:

- _____ This course requires special or additional library materials (list attached).
- _____ This course requires special facilities:

Attached Files:

BASIC SKILLS ADVISORIES PAGE The skills listed are those needed for eligibility for English 125, 126, and Math 201. These skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least three major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.

Check the appropriate spaces.

_____ Eligibility for Math 201 is advisory for the target course.

- Eligibility for English 126 is advisory for the target course.
- Eligibility for English 125 is advisory for the target course.

If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the curriculum committee.

REQUISITES

No requisites

JUSTIFICATION OF LIMITATION ON ENROLLMENT

Enrollment in courses or blocks of courses may be limited based on performance, honors, or other performance based criteria. Be mindful of the disproportionate impact the limitation will have on specific groups of students. It is important to determine if the limitation will disproportionately keep under-represented students from enrolling in the course or block of courses.

Describe the reasons for limiting the enrollment.

Course Designator: CRIM 2

Course Title(s): TRAFFIC CONTROL

Rationale for Limiting Enrollment:

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