

CREDIT COURSE OUTLINE

I. COVER PAGE

(1) CSCI 15 (2) INTRODUCTION TO 1							(3) 3	3
Number					;		Unit	S
(4)	Lecture / Lab Hours:				(8)Classification:			
	Total Course Hours							
		Total Lec hours:	36.00			Degree a	pplicable:	X
		Total Lab hours:	36.00			Non-deg	ree applicable:	
	Total Contact hours: 72.00							
	Lec will generate Lab will generate	(9)RC	Fulfills AS/AA	A degree	requirement: (area			
	Luo Will generate			Comput	er Familiarity			
(5)	Grading Basis: Grading Scale Only			General education category:				
(5)	Grading Dasis.	Pass/No Pass option	X		Major:	COMPU	TER SCIENCE	
		Pass/No Pass only			Certificate of:			
(6)					Certificate in:			
	No defined adviso	ries.		(10)CS	U	Baccalar	ıreate:	X
(7)	Pre-requisites(requires C grade or better): Corequisites:			(11)Repeatable: (A course may be repeated three times)			0	
	CSCI 1 , or CSCI 5			, thin	in the same of			·
Inti		ion: operating system. Topics inc s and scripting. This course s					nization; file acce	ssing and

II. COURSE OUTCOMES:

(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)

Upon completion of this course, students will be able to:

- I. Access UNIX operating system.
- II. Manage directories on a UNIX system.
- III. Manipulate files on a UNIX system.
- IV. Setup directory and file security.
- V. Specify shell commands to the operating system.
- VI. Read and write shell scripting.
- VII. Program under UNIX operating system environment.

III. COURSE OBJECTIVES:

(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)

In the process of completing this course, students will:

- I. Log in and log out of an Unix operting system.
- II. Create and remove directories.
- III. Use the visual(vi) editor to create and modify text files.
- IV. Change permissions of files and directories.
- V. Use shell features to streamline command execution.
- VI. Write simple shell scripts.
- VII. Perform tasks under a command-line driven operating system environment.

IV. COURSE OUTLINE:

Lecture Content:

- A. Introduction to the UNIX operating environment
- B. Accessing the system
- C. Accessing files and directories
- D. Directory and file commands
- E. Searching for files and text
- F. File security
- G. Visual (vi) Editor
- H. Archiving User Data
- I. Remote Connections
- J. The Korn shell
- K. Shell scripts

V. APPROPRIATE READINGS

Reading assignments may include but are not limited to the following:

- I. Sample Text Title:
 - 1. Recommended Sarwar, S. M., Koretsky, R., Sarwar, S.A. UNIX: The Textbook, ed. 2 Addison-Wesley, 2005,
 - 2. Recommended Keith Haviland, Marcus Gray, Ben Salama UNIX System Programming, ed. 2nd -, 1998,
 - 3. Recommended Tobler, M. Inside Linux, Sams, 2001,
 - 4. Recommended Schwartz, D. Introduction to UNIX, ed. 2 Prentice Hall, 2006,
- II. Other Readings
 - 1. Recommended Lab handouts by instructor.

 Global or international materials or concepts are appropriately included in this course
 Multicultural materials and concepts are appropriately included in this course

If either line is checked, write a paragraph indicating specifically how global/international and/or multicultural materials and concepts relate to content outline and/or readings.

VI. METHODS TO MEASURE STUDENT ACHIEVEMENT AND DETERMINE GRADES:

Students in this course will be graded in at least one of the following four categories. Please check those appropriate. A degree applicable course must have a minimum of one response in category A, B, or C.

A. V	A. Writing Check either 1 or 2 below					
X	1. Substantial writing assignments are required. Check the appropriate boxes below and provide a written description in the space provided.					
	2. Substantial writing assignments are NOT required. If this box is checked leave this section blank. For degree applicable courses you must complete category B and/or C.					
	a) essay exam(s)		d) written homework			
	b) term or other paper(s)		e) reading reports			
	c) laboratory report(s)		f) other (specify)			

Required assignments may include but are not limited to the following:

Homework assignments Computer lab assignments Computer lab projects

B. Problem Solving Computational or non-computational problem-solving demonstrations, including:				
X a) exam(s) X d) laboratory reports		d) laboratory reports		
	b) quizzes		e) field work	
X	(c) homework problems X f) other (specify):		f) other (specify):	

Required assignments may include but are not limited to the following:

Homework assignments Computer lab assignments

Computer lab projects

C. Skill demonstrations, including:				
a) class performance(s)	X	c) performance exams(s)		
b) field work		d) other (specify)		

Required assignments may include but are not limited to the following: Log in and log out of Unix operating system. Create and remove directories Use the visual (vi) editor to create and modify text lines

Change permissions of files and directories

Write simple shell scripts.

D. 0	Objective examinations including:		
X	a) multiple choice	d) completion	
X	b) true/false	e) other (specify):	
	c) matching items		
Desc gradi indiv	ng methods fall within the following depa	ies checked in A-D, it is the recommendation of urtmental guidelines; however, the final method of must reflect the criteria by which the student's goster.)	of grading is still at the discretion of the
stude 50% 30% 10%	veral methods to measure student achiever ent final grades. Tests Program Assignments Homework Projects	ment are used, indicate here the approximate wei	ight or percentage each has in determining
	legree applicable courses, the adopted text in college-level materials.	ts, as listed in the college bookstore, or instructor	
Te: Re Ins	dation Language Level (check where appli atbook ference materials tructor-prepared materials dio-visual materials	icable):	College-Level Criteria Met YES NO X X X X X X
Indic	ate Method of evaluation: Used readability formulae (grade leve Text is used in a college-level course Used grading provided by publisher Other: (please explain; relate to Skills	<u> </u>	
Cont Bro Pres Re Re Ap pro List of Reco Reco	eadth of ideas covered clearly meets collegentation of content and/or exercises/project quires a variety of problem-solving strategquires independent thought and study plies transferring knowledge and skills apublems. of Reading/Educational Materials symmended - Sarwar, S. M., Koretsky, R., Symmended - Sarwar, S. M., Koretsky, R.,	ge-level learning objectives of this course ets: gies including inductive and deductive reasoning propriately and efficiently to new situations or earwar, S.A. <i>UNIX: The Textbook</i> , ed. 2 Addisory, Ben Salama <i>UNIX System Programming</i> , ed. 2 s, 2001,	X
Com	ments:		

This course requires special or additional library materials (list attached). This course requires special facilities:

Computers

Attached Files:

Advisory - CSCI 1
Advisory - CSCI 5

No requisites

BASIC SKILLS ADVISORIES PAGE The skills listed are those needed for eligibility for English 125, 126, and Math 101. These skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least three major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.

Check the appropriate spaces.

Eligibility for Math 101 is advisory for the target course.

Eligibility for English 126 is advisory for the target course.

Eligibility for English 125 is advisory for the target course.

If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the curriculum committee.

CONTENT REVIEW

CSCI 5 JAVA PROGRAMMING

CSCI 1 INTRODUCTION TO COMPUTER SCIENCE

REQUISITES