



CREDIT COURSE OUTLINE

I. COVER PAGE

(1) PE 7 _____ (2) GOLF _____ (3) 1 _____
 Number Title Units

(4) Lecture / Lab Hours:			(8) Classification:		
Total Course Hours					
	Total Lec hours:	0	Degree applicable:		X
	Total Lab hours:	2.00	Non-degree applicable:		
	Total Contact hours:	36.00	Basic skills:		
Lec will generate <u>0</u> hour(s) outside work.			(9) RC Fulfills AS/AA degree requirement: (area)		
Lab will generate <u>0</u> hour(s) outside work.			Physical Education		
			General education category:		
			Major: PHYSICAL EDUCATION		
(5) Grading Basis:	Grading Scale Only		Certificate of:		
	Pass/No Pass option	X	Certificate in: COACHING		
	Pass/No Pass only				
(6) Advisories: Eligibility for English 125 and Eligibility for English 126			(10) CSU Baccalaureate:		X
			(11) Repeatable: (A course may be repeated three times)		3
(7) Pre-requisites (requires C grade or better):					
Corequisites:					

(12) Catalog Description:
 A course in golf fundamentals, swing technique, and strategies. Golf etiquette and rules are included in this course.

II. COURSE OUTCOMES:

(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)

Upon completion of this course, students will be able to:

- A. Perform the fundamental shots of the game, including woods, short and long irons, and putting.
- B. Learn the rules and etiquette of golf.
- C. Formulate and practice a pre-shot routine.
- D. Identify and understand common flaws or faults in the golf swing.
- E. Perform the basic techniques of a golf swing, including stance and grip.
- F. Evaluate shot and or club selection when playing the game of golf.

III. COURSE OBJECTIVES:

(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)

In the process of completing this course, students will:

- A. Integrate golf into a habitual, life-long physical activity.
- B. Apply the basic rules, scoring and etiquette of golf.
- C. Select the various shots used in golf, including putting, driving, short iron and long irons.
- D. Select and apply a pre-shot routine.

- E. Differentiate between effective and ineffective swing technique.

IV. COURSE OUTLINE:

Lab Content:

A. Skills Development

1. Grip
2. Stance
3. Golf swing demonstration and practice
4. Pre-shot routine, demonstration and practice
5. Shot Irons
 - a. Demonstration and practice using plastic balls
 - b. Hitting real balls to target area
 - c. Play par 3 holes
6. Putting
 - a. Demonstration and practice
 - b. Lag putting practice
 - c. Short putting practice
 - d. 18 hole putting practice
7. Long Irons
 - a. Demonstration and practice
 - b. Hitting balls to target area
8. Woods
 - a. Demonstration and practice
 - b. Hitting ball to target area
9. Sand Traps
 - a. Demonstration and practice
10. Course play
 - a. Record score and evaluate play, using proper golf etiquette
 - b. Introduction to tournament and match play

V. APPROPRIATE READINGS

Reading assignments may include but are not limited to the following:

- A. Sample Text Title:
 1. Recommended - Human Kinetics *Golf Fundamentals*, Human Kinetics, St. Pierre, 2006,

- B. Other Readings
 1. Required - *Instructor Handouts Web Page: www.usga.org*

- Global or international materials or concepts are appropriately included in this course
 Multicultural materials and concepts are appropriately included in this course

If either line is checked, write a paragraph indicating specifically how global/international and/or multicultural materials and concepts relate to content outline and/or readings.

Topics in this course include the history of golf, which would include the game's early origins from Scotland. In addition, a topic of discussion would be one of the current major professional golf tournaments, and perhaps most storied and prestigious, The British Open.

VI. METHODS TO MEASURE STUDENT ACHIEVEMENT AND DETERMINE GRADES:

Students in this course will be graded in at least one of the following four categories. Please check those appropriate. A degree applicable course must have a minimum of one response in category A, B, or C.

A. Writing	
Check either 1 or 2 below	
	1. Substantial writing assignments are required. Check the appropriate boxes below and provide a written description in the space provided.
X	2. Substantial writing assignments are NOT required. If this box is checked leave this section blank. For degree applicable courses you must complete category B and/or C.
	a) essay exam(s)
	b) term or other paper(s)
	c) laboratory report(s)
	d) written homework
	e) reading reports
	f) other (specify)

Required assignments may include but are not limited to the following:

B. Problem Solving	
Computational or non-computational problem-solving demonstrations, including:	
	a) exam(s)
	b) quizzes
	c) homework problems
	d) laboratory reports
	e) field work
	f) other (specify):

Required assignments may include but are not limited to the following:

C. Skill demonstrations, including:	
X	a) class performance(s)
	b) field work
X	c) performance exams(s)
X	d) other (specify)

Required assignments may include but are not limited to the following:

1. Woods, irons and putting pre and post test.
2. Rules and scoring test
3. Strategy test
4. Techniques Test
5. Class Tournament
6. Course play and etiquette test

D. Objective examinations including:	
X	a) multiple choice
X	b) true/false
X	c) matching items
X	d) completion
X	e) other (specify):

COURSE GRADE DETERMINATION:

Description/Explanation: Based on the categories checked in A-D, it is the recommendation of the department that the instructor's grading methods fall within the following departmental guidelines; however, the final method of grading is still at the discretion of the individual instructor. The instructor's syllabus must reflect the criteria by which the student's grade has been determined. (A minimum of five (5) grades must be recorded on the final roster.)

If several methods to measure student achievement are used, indicate here the approximate weight or percentage each has in determining student final grades.

50% Participation 25% Skills Tests 25% Written Tests

VII. EDUCATIONAL MATERIALS

For degree applicable courses, the adopted texts, as listed in the college bookstore, or instructor-prepared materials have been certified to contain college-level materials.

Validation Language Level (check where applicable):

Textbook
Reference materials

College-Level Criteria Met	
YES	NO
X	_____
_____	X

Instructor-prepared materials X
 Audio-visual materials X

Indicate Method of evaluation:

Used readability formulae (grade level 10 or higher)
 Text is used in a college-level course X
 Used grading provided by publisher
 Other: (please explain; relate to Skills Levels)

Computation Level (Eligible for MATH 101 level or higher where applicable) X

Content
 Breadth of ideas covered clearly meets college-level learning objectives of this course X
 Presentation of content and/or exercises/projects:
 Requires a variety of problem-solving strategies including inductive and deductive reasoning. X
 Requires independent thought and study X
 Applies transferring knowledge and skills appropriately and efficiently to new situations or problems. X

List of Reading/Educational Materials

Recommended - Human Kinetics *Golf Fundamentals*, Human Kinetics, St. Pierre, 2006,

A. Sample Text Title: Golf Fundamentals, St. Pierre, Human Kinetics, 2006. B. Other Readings: Instructor Handouts

Comments:

This course requires special or additional library materials (list attached).
 A. Sample Text Title: Golf Fundamentals, St. Pierre, Human Kinetics, 2006. B. Other Readings: Instructor Handouts
 This course requires special facilities:
 driving range, putting green, golf nets, course

Attached Files:

<p>BASIC SKILLS ADVISORIES PAGE The skills listed are those needed for eligibility for English 125, 126, and Math 101. These skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least <u>three</u> major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.</p>	
<p>(eligibility for English 126) (as outcomes for English 262)</p> <p><input type="checkbox"/> Using phonetic, structural, contextual, and dictionary skills to attack and understand words.</p> <p><input checked="" type="checkbox"/> Applying word analysis skills to reading in context.</p> <p><input checked="" type="checkbox"/> Using adequate basic functional vocabulary skills.</p> <p><input checked="" type="checkbox"/> Using textbook study skills and outlining skills.</p> <p><input type="checkbox"/> Using a full range of literal comprehension skills and basic analytical skills such as predicting, inferring, concluding, and evaluating.</p>	<p>1. Students must be able to read and comprehend instructor handouts and reading materials.</p> <p>2. Students must be able to understand basic terminology commonly used in the sport of golf.</p> <p>3. Students must be able to learn from reading assignments, and subsequently apply that knowledge to the overall learning of the sport of golf.</p>
<p>(eligibility for English 125) (as outcomes for English 252)</p> <p><input checked="" type="checkbox"/> Writing complete English sentences and avoiding</p>	<p>1. Students must be able to complete writing assignments and exams.</p> <p>2. Students must be able to compare and contrast information as it relates to the sport of golf.</p>

<p>errors most of the time.</p> <p><input checked="" type="checkbox"/> Using the conventions of English writing: capitalization, punctuation, spelling, etc.</p> <p><input checked="" type="checkbox"/> Using verbs correctly in present, past, future, and present perfect tenses, and using the correct forms of common irregular verbs.</p> <p><input type="checkbox"/> Expanding and developing basic sentence structure with appropriate modification.</p> <p><input type="checkbox"/> Combining sentences using coordination, subordination, and phrases.</p> <p><input type="checkbox"/> Expressing the writer's ideas in short personal papers utilizing the writing process in their development.</p>	<p>3. Students must be able to organize short answers regarding golf, and express them clearly on written assignments and exams.</p>
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Check the appropriate spaces.

Eligibility for Math 101 is advisory for the target course.

Eligibility for English 126 is advisory for the target course.

Eligibility for English 125 is advisory for the target course.

If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the curriculum committee.

CONTENT REVIEW

REQUISITES
No requisites