

Reedley College  
Office of Instruction

**COURSE DELETION FORM**

**TO:** Curriculum Committee **DATE:** 3/22/2010  
**REGARDING:** Deletion

   a) **Program Name** \_\_\_\_\_  
x b) **Course Name & Number** PE 19V  
**Course Title** COOPERATIVE WORK EXPERIENCE, PHYSICAL  
EDUCATION  
**Effective** \_\_\_\_\_  
**Units:** 1-4  
**Lecture Hours** \_\_\_\_\_ **Lab Hours** \_\_\_\_\_

**Reasons**  
Course not offered.

*Submitted by:* \_\_\_\_\_ **Date** \_\_\_\_\_

*Recommended by:*

**Department Chair** \_\_\_\_\_ **Date** \_\_\_\_\_  
**Division Dean** \_\_\_\_\_ **Date** \_\_\_\_\_

*Reviewed by:*

**Articulation Specialist** \_\_\_\_\_ **Date** \_\_\_\_\_  
**Vice President of Instruction** \_\_\_\_\_ **Date** \_\_\_\_\_

*Action By:*

**Curriculum Committee** \_\_\_\_\_  
**ECPC** \_\_\_\_\_  
**Chancellor** \_\_\_\_\_  
**Board** \_\_\_\_\_



**CREDIT COURSE OUTLINE**

**I. COVER PAGE**

(1) PE 19V

(2) COOPERATIVE WORK EXPERIENCE, PHYSICAL EDUCATION

(3) 1 – 4

Number		Title		Units
(4)	Lecture / Lab Hours:	(8)Classification:		
	Total Course Hours			
	Total Lec hours:		Degree applicable:	X
	Total Lab hours:		Non-degree applicable:	
	Total Contact hours:		Basic skills:	
	Lec will generate <u>0</u> hour(s) outside work.	(9)RC	Fulfills AS/AA degree requirement: (area)	
	Lab will generate <u>0</u> hour(s) outside work.		General education category:	
(5)	Grading Basis:	Grading Scale Only	Major:	
		Pass/No Pass option	Certificate of:	
		Pass/No Pass only	Certificate in:	
(6)	Advisories:	(10)CSU	Baccalaureate:	X
	<i>No defined advisories.</i>	(11)Repeatable: (A course may be repeated three times)		3
(7)	Pre-requisites(requires C grade or better):			
	Subject Prerequisites: Concurrent enrollment in minimum of 7 units.			
	Corequisites:			

(12) Catalog Description:  
Supervised employment directly related to the student's major. Offered under specific major subjects. Maximum of 4 units per semester, 16 units total. Requires concurrent class enrollment.

**II. COURSE OUTCOMES:**

*(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)*

Upon completion of this course, students will be able to:

- I. To identify and compare work experiences that lead to career goal decisions.
- II. To identify and differentiate through on the job experiences those elements of human relations that have a realistic effect to gainful employment.
- III. Provide a supervised environment to demonstrate the value of positive work ethic.
- IV. Identify, document and evaluate new skill oriented learning objectives each semester.

**III. COURSE OBJECTIVES:**

*(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)*

In the process of completing this course, students will:

- I. To identify and compare work experiences that lead to career goal decisions.
- II. To identify and differentiate through on the job experiences those elements of human relations that have a realistic effect to gainful employment.
- III. Provide a supervised environment to demonstrate the value of positive work ethic.
- IV. Identify, document and evaluate new skill oriented learning objectives each semester.

**IV. COURSE OUTLINE:**

**V. APPROPRIATE READINGS**

**Reading assignments may include but are not limited to the following:**

- I. Sample Text Title:
- II. Other Readings

- Global or international materials or concepts are appropriately included in this course
- Multicultural materials and concepts are appropriately included in this course

If either line is checked, write a paragraph indicating specifically how global/international and/or multicultural materials and concepts relate to content outline and/or readings.

**VI. METHODS TO MEASURE STUDENT ACHIEVEMENT AND DETERMINE GRADES:**

Students in this course will be graded in at least one of the following four categories. Please check those appropriate. A degree applicable course must have a minimum of one response in category A, B, or C.

<b>A. Writing</b>	
Check either 1 or 2 below	
<input type="checkbox"/>	1. Substantial writing assignments are required. Check the appropriate boxes below and provide a written description in the space provided.
X	2. Substantial writing assignments are NOT required. If this box is checked leave this section blank. For degree applicable courses you must complete category B and/or C.
<input type="checkbox"/>	a) essay exam(s)
<input type="checkbox"/>	b) term or other paper(s)
<input type="checkbox"/>	c) laboratory report(s)
<input type="checkbox"/>	d) written homework
<input type="checkbox"/>	e) reading reports
<input type="checkbox"/>	f) other (specify)

*Required assignments may include but are not limited to the following:*

<b>B. Problem Solving</b>	
Computational or non-computational problem-solving demonstrations, including:	
<input type="checkbox"/>	a) exam(s)
<input type="checkbox"/>	b) quizzes
<input type="checkbox"/>	c) homework problems
<input type="checkbox"/>	d) laboratory reports
<input type="checkbox"/>	e) field work
<input type="checkbox"/>	f) other (specify):

*Required assignments may include but are not limited to the following:*

<b>C. Skill demonstrations, including:</b>	
<input type="checkbox"/>	a) class performance(s)
X	b) field work
<input type="checkbox"/>	c) performance exams(s)
<input type="checkbox"/>	d) other (specify)

*Required assignments may include but are not limited to the following:*

<b>D. Objective examinations including:</b>	
<input type="checkbox"/>	a) multiple choice
<input type="checkbox"/>	b) true/false
<input type="checkbox"/>	c) matching items
<input type="checkbox"/>	d) completion
<input type="checkbox"/>	e) other (specify):

**COURSE GRADE DETERMINATION:**

Description/Explanation: Based on the categories checked in A-D, it is the recommendation of the department that the instructor's grading methods fall within the following departmental guidelines; however, the final method of grading is still at the discretion of the individual instructor. The instructor's syllabus must reflect the criteria by which the student's grade has been determined. (A minimum of five (5) grades must be recorded on the final roster.)

If several methods to measure student achievement are used, indicate here the approximate weight or percentage each has in determining student final grades.

**VII. EDUCATIONAL MATERIALS**

For degree applicable courses, the adopted texts, as listed in the college bookstore, or instructor-prepared materials have been certified to contain college-level materials.

Validation Language Level (check where applicable):	College-Level Criteria Met	
	YES	NO
Textbook	_____	X
Reference materials	_____	X
Instructor-prepared materials	_____	X
Audio-visual materials	_____	X

Indicate Method of evaluation:  
 Used readability formulae (grade level 10 or higher) \_\_\_\_\_  
 Text is used in a college-level course \_\_\_\_\_

Used grading provided by publisher \_\_\_\_\_  
Other: (please explain; relate to Skills Levels) \_\_\_\_\_

Computation Level (Eligible for MATH 101 level or higher where applicable)	_____	<u>X</u>
Content		
Breadth of ideas covered clearly meets college-level learning objectives of this course	_____	<u>X</u>
Presentation of content and/or exercises/projects:		
Requires a variety of problem-solving strategies including inductive and deductive reasoning.	_____	<u>X</u>
Requires independent thought and study	_____	<u>X</u>
Applies transferring knowledge and skills appropriately and efficiently to new situations or problems.	_____	<u>X</u>
List of Reading/Educational Materials		

Comments:

\_\_\_\_\_ This course requires special or additional library materials (list attached).  
\_\_\_\_\_ This course requires special facilities:

Attached Files:

**BASIC SKILLS ADVISORIES PAGE** The skills listed are those needed for eligibility for English 125, 126, and Math 101. These skills are listed as the outcomes from English 252, 262, and Math 250. In the right hand column, list at least three major basic skills needed at the beginning of the target course and check off the corresponding basic skills listed at the left.

Check the appropriate spaces.

- Eligibility for Math 101 is advisory for the target course.  
 Eligibility for English 126 is advisory for the target course.  
 Eligibility for English 125 is advisory for the target course.

*If the reviewers determine that an advisory or advisories in Basic Skills are all that are necessary for success in the target course, stop here, provide the required signatures, and forward this form to the department chair, the appropriate associate dean, and the curriculum committee.*

### CONTENT REVIEW

### REQUISITES

No requisites