**Minutes**

**Present**

Marilyn Behringer, Bill Blanken, Jim Chin, Breanne Cooper (ASB), Lore Dobusch, Toni Ensz, Kate Fourchy, Nancy Frampton, Pam Gilmore, Robin Huigen, Jon McPhee, David Nippoldt, Ron Reimer, David Richey, Amanda Taintor, Samara Trimble, Sheryl Young-Manning

**Absent**

Nicholas Deftereos, Cynthia MacDonald, Tom West

**1. CALL TO ORDER**

Meeting called to order at 3:10 p.m.

**2. ROLL**

Roll sheet was circulated.

**3. APPROVAL OF THE MINUTES OF September 30, 2010**

Minutes approved as submitted.

**4. INTRODUCTION OF VISITORS**

**5. OLD BUSINESS – None**

**6. NEW BUSINESS**

**A. DISABLED STUDENTS PROGRMS AND SERVICES DEPARTMENT**

**1. COURSE MODIFICATIONS EFFECTIVE SPRING 2011**

**a. Developmental Services 212 Health Management**

Revised catalog description, outcomes, and objectives.

Committee requested changes to lecture content and catalog description.

**b. Developmental Services 213 Communication and Advocacy**

Revised catalog description, outcomes, objectives, and textbook.  
  
 Committee requested changes to lecture content and catalog description.

**c. Developmental Services 214 Government Basics**  
Revised catalog description, outcomes, objectives, and added multicultural statement.

Committee requested changes to methods to measure student achievement.

**d. Developmental Services 240 Transition to College for Students with Disabilities**  
Revised outcomes, and objectives.

There is discussion as to whether this course will continue to be offered since 15% classes have to be degree applicable.

**e. Developmental Services 241 Bridge to College Arithmetic**

Revised outcomes, objectives, textbooks, and added lab content outline.

This course prepares students for Math 260 and sometimes students take both at the same time.

**f. Developmental Services 242 Bridge to College Reading**  
Revised catalog outcomes, methods to measure student achievement, and added lab content outline.

**g. Developmental Services 250 Workability Assessment and Career Awareness**

Revised catalog description, outcomes, objectives, lecture content outline, textbooks, grading scale, and added lab content outline.

This course is for workability students.

**h. Developmental Services 251 Workability Preparation and Job Placement**  
Revised outcomes, objectives, lecture content outline, textbooks, grading scale, and added lab content outline.

**i. Developmental Services 252 Workability Strategies and Job Maintenance**  
Revised outcomes, objectives, content outline, textbooks, grading scale.

**j. Developmental Services 255 Workability Experience**  
 Revised outcomes, objectives, and textbook.

**k. Developmental Services 259 Strategies Intervention**  
 Revised outcomes and textbooks.

**l. Developmental Services 262 Group Interaction for Students With Disabilities**  
 Revised grading basis to pass/no pass only, repeatability to 3, catalog description, outcomes and objectives.

It was suggested that a statement be developed for all Developmental Services courses to explain why the texts are old.

**m. Developmental Services 263 Group Dynamics-Peer Mentoring**

Revised grading basis to pass/no pass only, repeatability to 3, outcomes, objectives, content outline, textbook, methods to measure student achievement, and grading scale.

**n. Developmental Services 272 Consumer Skills**

Revised catalog description, outcomes, objectives, lecture content outline, methods to measure student achievement, and added lab content outline.

**p. Developmental Services 273 Independent Living Skills**  
 Revised title, catalog description, outcomes, objectives, lecture content outline, methods to measure student achievement, and added lab content outline.

**q. Developmental Services 275 Horticulture Skills I**  
 Revised repeatability, catalog description, outcomes, objectives, content outline, methods to measure student achievement, and added grading scale.

**r. Developmental Services 276 Horticulture Skills II**

Revised repeatability, catalog description, outcomes, objectives, content outline, methods to measure student achievement, and added grading scale.

**s. Developmental Services 277 Adapted Computer Literacy**

Revised outcomes, objectives, lecture content outline, instructional materials, methods to measure student achievement, added lab content outline, and grading scale.

**t. Developmental Services 283 Developmental Services: Computer Applications of Software to Reading and Writing**

Revised catalog description, outcomes, lecture content outline, textbook, methods to measure student achievement, and added lab content outline.

In general, catalog descriptions need to be revised for all these courses.

**2. NEW COURSE PORPOSALS EFFECTIVE SPRING 2011**

**a. Developmental Services 270 Money Skills, 2 units, 1lecture hour, 4 lab hours, pass/no pass only, 3 repeats. No advisories/prerequisites.** This course focuses on basic skills and terminology associated with using money. It is designed for the developmentally delayed learner in preparation for Developmental Services 272: Consumer Skills.

**b. Developmental Services 271 Life Skills, 2 units, 1lecture hour, 4 lab hours, pass/no pass only, 3 repeats. No advisories/prerequisites.** This course focuses on the development of basic personal money management skills. This course is designed for the developmentally delayed learner.

These two courses are being developed specifically for students at the Oakhurst Center. There is not a text at this level of student.

**7. OTHER**

Sheryl Young-Manning volunteered to attend pre-ECPC.

8. ADJOURNMENT

Meeting adjourned at 5:07 p.m.