**AGENDA**

**1. CALL TO ORDER**

**2. ROLL**

**3. APPROVAL OF THE MINUTES OF September 30, 2010**

**4. INTRODUCTION OF VISITORS**

**5. OLD BUSINESS – None**

**6. NEW BUSINESS**

 **A. DISABLED STUDENTS PROGRMS AND SERVICES DEPARTMENT**

 **1. COURSE MODIFICATIONS EFFECTIVE SPRING 2011**

**a. Developmental Services 212 Health Management**

Revised catalog description, outcomes, and objectives.

**b. Developmental Services 213 Communication and Advocacy**

Revised catalog description, outcomes, objectives, and texbook.

**c. Developmental Services 214 Government Basics**
Revised catalog description, outcomes, objectives, and added multicultural statement.

**d. Developmental Services 240 Transition to College for Students with Disabilities**
Revised outcomes, and objectives.

**e. Developmental Services 241 Bridge to College Arithmetic**

Revised outcomes, objectives, textbooks, and added lab content outline.

**f. Developmental Services 242 Bridge to College Reading**
Revised catalog outcomes, methods to measure student achievement, and added lab content outline.

**g. Developmental Services 250 Workability Assessment and Career Awareness**

Revised catalog description, outcomes, objectives, lecture content outline, textbooks, grading scale, and added lab content outline.

**h. Developmental Services 251 Workability Preparation and Job Placement**
Revised outcomes, objectives, lecture content outline, textbooks, grading scale, and added lab content outline.

**i. Developmental Services 252 Workability Strategies and Job Maintenance**
Revised outcomes, objectives, content outline, textbooks, grading scale.

**j. Developmental Services 255 Workability Experience**
 Revised outcomes, objectives, and textbook.

**k. Developmental Services 259 Strategies Intervention**
 Revised outcomes and textbooks.

**l. Developmental Services 262 Group Interaction for Students With Disabilities**
 Revised grading basis to pass/no pass only, repeatability to 3, catalog description, outcomes and objectives.

**m. Developmental Services 263 Group Dynamics-Peer Mentoring**

Revised grading basis to pass/no pass only, repeatability to 3, outcomes, objectives, content outline, textbook, methods to measure student achievement, and grading scale.

**n. Developmental Services 272 Consumer Skills**

 Revised catalog description, outcomes, objectives, lecture content outline, methods to measure student achievement, and added lab content outline.

**p. Developmental Services 273 Independent Living Skills**
 Revised title, catalog description, outcomes, objectives, lecture content outline, methods to measure student achievement, and added lab content outline.

**q. Developmental Services 275 Horticulture Skills I**
 Revised repeatability, catalog description, outcomes, objectives, content outline, methods to measure student achievement, and added grading scale.

**r. Developmental Services 276 Horticulture Skills II**

 Revised repeatability, catalog description, outcomes, objectives, content outline, methods to measure student achievement, and added grading scale.

**s. Developmental Services 277 Adapted Computer Literacy**

 Revised outcomes, objectives, lecture content outline, instructional materials, methods to measure student achievement, added lab content outline, and grading scale.

**t. Developmental Services 283 Developmental Services: Computer Applications of Software to Reading and Writing**

Revised catalog description, outcomes, lecture content outline, textbook, methods to measure student achievement, and added lab content outline.

 **2. NEW COURSE PORPOSALS EFFECTIVE SPRING 2011**

 **a. Developmental Services 270 Money Skills, 2 units, 1lecture hour, 4 lab hours, pass/no pass only, 3 repeats. No advisories/prerequisites.** This course focuses on basic skills and terminology associated with using money. It is designed for the developmentally delayed learner in preparation for Developmental Services 272: Consumer Skills.

 **b. Developmental Services 271 Life Skills, 2 units, 1lecture hour, 4 lab hours, pass/no pass only, 3 repeats. No advisories/prerequisites.** This course focuses on the development of basic personal money management skills. This course is designed for the developmentally delayed learner.

**7. OTHER**

8. ADJOURNMENT