Name: $\qquad$

Complete the following program of study:
ID: $\qquad$
Date: $\qquad$

| Associate in Arts Degree <br> (R.5501.AA) <br> Major requirements ( 22 units minimum) <br> A grade of " $C$ " or better is required in the following courses: |  | $\stackrel{0}{\text { ¢ }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Select at least three courses from a minimum of two languages (12 units) <br> CHIN 1 - Beginning Chinese (4) <br> CHIN 2 - High-Beginning Chinese (4) <br> FRENCH 1 - Beginning French (4) <br> FRENCH 2 - High-Beginning French (4) <br> *FRENCH 3 - Intermediate French (4) <br> *GERMAN 1 - Beginning German (4) <br> *GERMAN 2 - High-Beginning German (4) <br> *GERMAN 3 - Intermediate German (4) <br> SPAN1 - Beginning Spanish (4) <br> SPAN 2 - High-Beginning Spanish (4) <br> SPAN 3 - Intermediate Spanish (4) <br> SPAN 3NS - Spanish for Spanish Speakers (4) <br> SPAN 15 - Practical Spanish Conversation, Low-Intermediate Level (3) <br> SPAN 16 - Practical Spanish Conversation, High-Intermediate Level (3) | **SPAN 100 <br> **SPAN 110 <br> SPAN 200 <br> SPAN 220 | 12 |  |  |  |
| Select one course (4 units) <br> *FRENCH 4 - High-Intermediate French <br> *GERMAN 4 - High-Intermediate German <br> SPAN 4 - High-Intermediate Spanish <br> SPAN 4NS - Spanish for Spanish Speakers <br> SPAN 5 - The Short Story: Mexico, Spain and the U.S. | SPAN 210 <br> SPAN 230 | 4 |  |  |  |
| Select one course (3 units) <br> LING 10 - Introduction to Language <br> LING 11 - Introduction to Language for Teachers |  | 3 |  |  |  |
| Select one course (3 units) <br> ENGL 44A - World Literature to the Renaissance <br> ENGL 44B - World Literature Since the Renaissance <br> ENGL 49 - Latino and Chicano Literature <br> GEOG 40A - World Regional Geography A <br> GEOG 40B - World Regional Geography B <br> HIST 1 - Western Civilization to 1648 <br> HIST 2 - Western Civilization from 1648 | ENGL 140 <br> ENGL 145 <br> **HIST 170 <br> HIST 180 | 3 |  |  |  |

Notes: * These courses may be offered subject to demand.
** Pending review and approval by C-ID.

Faculty Advisors: Sara Aguirre (Reedley), Franchesca Amezola (Reedley), and Guadalupe Vega (Madera).

