



# CHILD DEVELOPMENT PARAPROFESSIONAL 2009-2010

Name: \_\_\_\_\_

SSN/ID: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the following program of study:

<b>Certificate of Achievement</b>  <b>(R.561D.CA)</b>  <b>Major requirements (48 units minimum)</b>  <b>A grade of "C" or better is required in the following courses:</b>	units	completed	in progress	planned
<b>Select from the following (minimum of one course from each section) 33 to 38 units.</b>				
<b>Curriculum</b>				
CHDEV 19V – Cooperative Work Experience, Child Development	8-12			
CHDEV 33A – Early Childhood Curriculum: Emphasis on Art, Drama, Music and Movement	3			
CHDEV 33B – Early Childhood Curriculum: Emphasis on Math, Science and Literacy	3			
CHDEV 47 – Emergent Literacy	3			
CHDEV 160 – Topics in Child Development Topic: _____ Topic: _____ Topic: _____	1-3			
<b>Study of Children</b>				
CHDEV 35 – Exceptional Children	3			
CHDEV 39 – Child Development	3			
CHDEV 49 – Behavior Management in the Classroom	2			
<b>Family and Community</b>				
CHDEV 8A – Programs for School-Age Child Care	3			
CHDEV 8B – Programs for School-Age Child Care	3			
CHDEV 12 – Child Abuse	3			
CHDEV 15 – Diversity Issues in Early Care and Education Programs	3			
CHDEV 30 – Child, Family and Community	3			
<b>Family and Community (continued)</b>				

(continued on back)

<b>Family and Community (continued)</b>				
CHDEV 160 – Topics in Child Development Topic: _____ Topic: _____ Topic: _____	1-3			
<b>Administration and Global Understanding of Teaching</b>				
CHDEV 2 – Introduction to Early Childhood Education	2			
CHDEV 160 – Topics in Child Development Topic: _____ Topic: _____ Topic: _____	1-3			
EDUC 10 – Introduction to Teaching	3			
<b>Select from the following (a minimum of one course from each section) 10 to 15 units.</b>				
<b>English/Language Communication Skills</b> ASL 1, ASL 2, ENGL 125, ENGL 126, ENGL 250, ENGL 252, ENGL 260, ENGL 262, ESL 260, ESL 264, ESL 265, LING 11, SPAN 3NS, SPAN 4NS, SPEECH 2, SPEECH 12 (*See Note Below)	3-4			
<b>Math Skills</b> MATH 250, MATH 260 (**See Note Below)	3			
<b>Technology Skills</b> ART 30A, ART 37A or ART 38, IS 1, IS 2, IS 3, IS 4, IS 11, IS 15, OT 1, OT 11A	1.5-3			
<b>Human Relation Skills</b> SOC 1A, SOC 2, PSY 2, PSY 5	3			

Notes: \*or a higher level of English as determined by individual assessment outcome.

\*\*or a higher level of Math as determined by individual assessment outcome.

Faculty Advisors: Mrs. Marcy Davidson (Reedley), Ms. Liz Ehrlich (WI), Ms. Marilyn Frisch (Reedley), Mrs. Kristina Luera (Madera), Mrs. Nancy Marsh (Reedley), Mrs. Amanda Taintor (Reedley), and Mrs. Sallie Turpen (WI)