

CHILD DEVELOPMENT CHILD CARE FOR SCHOOL-AGE CHILDREN/TEACHER 2009-2010

Name: _		 	
SSN/ID:	:		
Date: _		 	

Complete the following program of study:

Certificate of Achievement (R.561C.CA) Major requirements (24 units minimum) A grade of "C" or better is required in the following courses:	units	completed	in progress	planned
CHDEV 8A – Programs for School-Age Child Care	3			
CHDEV 8B – Programs for School-Age Child Care	3			
CHDEV 30 – Child, Family and Community				
CHDEV 39 – Child Development	3			
Select from the following: (units in parenthesis) CHDEV 6 – Infant-Child Health and Safety (2) CHDEV 7 – Infant-Toddler Development and Care (3) CHDEV 12 – Child Abuse (3) CHDEV 15 – Diversity Issues in Early Care and Education Programs (3) CHDEV 33A – Early Childhood Curriculum: Emphasis on Art, Drama, Music and Movement (3) CHDEV 33B – Early Childhood Curriculum: Emphasis on Math, Science and Literacy (3) CHDEV 35 – Exceptional Children (3) CHDEV 47 – Emergent Literacy (3) CHDEV 49 – Behavior Management in the Classroom (2) CHDEV 160 – Topics in Child Development (1)				

Note: Requirements for the Teacher level of the Child Development Permit Matrix include:

- Twenty-four (24) units in Child Development/Early Childhood Education, with 12 units from the core courses students may select a maximum of 4 units from CHDEV 160.
- Nine (9) units (525 hours) of CHDEV 19V Cooperative Work Experience.
- Sixteen (16) units of General Education with at least one course in each of the following areas: Humanities/ Fine Arts, Social Sciences, Math/Science, English/Language Arts.

Faculty Advisors: Mrs. Marcy Davidson (Reedley), Ms. Liz Ehrlich (WI), Ms. Marilyn Frisch (Reedley), Mrs. Kristina Luera (Madera), Mrs. Nancy Marsh (Reedley), Mrs. Amanda Taintor (Reedley), and Mrs. Sallie Turpen (WI)