Updated SCCCD Board Self-Evaluation

Overall Board
Performance

This section of the survey is designed to help you reflect on the overall board performance in a general sense. Please consider the entire State Center Community College District Governing Board as a single entity when answering these questions.

1 The board regularly reviews the district's mission and goals, and monitors progress by periodically evaluating the College Strategic Plan and key performance indicators.

○ Strongly Agree ○ Agree ○ Not Sure ○ Disagree ○ Strongly Disagree

2 The board fulfills its policy role and refrains from attempting to manage employee work.

○ Strongly Agree ○ Agree ○ Not Sure ○ Disagree ○ Strongly Disagree

3 The board maintains a positive and effective working relationship.

○ Strongly Agree ○ Agree ○ Not Sure ○ Disagree ○ Strongly Disagree

4 The board effectively monitors the quality and effectiveness of the educational program and services by regularly assessing college and district adherence to accreditation standards and evaluating key performance indicators.

○ Strongly Agree ○ Agree ○ Not Sure ○ Disagree ○ Strongly Disagree

5 The board assures the fiscal stability, accountability and health of the district.

○ Strongly Agree ○ Agree ○ Not Sure ○ Strongly Disagree

6 In accordance with the district's mission, the board's actions reflect the stated values of inclusiveness and diversity.

○ Strongly Agree ○ Agree ○ Not Sure ○ Disagree ○ Strongly Disagree

7 The board agrees on their role / authority in policy governance on the budget preparation and management.

○ Strongly Agree ○ Agree ○ Not Sure ○ Disagree ○ Strongly Disagree

Updated SCCCD Board Self-Evaluation

Overall Board
Performance

8 Board members represent the interests of the citizens in the district.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

9 The board advocates on behalf of the colleges and district to local, state, and federal entities.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

10 The board devotes sufficient time, thought, and study to render effective and credible service to the district, working in a spirit of civility and courtesy despite differences of opinion that may arise.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

11 Board meetings are conducted in an orderly, efficient manner; agendas and conduct provide sufficient information and time to explore and resolve key issues.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

12 Board members participate in board member development activities; new members receive a comprehensive orientation to board roles and the district.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Updated SCCCD Board Self-Evaluation

Overall Board
Performance

(13) Board members adhere to the Standards of Board Ethics.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

(14) Board time is spent governing, not managing, the institution.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

(15) The board invests time planning meetings to ensure success.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

(16) The board models behaviors that reflect the board values, including consensus
building, starting and finishing on time, and moving the agenda forward.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

(17) The board's actions have adhered to the Vision, Mission, Goals, and Values it has
articulated to staff, students, and the public.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

(18) Board actions have been guided by institutional research, effective program review
analysis, and support of institutional best practices that enable student learning.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

(19) The board understands the difference between policy governance and
micromanaging in accreditation standards.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

20 The board agrees on and understands the requirements of accreditation.

○ Strongly Agree ○ Agree ○ Not Sure ○ Disagree ○ Strongly Disagree

Board and C.E.O.
Effectiveness

This portion of the survey considers the relationship between the board and the C.E.O., and the effectiveness of that relationship. Please keep your understanding of the relationship between the board and the C.E.O. in mind as you answer each of the following questions.

21 The board alerts the C.E.O. about any concerns before going public with them.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

22 All board members receive the same communications from the C.E.O.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

23 There is a clear communication protocol between board members, the C.E.O., and staff members.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

24 The board receives timely communications regarding sensitive district matters.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

25 The board helps the C.E.O. be effective by not making unnecessary demands on him.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Updated SCCCD Board Self-Evaluation

Board and C.E.O.
Effectiveness

26 The board provides the C.E.O. with close guidance, support, dialogue, information, and feedback.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

27 The board is sensitive to the concerns of students and employees while maintaining impartiality and support for the C.E.O.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

28 The board recognizes that the board (not a single board member) has the legal right to give direction to only one employee, the C.E.O.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

29 The board acknowledges that the C.E.O. directs the staff, not the board.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

30 The board provides the C.E.O. with fair, consistent, and constructive feedback.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Board and C.E.O.
Effectiveness

31 The board has created an environment in which the C.E.O. has the authority to lead the district.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

32 The board is keeping the C.E.O. informed, adhering to the rule of "no surprises."

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

33 The C.E.O. ensures that the board has necessary information in advance of each board meeting, adhering to the rule of "no surprises."

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

34 The C.E.O. ensures the board receives all necessary material related to the accreditation process.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

35 The board is honoring the C.E.O. as the point of contact for the institution.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Board and C.E.O.
Effectiveness

36 The C.E.O. ensures the board has necessary background material for agenda items related to district fiscal condition and oversight.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

37 The board supports professional development for the C.E.O.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

38 The board ensures that the C.E.O. has the necessary resources to do the job.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

39 Each board member is aware of the direction board leadership has given the C.E.O. on the full board's behalf.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

40 The C.E.O. ensures that the board has adequate information to make decisions the board is expected to make.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Updated SCCCD Board Self-Evaluation

Individual Board Member Effectiveness: Strategic
Dimension

The remaining portions of the survey consider board member effectiveness on an individual basis. For these questions, please consider the manner in which each board member conducts himself and answer the questions accordingly.

41 Each board member develops a knowledge and understanding of the organization's strategic plans.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

42 The board is desirious of a budget review process session every summer.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

43 Each board member considers the role of the organization in terms of social, economic, and political developments five to ten years into the future.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

44 Each board member articulates both possible threats to the organization's survival and potential opportunities for gain.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

45 Each board member promotes and participates in the development of executive succession plans.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

46 Each board member identifies potential problems, solutions, organizational weaknesses, and organizational strengths.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

47 The board's feedback and input on required strategic plans and programming are incorporated into district work.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Updated SCCCD Board Self-Evaluation

Individual Board Member Effectiveness: Analytical
Dimension

48 Each board member develops a knowledge and understanding of the types and quality of the organization's programs and services.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

49 Each board member reviews and remains informed about the organization's budget and financial condition as presented in financial statements and other supporting documents.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

50 Each board member approaches issues from a broad, impartial, and institutional perspective.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

51 Each board member considers the concerns and interests of all stakeholders in the organization.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

52 Each member respects fellow board members and the integrity of the governance process.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

53 Each board member uses his or her knowledge of community and regional needs to inform his or her decision-making.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Updated SCCCD Board Self-Evaluation

Individual Board Member Effectiveness: Educational
Dimension

54 Each board member understands the roles and responsibilities of a board member.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

55 Each board member seeks opportunities for board member education and leadership development.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

56 Each board member educates himself regarding the regulatory requirements and stipulations under which each board member acts.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

57 Each board member educates himself regarding the accreditation standards with which the organization must comply.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

58 Each board member possesses the skills and attributes necessary to assume the board chair position, or is willing to serve as an understudy for a new board role.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Updated SCCCD Board Self-Evaluation

Individual Board Member Effectiveness: Practical
Dimension

59 Each board member offers his professional expertise when appropriate.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

60 No individual board member monopolizes the board's time or deliberations.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

61 Each board member attends, prepares for, and participates in board meetings.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

62 Each board member actively participates in board committee work.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

63 Each board member participates in the evaluation of the C.E.O.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Individual Board Member Effectiveness: Personal/ Interpersonal Dimension

64 Each board member fosters a sense of collaboration and cohesion among fellow board members.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

65 Each board member respects the confidentiality of board deliberations.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

66 Each board member avoids conflicts of interest and readily discloses any potential conflicts of interest.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

67 Each board member demonstrates composure and resilience in times of crisis.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

68 Each board member possesses integrity and a professional demeanor.

◯ Strongly Agree ◯ Agree ◯ Not Sure ◯ Disagree ◯ Strongly Disagree

Updated SCCCD Board Self-Evaluation

These are the final questions in the survey. Please type your answers in the space provided.

* **69** Please name the area(s) of board effectiveness that give you the greatest pride.

* **70** Please name the area(s) that need the highest level of attention for the board's improvement.