

AGENDA
Regular Meeting
BOARD OF TRUSTEES
STATE CENTER COMMUNITY COLLEGE DISTRICT
District Office Board Room
1525 E. Weldon Avenue, Fresno, California
4:30 p.m., July 2, 2013

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. INTRODUCTION OF GUESTS
- IV. APPROVAL OF MINUTES, Meetings of May 7, 2013 (Revised); June 4, 2013; and June 15, 2013
- V. DELEGATIONS, PETITIONS AND COMMUNICATIONS [see footnote]
- VI. REPORTS AND PRESENTATIONS
 - A. Presidents' Reports Tony Cantu, FCC
Sandra Caldwell, RC
Deborah Ikeda, WICCC
 - B. Chancellor's Report Deborah G. Blue
 - C. 2013-2014 Budget Update Ed Eng
 - D. AB955/Intercession Extension Programs Teresa Patterson
- VII. REPORTS OF BOARD MEMBERS
- VIII. CONSIDERATION OF CONSENT AGENDA [13-27 HR through 13-35HR]
[13-47G through 13-57G]
- IX. GENERAL
 - A. Consideration to Approve Board of Trustees' 2013-2014 Goals [13-54] Isabel Barreras
 - B. Consideration to Adopt the Mission, Vision and Values Statements in the 2013-2017 Colleges/Centers Strategic Plans [13-55] Deborah Blue

STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 2, 2013

SUBJECT: Consideration to Adopt the Mission, Vision,
and Values Statements in the 2013-2017
Colleges/Centers Strategic Plans

ITEM NO. 13-55

EXHIBIT: Mission, Vision and Values Statements

Background:

The Board of Trustees took action to approve the timelines for preparation of the SCCCD 2012-2016 Strategic Plan and the 2013-2017 Colleges/Centers Strategic Plans on July 5, 2011. The new timelines for the colleges/centers follow district planning by one year, and the colleges/centers goals align with the district's goals.

Each campus hosted charrettes involving faculty, staff, administrators and community leaders representing business, educational and non-profit sectors. The purpose of the charrettes was to provide additional internal and external community input for the formulation of the initial drafts.

The colleges/centers are submitting their 2013-2017 mission, vision and values statements in the 2013-2017 Strategic Plans for the Board of Trustees' review and approval.

Recommendation:

It is recommended the Board of Trustees adopt the proposed Mission, Vision, and Values statements for the 2013-2017 Colleges/Centers Strategic Plans, as presented.



Fresno City College

2013-2017 Strategic Plan

Mission-Vision-Core Values

Mission

Fresno City College, California's first community college, provides quality, innovative educational programs and support services directed toward the enhancement of student success, lifelong learning and the economic, social, and cultural development of our students and region.

Vision

Fresno City College will be a national leader in educational programs, support services, and community partnerships.

Core Values

Excellence:

We champion quality while encouraging individuals to share and explore new avenues toward advancing the college's mission and vision.

Collaboration:

We are dedicated to active involvement on our campus and in our community, developing partnerships and avenues of greater participation.

Diversity:

We are committed to diversity through respect and celebration of individual differences.

Professionalism:

We communicate and work together in an ethical, collegial manner in a supportive environment.

Stewardship:

We are accountable to our community for the responsible use of our resources.

Reedley College Mission

Reedley College, including its centers and sites, provides an accessible educational environment ensuring high-quality innovative learning opportunities supported by services for student success. We offer associate degree programs, career technical education, transfer level and basic skills courses. We instill a passion for learning that will meet the academic, workforce, and personal goals of our diverse population.

Reedley College Vision

Reedley College, including its centers and sites, will be a source of exemplary educational opportunities to foster and cultivate professional, well-prepared individuals who will contribute to our community.

Reedley College Values

Focus on Our Students' Success

Strive for Excellence

Foster Intellectual Curiosity

Instill Personal Integrity

Encourage Critical Thinking

Respect Diversity

Promote Service to our Community

Approved by Classified Senate 03.18.13
Approved by Academic Senate 04.29.13
Approved by College Council 05.01.13

Willow International Center

State Center Community College District Mission Statement

State Center Community College District is committed to student learning and success, while providing accessible, high quality, innovative educational programs and student support services to our diverse community by offering associate degrees, university transfer courses, and workforce needs of the San Joaquin Valley and cultivate an educationally prepared citizenry.

Willow International Center Mission Statement

Creating Opportunities: One Student at a Time:

We serve all students of our community; we believe good learning is based on integrity, generosity, and accountability; we foster critical, creative, and engaged thinking; we provide support for student success; we prepare students for their future and for our community's future; we cultivate community partnerships to enhance student learning and success; we engage in a reflective, data-driven cycle of research and innovation that is focused on student learning and student outcomes.

State Center Community College District Vision Statement

State Center Community College District will demonstrate exemplary educational leadership to foster and cultivate a skilled workforce and an educated citizenry who are well prepared professionally and personally to contribute to our community.

Willow International Center Vision Statement

Willow International Community College Center – the college of choice for academic excellence, innovation, and student achievement.

State Center Community College District Values

Excellence, Diversity, Integrity, Continual Improvement, Stewardship, Community, Communication



STATE CENTER COMMUNITY COLLEGE DISTRICT
1525 E. Weldon
Fresno, California 93704

PRESENTED TO BOARD OF TRUSTEES

DATE: July 2, 2013

SUBJECT: Consideration to Adopt the 2013-2017
Colleges/Centers Strategic Plans

ITEM NO. 13-56

EXHIBIT: 2013-2017 SCCCDC Strategic Plans

Background:

The Board of Trustees took action to approve the timelines for preparation of the SCCCDC 2012-2016 Strategic Plan and the 2013-2017 Colleges/Centers Strategic Plans on July 5, 2011. The new timelines for the colleges/centers follow district planning by one year, and the colleges/centers goals align with the district's goals.

Each campus hosted charrettes involving faculty, staff, administrators and community leaders representing business, educational and non-profit sectors. The purpose of the charrettes was to provide additional internal and external community input for the formulation of the initial drafts.

The colleges/centers are submitting their 2013-2017 Strategic Plans for the Board of Trustees' review and approval.

Recommendation:

It is recommended the Board of Trustees adopt the proposed 2013-2017 Colleges/Centers Strategic Plans, as presented.



Fresno City College

2013-2017 Strategic Plan

Student Success

Goal 1: FCC will identify and implement collaborative and specific activities to facilitate successful completion of our students' educational objectives.

- 1.1 By Spring 2014, the college will update, approve, and implement priority student success recommendations detailed in the FCC Educational Master Plan and those contained in the FCC Student Success Plan.
- 1.2 As noted in the Enrollment Management Plan, by Spring 2015, the college will begin to define, and publish common annual student success benchmarks.
- 1.3 The college will continue to work with feeder schools to identify innovative methods of enhancing matriculation.
- 1.4 By Spring 2015, the college will identify and support existing efficient and cost effective methods of improving basic skills preparation.
- 1.5 By Fall 2014, the college will identify baseline student services and priority activities to include in the creation and implementation of college and districtwide student services delivery plans.
- 1.6 By Fall 2014, the college will create and implement a Student Involvement Plan that identifies successful methods of engaging students in campus and community activities that enable them to enhance learning opportunities beyond the classroom and further engage in the betterment of their community.
- 1.7 The college will continue to analyze enrollment, retention, success rate patterns and other transfer general education course data to identify and implement strategies that lead to increased retention and successful completion.
- 1.8 The college will continue to analyze enrollment, retention, success rate patterns and other career and technology course data to identify and implement strategies that lead to increased retention and successful completion.

Access

Goal 2: FCC will identify access barriers and create strategies to mitigate them.

- 2.1 By Spring 2014, the college will complete writing and begin implementation of recommendations contained in the Enrollment Management Plan.
- 2.2 By Fall 2013, the college will work with the district to implement districtwide recommendations regarding priority registration.
- 2.3 By Fall 2014, the college will identify methods of improving course scheduling to efficiently move students through successful completion.
- 2.4 By Fall 2014, the college will identify and address gaps and barriers to student support services.



Fresno City College

2013-2017 Strategic Plan

- 2.5 By Fall 2015, the college will inventory existing outreach, recruitment, co-curricular and career awareness activities for every academic and student support program to identify best practices, duplication, and opportunities.

Quality

Goal 3: FCC will provide the highest quality instructional programs utilizing current and emerging methodologies, pedagogies, and technologies as appropriate.

- 3.1 By Fall 2013, the college will ensure that all administrators, faculty, and staff are provided ample opportunities for professional development.
- 3.2 By Fall 2015, the college, in coordination with sister campuses, will develop a comprehensive Basic Skills Delivery Plan for the college and the district.
- 3.3 By Fall 2013, the college will define and identify Signature Programs and criteria to create models of excellence.
- 3.4 By Spring 2014, the college will identify and promote opportunities for districtwide collaboration, program coordination and development.
- 3.5 Faculty will continue to identify appropriate courses to enhance cross-district coordination of curriculum.
- 3.6 By Fall 2014, the college will implement a Distance Learning Plan that identifies online and hybrid best practices, student support services, student success benchmarks, and effective delivery methods.
- 3.7 By Spring 2014, the college will implement a campus wide technology plan and address technology gaps.
- 3.8 By Fall 2014, the college will ensure that student success, student learning outcomes, and program review objectives are integrated and support FCC's mission, vision, and strategic goals.

Partnerships

Goal 4: FCC will strengthen existing and create new community partnerships with educational, business, and other entities to ensure our region is receiving quality services to meet its economic, cultural, and social needs.

- 4.1 By Fall 2014, every program and student support service will identify activities that enhance partnerships with educational, business, and/or local community organizations as appropriate.
- 4.2 By Spring 2015, every program and student support service will systematically assess the community need for its respective program/service and refine student learning outcomes as appropriate.



Fresno City College

2013-2017 Strategic Plan

- 4.3 By Spring 2015, every occupational related program and support service will inventory, identify, and increase the number of quality work experience, apprenticeship, job shadowing, service learning, and/or internship experiences as appropriate.

Values

Goal 5: FCC will provide a culture where its core values are visible in the activities and interactions of all administrators, faculty, classified professionals, and students.

- 5.1 By Fall 2014, the college will enhance its efforts to recognize individuals who epitomize FCC's core values.
- 5.2 By Spring 2014, the college will identify existing activities and new opportunities that promote FCC's core values.
- 5.3 By Spring 2015, the college will provide campus wide training on excellence and innovation.

Communication

Goal 6: FCC will effectively communicate with its constituent groups and external communities.

- 6.1 By Spring 2014, the college will perform an annual shared governance audit to ensure the college and district are engaged in open communication and encouraging participation from all constituent groups.
- 6.2 The college will continue to implement its campus wide communication plan and continually identify additional methods to enhance campus, district, and external communications.
- 6.3 By Fall 2013, the college will initiate discussions that provide feedback and recommendations on opportunities to enhance campus-to-campus and campus-to-district collaboration.

Institutional Effectiveness

Goal 7: FCC will collaborate with SCCCD to create strategic alignments in our planning and organizational processes.

- 7.1 By Fall 2013, the college will collaborate with the district in ensuring shared governance is practiced consistently in decision-making.
- 7.2 By Spring 2014, the college will collaborate with the district and respective committees to update and improve safety and security communication and education.
- 7.3 By Fall 2014, the college will collaborate with the district to create and implement a parking plan that supports the mission of FCC.
- 7.4 By Spring 2014, the college will participate in districtwide decision-making regarding program development (including signature programs), implementation, and expansion.



Fresno City College

2013-2017 Strategic Plan

- 7.5 FCC will continue to implement and update the Campus Facilities Master Plan.
- 7.6 By Spring 2015, the college will create a Human Resource Plan that reflects the needs of the college.
- 7.7 By Spring 2014, the college will fully implement its Research Agenda to enable every department to utilize the information as part of its program development and decision-making.
- 7.8 By Fall 2014, the college will work with all internal constituent groups to develop and implement annual program review summaries that concisely monitor and report progress toward campus and district strategic goals.

Accountability

Goal 8: FCC will demonstrate fiscal integrity by being prudent stewards of our resources.

- 8.1 By Spring 2014, FCC will create and implement an education module on understanding the college and district budget and budgeting processes.
- 8.2 FCC will continue to improve methods of ensuring financial accountability and resource stewardship.
- 8.3 FCC will continue to work collaboratively with the SCCCDC grants office and with external partners to increase funding opportunities that support student success.

Reedley College Strategic Plan 2013-2017

1. Student Success

Reedley College is committed to empowering students to achieve their educational and vocational goals by offering academic guidance and support, career technical training, and opportunities for personal growth that will promote success.

- 1.1 Assist students in creating a clear vision towards their educational goals through the development of an educational plan. (DO 1.2)
- 1.2 Offer instructional programs that provide basic skills, transfer preparation, and career technical education.
- 1.3 Increase students' campus and community engagement in order to facilitate persistence and completion rates for all students. (DO 1.5, 4.3)
- 1.4 Develop strategies to address unique needs of students to aid their academic success. (DO 1.1)

2. Student Access and Services

Reedley College is devoted to providing access and services for students to obtain their educational goals. (DO 2.1)

- 2.1 Evaluate course offerings to ensure sequencing that will allow students to finish a program in a reasonable amount of time.
- 2.2 Improve student admission, registration, counseling and orientation services to optimize student educational planning. (DO 2.2)
- 2.3 Provide broad-based instructional support services relevant to the diverse needs of the students. (DO 2.3)
- 2.4 Maintain a safe environment conducive to learning while providing services and activities that maximize the opportunity for educational and personal growth.

3. Teaching and Learning

Reedley College is committed to providing the highest quality instructional programs utilizing current and emerging instructional methods that focus on student success.

3.1 Align curriculum to increase certificates and degree completion. (DO 3.2)

3.2 Improve courses and programs through the analysis of multiple measures for basic skills courses, transfer level courses, career technical education and distance education. (DO 3.3)

3.3 Provide and support opportunities for faculty development that foster innovation. (DO 3.5)

3.4 Ensure continuous integration and implementation of the colleges' Program Review and Student Learning Outcomes assessment to improve institutional effectiveness. (DO 1.4, 3.4)

4. Economic and Workforce Development

Reedley College is committed to being a partner in developing the economic vitality of the region through collaboration with its community partners and will strive to ensure access to quality career technical programs.

4.1 Assess, maintain, and develop effective and relevant career technical education programs in collaboration with business and industry partners. (DO 4.1)

4.2 Pursue continued support of signature programs, including infrastructure improvements in order to align with industry standards. (DO 3.2, 4.2)

4.3 Increase the number of quality work and internship experiences, apprenticeships, and job shadowing and service learning opportunities. (DO 4.4)

5. Organizational Development and Effectiveness

Reedley College is committed to persistently improving its institutional, fiscal and technological effectiveness for each campus.

5.1 Establish systems and procedures that increase collaboration between Reedley, Madera and Oakhurst that work towards the integration of policies, uniformed procedures and processes.

5.2 Ensure instruction and services for students are sufficient, equitable and consistent across locations.

5.3 Develop and implement a human resource staffing plan for all campuses that aligns with the district wide staffing plan. (DO 6.4)

5.4 Reedley, Madera and Oakhurst will support Willow International in its efforts to become a college.

5.5 Develop and implement an integrated planning and resource allocation process that aligns with the Strategic Plan. (DO 6.1, 6.6)

5.6 Utilize, improve and maintain technology and facility infrastructure to support academic success. (DO 6.2, 6.3)

6. Communication

Reedley College is committed to continually improving effectiveness in communication.

6.1 Engage in open and clear communication between Reedley College and the District. (DO 5.3)

6.2 Promote communication and collaboration about college programs, services and activities between Reedley, Madera, and Oakhurst. (DO 5.2)

6.3 Evaluate methods and delivery systems used to communicate between Reedley, Madera and Oakhurst.

6.4 Maintain and improve communication between Reedley, Madera and Oakhurst and their surrounding communities. (DO 5.4)



State Center Community College District

Willow International Community College Center

2013-2017 Strategic Plan



Strategic Plan Goals & Objectives Summary

Strategic Goal One – Student Success

Support and assist students to achieve their educational goals by offering premier academic, career technical training, and student support programs that enhance students' abilities to succeed in an increasingly complex and interconnected world

Strategic Objectives:

- 1.1 Implement a clear and concise matriculation process for new students
- 1.2 Develop strategies to increase student success and transfer rates
- 1.3 Utilize Student Success Taskforce recommendations & the 2012 Student Success Act, implement Student Services Delivery Plan aligned with Districtwide plan
- 1.4 Assist in establishing Districtwide Matriculation Committee to review student assessment tests and data
- 1.5 Establish a baseline that expresses cultural awareness as a result of student engagement in campus and community activities

Strategic Goal Two – Student Access

Be responsive to the population growth of the San Joaquin Valley and committed to reducing enrollment barriers

Strategic Objectives:

- 2.1 Establish and implement an Enrollment Management Plan aligned with the District Enrollment Management Plan
- 2.2 Implement matriculation plan for students to complete critical matriculation steps as delineated in 2012 Student Success Act
- 2.3 Implement and modify strategies to enhance student support program coordination and develop in areas such as outreach, recruitment, co-curricular, and career awareness activities utilizing the Enrollment Management Committee

Strategic Goal Three – Teaching and Learning Effectiveness

Provide highest quality instructional programs using current and emerging instructional methods and technologies

Strategic Objectives:

- 3.1 Direct the planning and strategies as defined in Student Success Plan, measure the success of each goal and objective related to Basic Skills
- 3.2 Implement process to determine Signature Programs as WI plans for future development of CTE programs and facilities as delineated by Districtwide Signature Program Taskforce
- 3.3 Implement goals and strategies from Technology/Distance Education Plan supporting delivery of online courses and provide adequate classroom/campus technologies to support student success
- 3.4 Utilize assessment results, data, and results from Student Learning Outcomes, Program Learning Outcomes, General Education Learning Outcomes, and Program Review process to implement improvement strategies in support of student success
- 3.5 Increase faculty development opportunities that support student success

Strategic Goal Four – Economic and Workforce Development

Partner in developing economic vitality of the community through collaboration and offer access to quality career technical programs

Strategic Objectives:

- 4.1 Assess, maintain, and develop career technical programs and curriculum collaborating with external partners
- 4.2 Establish workforce program and skill needs based on regular review and analysis
- 4.3 Increase persistence and completion rates for students in career technical programs
- 4.4 Increase number of opportunities of quality work experience, job shadowing, service learning, and internship experiences for students

Strategic Goal Five – Communication

Commit to open and clear communication among constituent groups and with external communities

Strategic Objectives:

- 5.1 Implement goals and strategies as defined in the District Governance model
- 5.2 Support district's commitment to increased communication by sharing information through newsletters, meetings, and discussion sessions
- 5.3 Establish and maintain partnerships with community, workforce, and economic partners

Strategic Goal Six – Organizational Effectiveness

Continually improve organized process to ensure institutional effectiveness and accountability

Strategic Objectives:

- 6.1 Engage in districtwide allocation resource committees; provide budget workshops; and implement District Resource Allocation Model
- 6.2 Align and implement Willow Technology/Distance Education Plan with District Technology Plan
- 6.3 Update and align Willow Facilities Master Plan
- 6.4 Implement objectives and strategies from the District Human Resources Plan, Staff Development Plan, and EEO Plan
- 6.5 Implement objectives and strategies identified at district level as part of the growth plan for Willow for enrollment, staffing, resource allocation, facilities
- 6.6 Support districtwide committee to create district research plan and participate with data collection and analysis
- 6.7 Implement goals and strategies as defined in Integrated Planning Model

Strategic Goal Seven – Community and Resource Development

Optimize resources while maintaining fiscal integrity

Strategic Objectives:

- 7.1 Manage budget to the benefit of student learning and insure fiscal health and wellbeing
- 7.2 Implement goals and strategies defined in District Resource Development Plan that will cultivate relationships with existing and prospective donors
- 7.3 Identify gaps in program needs that could be addressed through grants and other resources

Strategic Goal Eight – Willow International Community College Center Accreditation

Fulfill the accreditation and state requirements to become a stand-alone college including successful submission of Needs Study; receive Initial Accreditation after ACCJC Team Visit in Spring 2015

Strategic Objectives:

- 8.1 Complete CCCCO Needs Study by Fall 2013, ACCJC Self Evaluation report by Spring 2015 in preparation for Spring 2015 ACCJC Visit
- 8.2 Ensure adequate staffing to be prepared for full college status by Fall 2015

Strategic Goal Nine – Fiscal Oversight

Advocate and acquire adequate resources as the Center achieves college status

Strategic Objectives:

- 9.1 Ensure adequate resources to implement programs and services including a flow-chart and DRAM to demonstrate how funding is being allocated