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The 2015-16 academic year provided opportunities to celebrate the results of hard work and plan for the future. With resounding community support and the passage of Measure C, State Center Community College District’s capital improvement bond, we know the future of Reedley College is so bright.

I am proud to share with you our Annual Report. It includes many of our proudest moments of 2015-16:
• Educational Masterplan
• Passage of Measure C
• Men’s Golf State Champions
• Reedley Middle College High School’s first graduation
• Faculty and Staff Accomplishments
• Stories of our students’ success

As you view this Annual Report, I hope it is evident our Wildly Important Goal: “We Motivate and Inspire Students to Succeed” is alive and well.

We believe it takes a community to ensure the success of our students. Thank you for your support as we work to provide the best academic and student support services possible.

Sandra Caldwell, Ed.D.
Reedley College President
# FACTS AND FIGURES

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>10,612</th>
<th>4,439</th>
<th>1,269</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>41%</td>
<td>33%</td>
<td>33%</td>
</tr>
<tr>
<td>Female</td>
<td>58%</td>
<td>66%</td>
<td>66%</td>
</tr>
<tr>
<td>Average Age</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
</tbody>
</table>

## Financial Aid

<table>
<thead>
<tr>
<th>All Locations Combined</th>
<th>Awarded</th>
<th>$51,714,149</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Disbursed</td>
<td>$36,718,019</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th># of Students Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>13,011</td>
</tr>
</tbody>
</table>

## Graduates

| 1,178 |

## Demographics

- **Hispanic**: 68%, 65%, 38%
- **White**: 21%, 19%, 42%
- **Filipino**: 0%, 0%, 1%
- **Institutional Information**: Reedley College, Moderna Community College Center, Oakhurst Community College Center

## Financial Aid Composition

- **African American/Alaskan Native**: 1%
- **Asian/Asian Pacific**: 1%, 1%, 9%
- **American Indian/Alaskan Native**: 1%
- **Multi-Ethnicity**: 1%
- **Pacific Islander**: 0%
Reedley College, established in 1926, puts student success at the center of everything we do. From our rich academic programs to innovative student services offerings we inspire and motivate our students to succeed! Comprised of the main campus in Reedley, California and two community college centers located in Madera and Oakhurst, the college served more than 16,000 students during academic year 2015-16.

Madera Community College Center (MCCC) located on the southern tip of Madera County served nearly 4,500 students during academic year 2015-16. With programs and student service offerings designed to prepare students for the workforce or transfer to a university, MCCC is providing students opportunities to meet their academic and personal goals.

Oakhurst Community College Center (OCCC) provides educational opportunities to more than 1,000 students in the Southern Sierra communities of Oakhurst, Coarsegold, Yosemite and surrounding communities in Madera and Mariposa counties. Offering general education and transfer courses, students can earn associate degrees in one of fourteen programs or a certificate of completion in one of seven offerings.

### GROWTH TRENDS

<table>
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</thead>
<tbody>
<tr>
<td>Reedley College</td>
<td>8,244</td>
<td>8,433</td>
<td>9,570</td>
<td>10,612</td>
<td>28.72%</td>
</tr>
<tr>
<td>Madera Community</td>
<td>3,985</td>
<td>3,902</td>
<td>4,331</td>
<td>4,439</td>
<td>11.39%</td>
</tr>
<tr>
<td>College Center</td>
<td>1,012</td>
<td>1,208</td>
<td>1,285</td>
<td>1,269</td>
<td>25.40%</td>
</tr>
</tbody>
</table>

*Annual headcount includes summer, fall, spring terms.*
My parents worked, worked, worked, and consequently, I embraced the concept of hard work. As a young teenager I worked in the fields along with my parents. I had a firsthand approach on what my parents did for me, the sacrifices they put themselves through. Because of this, I devote time and energy in school because that was the only thing that would get me and my parents out of this hell hole.

Pascual Humberto Padilla Ruiz
Reedley College Student

Pascual Padilla enrolled in Reedley College in Fall 2014. As the son of immigrant farm laborers, who he described “[worked] endlessly from sunrise to sunset,” he learned the lesson of hard work. Pascual grew up in the Reedley area attending Great Western Elementary School, Navelencia Middle School, and Reedley High School where he excelled in advanced placement classes.

“You have to work for what you want,” Pascual said. And work hard is exactly what he did during his time at Reedley College. As a math major Pascual excelled academically, graduating with a cumulative GPA of 4.0. Consequently, he was named to the Dean’s list every semester during his attendance at Reedley College. In addition to academic excellence, Pascual served his classmates as the Vice President of Alpha Gamma Sigma and Treasurer of EOPS Club. He was involved with the robotics tournament and various STEM projects. Pascual was awarded several scholarships, was the recipient of a Tiger Award, and selected as the student speaker for Reedley College’s 89th Commencement ceremony.

In fall 2016, Pascual began classes at UCLA where he is majoring in math. He hopes to one day earn a Ph.D. in Astronomy.
EDUCATIONAL MASTERPLAN 2015-2025

The vision of a new Educational Master Plan (EMP) was presented at Fall 2015 Opening Day: the EMP will guide Reedley College in projecting the educational programs and support services needed to establish long term targets for student success.

The 2015-2025 Reedley College EMP proposes a vision and recommendations for Reedley College and its vibrant College Centers in Madera and Oakhurst that will pave the way for the next ten years. The EMP demonstrates criteria for decision making and budgeting processes that provide a framework for the organization to fulfill its mission with Vision 2025 in mind. The EMP is essentially, Reedley College’s academic and vocational roadmap to the future.

The plan has been presented to and approved by all constituency groups, shared with the public, and at the time of printing this annual report, is currently awaiting approval by the State Center Community College District Board of Trustees.

VISION 2025

In 2025, Reedley College will be a premier community college by...

…providing excellence in instruction
(Extensive programs, completion at all sites, career technical education, STEAM—or Science, Technology, Engineering, Arts, and Mathematics, transfer, agriculture, general education)

…leading in student success and completion
(Established pathways, effective transitions)

…working toward the accreditation of Madera Community College
(Collaborative methods, supportive structures, engaged dialogue)

…building and maintaining modern facilities
(Reedley campus: Science, Fine & Performing Arts and Soccer Field; Madera campus: Academic Village 2, Child Development Center; Oakhurst campus: Permanent Buildings)

…engaging in collaborative and integrated planning
(To better serve our students through instruction and services)

…establishing environments for community engagement and cultural activities
Reedley Middle College High School held its inaugural graduation ceremony on May 27, 2016. Nineteen students participated in the ceremony and each were given letters and certificates of recognition from local representative offices that included Congressman Devin Nunes and David Valadao, State Senator Andy Vidak, State Assemblyman Dr. Joaquin Arambula and Fresno County Board of Supervisor Buddy Mendes. Dr. Arambula was in attendance to help present and briefly address the graduates.

The Reedley College men’s golf team captured the program’s first CCCAA state championship in Rancho Mirage on May 16, 2016. The Tigers recorded a score of 746, six strokes ahead of runner-up College of the Canyons, and College of the Desert was third with a score of 754. Sophomore Ryder Rochin (Woodlake) paced the Tigers with a score of 147 placing third overall. Sophomore Ben Hallam was fourth with a score of 148 while classmate Jeffrey Yamaguchi (Clovis West) and freshman Israel Garcia (Hallmark Academy, Sanger) had scores of 151 and 152 for 13th and 18th place overall. Freshman Sam Roles closed out the scoring with a 155. Reedley entered the state finals with a lot of momentum after capturing their second straight NorCal title. Roles emerged on top out of the 62 player field claiming the individual title and named to the All-NorCal first team. Yamaguchi also was an All-NorCal first team member after tying for fourth overall with a 148.

Madera Community College Center, in collaboration with Madera County Compact and several manufacturing companies, held activities on Oct. 2, 2015 for Manufacturing Day, exposing students to the manufacturing careers and to increase awareness of the manufacturing companies that exist in Madera County. Students from various Madera County high schools toured two manufacturing plants and were given presentations and workshops at the Madera Center. Students also were addressed by Congressman Jim Costa.
MADERA COMMUNITY COLLEGE CENTER
GUARDIAN SCHOLARS PROGRAM

Recognizes the Academic Achievement of
Rusty Rendon
SPRING 2014 - 4.0 GPA
FALL 2014 - 4.0 GPA
Rusty Rendon
*Madera Community College Center*
*Student*

Rusty Rendon began his education at Madera Community College Center (MCCC) in Fall 2012. At a young age he was diagnosed with congenital bilateral glaucoma, an eye condition that causes gradual blindness. Rusty has lived with the condition for the majority of his life, but his can-do attitude is striking to everyone around him. “Rusty is a unique, very special person. He inspires everyone around him: students, faculty, and staff in the way he lives his life and pursues his studies,” said Traci Menz, DSPS Coordinator and Counselor at MCCC. As the 2016 Student of Note at the MCCC Commencement Ceremony, Rusty commented, “After living with this condition for 26 years, it has not hindered my advances toward my goal of being an adolescent psychologist. In fact, it has endowed me with the strength and determination to break through all of my obstacles and to never give up when unexpected situations occur.”

Rusty credits Linda Avignon-Wikke, his teacher at California School for the Blind, for helping to change his perception on life. “She always encouraged me to do my best and to work hard at anything I do. As a result of this mantra, I was able to find the unmitigated and unwavering strength that I exhibit today. She taught me that my past does not define who I am, but is rather an aspect of my life that I can tap into in times of need.”

Rusty is currently completing transfer classes in psychology at MCCC and plans to transfer to California State University, Fresno in fall 2017. He hopes to complete a bachelor’s degree in psychology and a master’s degree in counseling.

“After living with this condition for 26 years...it has endowed me with the strength and determination to break through all of my obstacles and to never give up when unexpected situations occur.”
Reedley College adjunct instructor Heather Chu performed the role of Micaela at the Visalia Opera Company’s performance of Bizet’s Carmen.

RC English instructor Lori Levine presented her Sabbatical Report “Accelerated English” on Oct. 26, 2015. The presentation included an explanation of the various components of accelerated English, examples of how an accelerated class functions, and practices taking place on other college campuses.

Nick Deftereos, RC Mechanized Agriculture instructor, and the Mechanized Agriculture department was recognized by The Academic Senate for California Community Colleges with the C6Grant (“Central California Community Colleges Committed to Change”) with an Honorable Mention.

Adelfa Lorenzano, coordinator for Reedley Middle College High School, was honored at State Center Community College District’s Muro de Honor ceremony held at Arte Americas – Casa De La Cultura in Fresno.

Reedley College STEM Coordinator Dr. Brissa Quiroz was invited to present as a guest speaker at the Mexican Consulate for the Foro de Empodermiento de Mujeres, a free conference of empowerment for women on Nov. 17, 2015. Dr. Quiroz was also invited to Washington D.C. by the National Science Foundation to sit on a peer review panel to help decide grant funding allocation.

Reedley College English instructors Lori Levine, Rebecca Snyder, Carey Karle and Madera Community College Center English instructor Gregory Ramirez completed the 2015-16 California Acceleration Project (CAP) Institute.

Reedley College Instructional Technician Brett Nelson submitted an article that was printed in the Old Cars & Motor Sports advertiser highlighting the college’s automotive technology program.


Reedley College communication instructor Linda Carvalho Cooley presented “Extracurricular Communication: Innovative Activities to Engage Students Beyond the Classroom Walls” at the Western States Communication Association Conference in San Diego. She was also formally elected to serve as the communication director for the Community College Interest Group.

Ernie Luna, a part-time instructor in the Reedley College automotive department and an RC graduate, was named the Outstanding ROP/ Teacher of the Year by the California Automotive Teachers (CAT) Association.
Measure C

In June 2016 Valley voters approved Measure C, State Center Community College’s capital improvement bond. During the election voters spoke and they spoke loudly. The bond passed with a 67% approval rating in Fresno County, 61% in Tulare County, and nearly 60% in Madera County. Our campuses will be transformed because of the bond passage. In Reedley, a new top-notch Life Science building, a beautiful Ag Science complex, and the long-anticipated Center for Fine & Performing Arts will soon become a reality. On the Madera Community College Center campus, expansion of the Academic Village and addition to the Center for Advanced Manufacturing will propel the Center on their pathway to accreditation. Lastly, the Oakhurst Community College Center will have a new home with permanent buildings. Several details are required as the bond projects come to fruition. Updates to the bond can be found at: http://bondmeasures.scccd.edu/index.html.

Foundations

Reedley College and the State Center Community College District Foundation are both 501 (c) (3) entities and continue to play a key role in financing higher education through support of the colleges and scholarships. These foundations, with the help of partnering local business, community groups and alumni, provide scholarships to deserving students attending Reedley College, Madera Community College Center and Oakhurst Center. This past year deserving students were awarded scholarships ranging in $100-1,000 to help pay for higher education. As we continue grow and foster the needs of today’s students, we invite you to become part of our foundation. Every dollar contributed to these foundations is not only an investment in our community but to our future.

Please mail your contribution to State Center Community College District Foundation, 390 W. Fir Ave, Clovis, CA 93611 or to the Reedley College Foundation, P.O. Box 227, Reedley, CA 93654.
David Ivey

Oakhurst Community College Center Student

Dr. Sandra Caldwell often reminds faculty and staff that they are in the life-changing, dream-making business. Oakhurst Community College Center (OCCC) student, David Ivey, is a shining reminder of how education, dreaming big, and working hard can make dreams come true. As a single father of four children, Ivey experienced significant life changes that prompted him to leave a lengthy career in the hospitality industry and pursue a career that would allow more stability for him and his children. Ivey returned to college at OCCC in 2014 and is majoring in Biology.

While recognizing challenges involved with raising four children and returning school, Ivey said, “I had to reinvent myself from the working single father to the single student father. I had to go without the income and securities that my children and I had been accustomed to. My children needed my presence and I needed theirs.”

Returning to school has not been the easiest experience for Ivey, but he takes each challenge and channels it as a way to help others. “I have been a first time student needing guidance… [needing] someone to help answer my questions that I was too shy to ask… I have been the returning student who felt a bit out of place and behind the times. I have been the full-time parent who is trying to manage time for themselves to help with a more comfortable life for them and their family…. I do not believe in complaining about problems, but giving suggestions of solutions to contribute to everyone’s success.”

Ivey’s career goal is to work in the allied health field as either a radiology or ultrasound technician.

“I have been the returning student who felt a bit out of place and behind the times. I have been the full-time parent who is trying to manage time for themselves to help with a more comfortable life for them and their family…. I do not believe in complaining about problems, but giving suggestions of solutions to contribute to everyone’s success.”
Reedley College complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extra-curricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Reedley College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college’s Title IX Officer and/or the Section 504/ADA Coordinator, Lisa McAndrews, Reedley College Title IX Officer and Section 504/ADA Coordinator 995 N. Reed Ave. Reedley, CA 93654 559-638-0300 ext. 3258.