

**College Council (Wednesday, February 15, 2017)**

Generated by Samaria Cardenas on Wednesday, February 15, 2017

<b>1. Roll</b>	<p>Quorum confirmed.</p> <p>In Attendance: Dr. Caldwell, Stephanie Curry, Marie Harris, Emily Berg, Franky Herrera, Mario Gonzales, Kassandra Davis-Schmall, Donna Berry, Jennifer Gray, Ray Sanchez, Sophie Adame, Scott Chapman, David Borofka</p> <p>Guests: Renee Delport</p> <p>Meeting commenced at 3:08 p.m.</p>
<b>2. Review Agenda</b>	Correction to agenda was made. California Pathways & Guided Pathways was added to the agenda.
<b>3. Minutes</b>	
3.1 February 1st Minutes	Dr. Caldwell asked everyone if they had any corrections. Stephanie moved to approve; seconded by Marie. All were in favor. None were opposed. Minutes were approved without dissent.
<b>4. Presentation, Information, Discussion Topics &amp; Potential Single Action Items</b>	
4.1 2016-17 FTES and Current Year Budget - Dr. Caldwell	<p>Dr. Caldwell does not have a summary as of yet. Our FTES targets for all of the colleges and our budgets did not match. Donna Berry, Doris Griffin and Renee Craig-Marius have helped to figure out where we are.</p> <p>In regards to FTES generation for this year, our spring has come in pretty strong. They have looked to see if there are any additions. There are only so many rooms that we can fill. We are closing the gap. The difference between our targets and our budgeted FTES was right around \$2.7 million. We believe this has narrowed down to \$1 million dollars. It looks like we'll be able to handle this, this year.</p> <p>Let's not repeat this again. We are working closely and will grow this year. We will not grow as much. There is some funding in the governor's budget; we will pull alot into the summer for this year. These are recurring dollars into this year. Our projections are not gloom and doom. Even though we have grown, we will not provide growth numbers too far above our budget. We are looking fairly stable. Down about 3% are the high school enrollments. We believe our Dual Enrollment and Distance Ed will help us bring our numbers up.</p> <p>It looks like we will have some stability in this next year. The deans have working numbers; what they have built on looks pretty good.</p> <p>Are there any questions? No questions were received.</p>
4.2 17-18 FTES Projections	We are trying to come in to what this is going to look like. We will have continuing conversations regarding the projections.

<p>4.3 CV Promise - California Pathways Projects</p>	<p>Stephanie - SCCCD was one of the selected few that received \$1.5 million dollars to implement the promise program. The endowment fund and several foundations are working to create \$20 million for any college in the district. We have already brought Clovis somewhat into the promise program. We are working to obtain our champion from the Central Valley Foundation, Ashley Swearengin, to come on board. We will have to institutionalize a 1 year registration for this to happen. We will be starting next spring for fall 2018 with KCUSD and Sanger. West Hills already has a 1 year registration. We will work to get there in time to be ready for the first cohort.</p> <p>Dr. Caldwell - there are two people that wrote this grant who should be applauded. Stephanie Curry and Cherylynn Crill-Hornsby are the ones that made this grant successful. This is a big success!</p> <p>Stephanie also acknowledged the work that Janice and Melanie contributed. 2019 is the year. We will only put two certians down; Madera and Oakhurst. Areas like Selma, Fowler, Caruthers could be added on. 2019 will be the cohort that they can do. This is exciting for Madera as well.</p> <p>The Central Valley Promise is for the district. A good portion of the \$450k funding is for 400 students who will get funded; a good portion of the money will go to marketing and areas across the district.</p> <p>Cohort numbers are currently 150. Only people who do not get the BOG waiver would be eligible; approximately 400 total. If we need to, we can expand it to more. We have another \$400k in the endowment. Alot of our outreach will go to our k-12s. We will also work with middle schools to get the outreach into there. We will also work with Fresno State on their applications.</p> <p>The Promise programs work when you get them moving. When you have a large population that qualifies, they are still not coming to us. We do anticipate about a 10% increase when this begins.</p> <p>We will have \$6 million in grants. Now we can pay for the fall cohort that we guaranteed to go to Fresno State.</p>
<p>4.4 Guided Pathways</p>	<p>Dr. Caldwell wanted to be clear that we have two very important components to this that tie together. The Guided Pathway Initiative which California has adopted as the California Pathway Project. In the governor's budget, there is about \$150 million to fund guided pathways. While they are different, they go together.</p> <p>We are getting close to the application deadline. The application for the program is due on the 28th. We will pay money for a coaching process. Two times a year, a group of 5 people from 15 colleges will go to workshops to discuss implementation processes. Mount Sacramento and Irvine will be there to guide us with their examples.</p> <p>We were in a webinar; they are looking to fund things in the Los Angeles area. The inland empire and the central valley are current targets. They want to make some systemic change in these areas.</p> <p>We have a second draft done of the application; it went out this afternoon. We should hear sometime in March if we are selected. Then, there is a 1 hour long interview. What they will be looking for is good governance structures. They want to see data and our true interest in implementing this initiative.</p> <p>It may be similar to the strong workforce to do projects as well. Those of us who are applying for this grant already do show intent to see this through.</p> <p>At this time, we are working on the application and will wait to see. They are looking for Academic Senate to approve this. We started this early enough to get it through our senate and our board.</p> <p>We are very far ahead of the game in reaching our goals of 2025.</p> <p>Dr. Caldwell again thanked Stephanie for all of her work. She also thanked the deans of instruction for their support. If anyone has any questions, she urged all to ask. Everyone seems to be well aware.</p>
<p>4.5 Final Report MCCC/OCCOC Ad Hoc Taskforce on Committees and Governance</p>	<p>Bill Turini was present to discuss the report. Dr. Caldwell welcomed Bill Turini. The report is to be considered as a recommendation at this time. Bill discussed section 5 of the report. There ae two broad categories; short term and long term. Short term recommendations are broken out sinto four categories. Regarding college organization, the taskforce recommends creation of four different operating agreements.</p> <p>The establishment of MOFA falls under Academic Senate. Regarding revised operating agreements, we are recommending revisions to six operating agreements. All were requests that we felt were key committees. Regarding improved reporting structures, MOFA should revise its agenda template after Reedley's Academic Senate. The Faculty Association has already done this work. The need to quickly report has taken hold here. We are demonstrating the need to communicate agendas for committees of the college identifying our movement towards an independent college status.</p>

Madera/Oakhurst will need at least one designated seat for all committees. This is something that we learned after agreeing to these phases. We also learned that we are already at phase II. We are really happy to report that we are already ahead. Mario asked if this was a template that guided Clovis in their transition to becoming a college. The response was negative. This report was created as a result of the experience reflecting on their transition.

Is this ready for constituency review? Yes; if this meets everyone's approval, we can start getting a lot of this in place. There are a lot of assumptions at this state.

Dr. Caldwell shared that we want to make sure that we support and show our approval in a very supportive way. We want to be very intentional.

It is important that this item is in place and on our agenda for evidence. Oakhurst needs to be considered an extension of Madera as they do not allow centers of centers. We do already have our organizational structure clearly identifying this.

Regarding the evidence on page 2, Dr. Caldwell discussed the specific designation of funding from the state. She cautioned to be real careful, that it is amalgous to the Herndon Campus. Clovis is out of space. Oakhurst serves a very specific remote community base and the surrounding communities. While it is in its own California center, it certainly serves a very different population.

This is a report, not a requirement. This is not something that needs to go out for each constituency group approval; some things will need to be done; however we want to make sure that each of our groups has the opportunity to see it.

It will be helpful for a lot of people to see the report. Each one of you report to different areas; it's really important that this information is seen. However, it does not need to roll out. Stephanie shared that there are recommendations that do impact governance. Stephanie asked if this was a plan of action and not only to be considered a recommendation. The response was that it is a plan for action.

For the director of Oakhurst, there should be the inclusion of reporting to the President. It is clear in our org chart, however, not clear in the report.

MOFA has restructured; we now have a College Center Council. This document is a report; how those recommendations need to be applied will need the approval process. The intent of the taskforce was to have this go out for constituency review. The first step should be to send it out as an information item, this will give the opportunity to provide input. Once it returns, we can discuss whether it can go out for constituency review. We request that these recommendations go into the chairs' guidebook. The impact that will have will affect the college as a whole. We can probably put a really good timeline on it.

Dr. Caldwell shared her concern in moving this item for constituency review at this point. When we did give the charge for this taskforce, it was to provide a report on how we would go about this. It would be a wise idea to accept this document as a report to go out for an informational item. We need to first accept it. Then, we could send it out as an information item. By the end of the semester, we can have it go out for approval of the framework, while the individuals are working on their structure. Ray concurred, advising that we can have a workgroup to identify those who would comprise the committees.

Stephanie asked "When were you thinking of accepting the report?" Stephanie did not feel comfortable doing this.

Stephanie thanked those who worked so diligently to create the final report.

There should be a two read process; if they want to provide input, it can be sent out to every constituent group. Bill advised that if there was a need to reconstitute the committee for updating the report, after it goes out for constituency review, they can regroup. Each one of you will need to take this draft report out so that any of the feedback can be shared with the co-chairs.

Bill advised that in the event that there are any additional materials requested, the taskforce maintained agendas. All notes are available; all can be made available. Classified Senate will also need a presentation on this.

Dr. Caldwell thanked the taskforce for all of their time and for all of the work.

4.6 ACCJC Presentations	<p>We have our first ACCJC going to the conference; April 3rd through the 7th. Madera is trying to achieve 100% accreditation. Humanities has 100% already. We have encouraged people to submit presentations.</p> <p>Kari Johnson and Gregory Ramirez are presenting on the library. The role of library success at a community college center will be the topic.</p> <p>Kari came in to proxy at the last MOFA meeting; she gave an overview on the presentation. We are looking forward to what they will be presenting.</p> <p>This is great momentum for Madera after the conversation that we just had.</p> <p>Dr. Caldwell shared that we have another presentation - Donna Berry and Stephanie Curry will be presenting on the Budget Process and the tie to institutional effectiveness. Budgeting is a critical component of planning. We have submitted two presentations; both were accepted. Gregory's is on Thursday afternoon.</p>
<b>5. 1st Read Items for Constituency Review</b>	
<b>6. 2nd Read Items - Action</b>	
6.1 Distance Education Committee Operating Agreement	<p>Distance Ed COA was passed on the 14th by Classified Senate. Stephanie Curry moved to approve; seconded by David Borofka. There was no discussion. All were in favor. None were opposed. Motion carried without dissent.</p>
6.2 Dual Enrollment Committee Operating Agreement	<p>The Dual Enrollment COA had some changes which were passed yesterday. There were very good recommendations incorporated. Division A, B and C will have the formal names inserted. Sergio Lemus' appropriate title will be included. The changes that are recommended by Academic Senate. were to revise the language, using the term 'process' instead of 'policies,' in the purpose section, in the dual enrollment portion. We also received recommendations on the the composition. We added a dean of instruction, ensuring we had that covered. We also added a union representative. This makes a stronger committee and clarifies the purpose.</p> <p>Before we move for a vote, Dr. Caldwell wanted to make sure that were are okay and ready to go forward with a vote. Academic Senate is ready. Stephanie moved to approved. Marie seconded. All were infavor; none were opposed. Motion carries.</p> <p>Donna moved to adjourn; Stephanie seconded. Meeting adjourned at 4:16 p.m.</p>