Introduction

This packet should be helpful in determining if a student is eligible for one of the FYE cohorts for the 2016-2017 year. This information can be shared with students but since there are so many other things going on during RTG, please encourage students to complete the interest sheet so the FYE Counselor (Danielle) can follow-up with them. This year there are four cohorts based on varying placement levels. Pages 2-5 address these cohorts.

Purpose:

To create cohorts of motivated and enthusiastic first year students who intend to successfully complete prerequisite coursework in mathematics, composition, and reading comprehension at Reedley College.

For all the cohorts it is good to know that students will have a dedicated counselor, if they so choose, registration assistance (was especially helpful for if a course was not passed).

It would also be good to know if a student plans to work full-time or part-time. Someone who is planning to work full-time, depending on their schedule, this may not be the most appropriate setup for them.

- 1. Cohorts A,B,C, and D (see pages 2-5)
 - A. Each cohort has a brief description at the top of the page.
 - B. Cohort sections with Math and English in linked course setup.
 - C. Study times that can be used for tutoring, SI, or instructor office hours.
- 2. Follow-up sheet (page 7)
 - A. Students can fill in and FYE Counselor (Danielle) will contact them.
 - B. Danielle's email is in top right hand corner if students want to contact me as well.
- 3. RTG process and materials
 - a. Outreach team will be noting on form if a student places into an FYE cohort.
 - b. Brochures should be available for some RTG events for students to take (waiting on their production).

Cohort A: Similar to the 2015-16 cohort with different English instructors. This would be ideal for a student wanting to take traditional courses (not short-term) and have courses closer together during the day.

Fall 2016:

MATH 201-58568	[8-8:50]	(Gilmore)	FEM 4
ENGL 126 -57855	[9-9:50]	(Thurber)	AGR 15
ENGL 125 -95830	[10-11:50]	(Berg)	CCI 207
COUN 34	[12-1:15]		ARR

Spring 2017:

MATH 103-50379	[8-8:50]	(Gilmore)	FEM 4
ENGL 1A-56294	[10-11:50]	(Apperson)	HUM 62
COMM 1-	[12:30-1:45]	(Cooper)	SOC 36

Fall 2016 Class Schedule Cohort A: Math 201, English 125, English 126, Counseling 34

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	MATH 201-58568 [8-8:50]	MATH 201-58568 [8-8:50]	MATH 201-58568 [8-8:50]	MATH 201-58568 [8-8:50]	MATH 201-58568 [8-8:50]
	(Gilmore) FEM 4	(Gilmore) FEM 4	(Gilmore) FEM 4	(Gilmore) FEM 4	(Gilmore) FEM 4
9:00	ENGL 126 -57855 [9-9:50] (Thurber) AGR 15	Study			
10:00	Study	ENGL 125 -95830 [10-11:50]	Study	ENGL 125 -95830 [10-11:50]	Study
11:00	Study	(Berg) CCI 207	Study	(Berg) CCI 207	Study
12pm	COUN 34. 2 [12-1:15]	Study	COUN 34 [12-1:15]	Study	Study
1:00	() ARR	Study	() ARR	Study	Study
2:00	Study	Study	Study	Study	

- The course of study outlined above includes 4 classes with a minimum study component of 12 hours built into the schedule.
- For maximum benefit, students should plan to spend 15-18 hours in study utilizing the following schedule: Mon.-Thur. 8-3pm & Fri. 8-1pm.
- Students will be strongly encouraged to attend on-campus study centers, track their hours and keep in communication with Instructors.

Spring 2017 Class Schedule Cohort A: Math 103, English 1A, Communications 1 or History

Spring	Spring 2017 Class Schedule Colort A. Math 103, English 1A, Communications 1 of History							
Hour	Monday	Tuesday	Wednesday	Thursday	Friday			
8:00	MATH 103-50379 [8-8:50] (Gilmore) FEM 4	MATH 103-50379 [8-8:50] (Gilmore) FEM 4	MATH 103-50379 [8-8:50] (Gilmore) FEM 4	MATH 103-50379 [8-8:50] (Gilmore) FEM 4	MATH 103-50379 [8-8:50] (Gilmore) FEM 4			
9:00	Study	Study	Study	Study	Study			
10:00	ENGL 1A-56294	Study	ENGL 1A-56294	Study	Study			
	[10-11:50]		[10-11:50]					
11:00	(Apperson) HUM 62	Study	(Apperson) HUM 62	Study	Study			
12pm	Study	COMM 1? [12:30-1:45]	Study	COMM 1? [12:30-1:45]	Study			
1:00	Study	(Cooper) SOC 36	Study	(Cooper) SOC 36	Study			
2:00	Study	Study	Study	Study				

Cohort B: Similar to the 2015-16 cohort with different English instructors. This would be ideal for a student wanting to take traditional courses (not short-term) and have courses closer together during the day.

Fall 2016:

MATH 201-58569	[10-10:50]	(Tayar)	FEM 3
ENGL 126-57868	[12-12:50]	(Zigler)	PHY 75
ENGL 125-95243	[2-3:50]	(Stamper)	CCI 207
COUN 34			ARR

Spring 2017:

MATH 103-50382	[9-9:50]	(Gilmore)	FEM 4
ENGL 1A -51466	[10-11:50]	(Watts)	HUM 62
COMM 1			ARR

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:00					
9:00	COUN 34?	COUN 34?	COUN 34?	COUN 34?	Study
10:00	MATH 201-58569 [10-10:50] (Taxar) FEM 3	MATH 201-58569 [10-10:50] (Tavar) FEM 3	MATH 201-58569 [10-10:50] (Taxar) FEM 3	MATH 201-58569 [10-10:50] (Tavar) FEM 3	MATH 201-58569 [10-10:50] (Tavar) FEM 3
11:00	Study	Stud	***************************************	***************************************	Study
12pm	ENGL 126-57868 [12-1:10] (Zigler)	Stud	y ENGL 126-57868 [12-1:10] (Zigler)	Study	ENGL 126-57868 [12-1:10] (Zigler)
1:00		Stud	у	Study	
2:00	ENGL 125-95243 [2-3:50]	Stud	y ENGL 125-95243 [2-3:50]	Study	
3:00	(Stamper) CCI 207		(Stamper) CCI 207		

- The course of study outlined above includes 4 classes with a minimum study component of 12 hours built into the schedule.
- For maximum benefit, students should plan to spend 15-18 hours in study utilizing the following schedule: Mon.-Thur. 9-4pm & Fri. 8-1pm.
- Students will be strongly encouraged to attend on-campus study centers, track their hours and keep in communication with Instructors.

#	Spring	2017 Class Sched	ule <u>Cohort B</u> : Mat	th 103, English 1A,	Communications 1	or History
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Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Study	Study	Study	Study	Study
9:00	MATH 103-50382 [9-9:50] (Gilmore) FEM 4				
10:00	Study	ENGL 1A -51466 [10-11:50]	Study	ENGL 1A-51466 [10:11:50]	Study
11:00	Study	(Watts) HUM 62	Study	(Watts) HUM 62	Study
12pm	Study	Study	Study	Study	Study
1:00	Study	Study	Study	Study	Study
2:00	Study	Study	Study	Study	

Cohort C: Student who placed into Math 103 and wants to focus on one English course at a time (short-term courses). Should feel confident with math skills. Students will meet with counselor to plan spring math course.

Fall 2016:

MATH 103-58523	[12-12:50]	(Tayar)	CCI 202
ENGL 126-57874	[8-9:50] 1st 9 wks	(van Wyhe)	PHY 75
ENGL 125-95245	[8-9:50] 2nd 9 wks	(Anderson)	CCI 207
COUN 34			ARR

Spring 2017:

ENGL 1A-56375 [12-1:50] (Karle) HUM 62 COMM 1-____ ARR

Fall 2016 Class Schedule Cohort C: Math 103, English 126 (1st 9wks), English 125 (2nd 9wks), Counseling 34

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	1* 9 wks ENGL 126-57874 [8-9:50] (van Wyhe) PHY 75	1* 9 wks ENGL 126-57874 [8-9:50] (van Wyhe) PHY 75	1* 9 wks ENGL 126-57874 [8-9:50] (van Wyhe) PHY 75	1* 9 wks ENGL 126-57874 [8-9:50] (van Wyhe) PHY 75	Study
9:00	2 nd 9 wks ENGL 125-95245 (Anderson) CCI 207	Study			
10:00	Study	Study	Study	Study	Study
11:00		MATH 103-58523 [11-11:50] (Tayar) FEM 3		MATH 103-58523 [11-11:50] (Tayar) FEM 3	Study
12pm	MATH 103-58523 [12-12:50] (Tayar) CCI 202	Study	MATH 103-58523 [12-12:50] (Tayar) CCI 202	Study	MATH 103-58523 [12-12:50] (Tayar) CCI 202
1:00	COUN 34.2	COUN 34?	COUN 34?	COUN 34?	Study
2:00	Study	Study	Study	Study	

- . The course of study outlined above includes 4 classes with a minimum study component of 12 hours built into the schedule.
- For maximum benefit, students should plan to spend 15-18 hours in study utilizing the following schedule: Mon.-Thur. 8-3pm & Fri. 8-2pm.
- Students will be strongly encouraged to attend on-campus study centers, track their hours and keep in communication with Instructors.

Spring 2017 Class Schedule Cohort C: English 1A, Math ______, Communications 1

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:00					Study
9:00					Study
10:00					Study
11:00					Study
12pm	Study	ENGL 1A-56375 [12-1:50]	Study	ENGL 1A-56375 [12-1:50]	Study
1:00	Study	(Karle) HUM 62	Study	(Karle) HUM 62	Study
2:00	Study	Study	Study	Study	

Cohort **D**: Student who placed into Engl 1A (definitely explore multiple measures, especially if either Engl 125 or 126 is not met through placement). Should be comfortable with quick math sequence. Student may express having AP coursework, wanting to transfer quickly. This is the most intense sequence and students should be highly-motivated and aware of the rigor. Students will meet with counselor to plan spring courses.

Fall 2016:

	MATH 201-58563	[10-11:50] 1ST 9 wks	(Ortiz)	CCI 201
	MATH 103-58535	[10-11:50] 2ND 9 wks	(Ortiz)	CCI 202
	ENGL 1A-96788	[1-2:50PM]	(Watts)	CCI 202
	COUN 34			ARR
Spring	; 2017:			
	MATH			
	COMM 1			ARR

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	COUN 34 ?	COUN 34 ?	Study	Study	Study
9:00	Study	Study	Study	Study	Study
10:00	1 ST 9 WKS: MATH 201-58563 2 ND 9 WKS: MATH 103-58535	1 ST 9 WKS: MATH 201-58563 2 ND 9 WKS: MATH 103-58535	1 ST 9 WKS: MATH 201-58563 2 ND 9 WKS: MATH 103-58535	1 ST 9 WKS: MATH 201-58563 2 [™] 9 WKS: MATH 103-58535	1 ST 9 WKS: MATH 201-58563 2 ND 9 WKS: MATH 103-58535
11:00	[10-11:50] (Ortiz) CCI 201	[10-11:50] (Ortiz) CCI 201	[10-11:50] (Ortiz) CCI 201	[10-11:50] (Ortiz) CCI 201	[10-11:50] (Ortiz) CCI 201
12pm	Study	Study	Study	Study	Study
1:00	ENGL 1A-96788	Study	ENGL 1A-96788	Study	Study
2:00	[1-2:50PM] (Watts) CCI 202	Study	[1-2:50PM] (Watts) CCI 202	Study	

- The course of study outlined above includes 4 classes with a minimum study component of 12 hours built into the schedule.
- For maximum benefit, students should plan to spend 15-18 hours in study utilizing the following schedule: Mon.-Thur. 8-3pm & Fri. 8-2pm.
- Students will be strongly encouraged to attend on-campus study centers, track their hours and keep in communication with Instructors.

Spring 2017 Class Schedule Cohort D: Math , Communications 1

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Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Study	Study	Study	Study	Study
9:00	Study	Study	Study	Study	Study
10:00	Study	Study	Study	Study	Study
11:00	Study	Study	Study	Study	Study
12pm	Study	Study	Study	Study	Study
1:00	Study	Study	Study	Study	Study
2:00	Study	Study	Study	Study	

Please fill out form in **legible** writing if you would like to be contacted by the FYE Counselor with more information on the program. Contact: danielle.reents@reedleycollege.edu

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