**SLO Committee 2016-2017 Summary**

During the 2016-2017 year, the SLO Committee focused efforts on internal data collection to measure the Reedley College Institutional Learning Outcomes. As determined at the end of the previous year, the 2016-2017 Committee goals were to gather and assess data from the following:

* Advisory Board Survey, written comments analysis
* Alumni Tracking
* CCSSE (2016) analysis
* One Book/One College
* ILO/PLO/SLO mapping in TracDat
* Support student engagement opportunities
* TracDat Training and use survey for SLOs

Additional assessments were also made available to the SLO Committee during the year and were also considered:

* Program Review Assessment Action Plans

**Advisory Board Survey**: As a follow-up to the spring 2016 Advisory Board survey the SLO Committee examined written comments provided by the Advisory Boards to identify gaps and improvement opportunities. The issue of professionalism was a stand-out concern. Communication began with the Career Resource Center (CRC) and their continued efforts in conducting student workshops with titles such as “Dress for Success” and topics revolving around best interviewing practices, and the skills needed to keep a job. The position of a Job Developer, which was added in summer of 2015, has allowed for additional one on one appointments supporting students' employability skills and preparation. The CRC also purchased an online, new job management system, College Central Network, which not only allows for posting positions, but provides a resume builder and includes numerous documents, podcasts, and videos pertaining to career advice and professionalism topics. A survey focusing on the subject of professionalism will be administered in 2017-2018. This issue directly relates to ILO 4.3: Make ethical personal and professional choices.

**Alumni Tracking:** Alumni tracking continues to be a challenge.The CTE programs have a one-year investment in the Santa Rosa alumni tracking program. Information from this database will hopefully inform the SLO Committee in 2017-2018.

**CCSSE**: The Committee reviewed the 2014 and 2016 comparative CCSSE data. While there was some improvement in students’ overall scores, the Committee decided to address the areas where the ILO-mapped responses did not meet the benchmark, suggesting flex day/professional development sessions on:

1. Student class presentations,

2. The benefits of assigning multiple paper drafts,

3. Increasing faculty interaction via an office hour marketing campaign,

4. Applying learned information to performing a new skill.

Key faculty were identified for 2017-2018 professional development in these areas.

**Community Involvement--One Book/One College:** The second One Book/One College project, featuring T. C. Boyle’s *The Tortilla Curtain*, included a library display, book discussion groups, film nights, panel presentation, and culminated with T.C. Boyle’s visit in March, 2017. 350 students, faculty, staff, and community members were present. Hundreds of copies of the book were provided to students, faculty, and staff. The One Book/One College Committee was formed as an Ad-hoc of the SLO Committee and includes representation from the SLO Committee, Reedley College Literary Arts, Reedley College Library, and ASG.

**Assessment Action Plans**: Of the 23 programs which had active SLO Action Plan goals for 2016-2017, all were routine assessment goals for those programs. This led the Committee to discuss the need to revisit SLO basics, in large part to the many newly employed faculty and staff. This will be a goal for the 2017-2018 year as Webinar-format assessment information will be recorded and disseminated to the College.

**Program Review/SLO Processes Survey**: This is an ongoing survey provided to programs as they complete their program review reports. The Committee recognized the need, coupled with the above Assessment Action Plans needs, to revisit SLO assessment best practices.

**Grad Survey**: The spring 2016 Grad Survey results report a total of 80% of students indicating that their Institutional Learning Outcomes skills have much improved or improved during their time at Reedley College. The Grad Survey will be redesigned and broadly distributed using Qualtrics.

**TracDat training was halted at the end of the fall 2016 semester when it was announced the District would be moving all curriculum, program review, and SLO assessment reporting to eLumen. Training for SLO mapping in eLumen will take place in fall 2017.**

**Goals for 2017-2018:**

The SLO Committee will assess ILOs using both internal and external data during 2017-2018 to determine gaps and for continuous quality improvement. These will include:

* eLumen Training
* ILO/PLO/SLO mapping in eLumen
* SLO Assessment Best Practices Webinars
* CCSSE Benchmark Professional Development workshops
* Advisory Board Survey, ongoing
* Alumni Tracking
* Support One Book/One College efforts
* Update COA