Institutional Research Reedley College Advisory Board Survey () No. of responses = 113						
	Survey Res	ults				
Legend Relative Frequencies of answers Question text Left pole Scale	25% 0%	Mean 50% 0% 25% Right pole 3 4 5 Histogram	n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention			
1. Advisory Board Preferences						
^{1.2)} Interpret various types of written, visual, and verbal information.	Not Important	0.9% 0.9% 11.8% 86.4%	ant n=110 av.=3.84 dev.=0.46			
 ^{1.3)} Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing. 	Not Important	0% 2.7% 9.1% 88.2% Very Importa	ant n=110 av.=3.85 dev.=0.42			
 ^{1.4)} Analyze quantitative information and apply scientific methodologies. 	Not Important	1 2 3 4	ant n=106 av.=3.12 dev.=0.94 ab.=5			
 ^{1.5)} Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions. 	Not Important	0.9% 3.8% 23.6% 71.7% Very Import	ant n=106 av.=3.66 dev.=0.6			
 ^{1.6)} Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion. 	Not Important	5.8% 14.4% 34.6% 45.2% Very Import	ant n=104 av.=3.19 dev.=0.89 ab.=4			
 ^{1.7)} Analyze the fine arts, humanities, and social sciences from cultural, historic, and aesthetic perspectives. 	Not Important	30.2% 27.1% 30.2% 12.5%	ant n=96 av.=2.25 dev.=1.03 ab.=11			
 ^{1.8)} Apply historical and contemporary issues and events to civic and social responsibility. 	Not Important	18% 24% 35% 23% Very Import	ant n=100 av.=2.63 dev.=1.03 ab.=8			
^{1.9)} Demonstrate sensitive and respectful treatment of variety of ethnic, religious, and socioeconomic backgrounds.	Not Important	3.7% 13.1% 20.6% 62.6% Very Imports 1 2 3 4	ant n=107 av.=3.42 dev.=0.86 ab.=2			

Assess current knowledge, skills, and abilities to further develop them and apply them to new situations.	Very Little		Very Much	n=84 av.=3.45 dev.=0.7 ab.=14
a variety of ethnic, religious, and socioeconomic backgrounds.	Very Little	2.5% 12.3% 35.8% 49.4% 1 2 3 4 0% 11.9% 31% 57.1%	Very Much	n=81 av.=3.32 dev.=0.79 ab.=17
Apply historical and contemporary issues and events to civic and social responsibility.	Very Little	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Very Much	n=74 av.=2.58 dev.=0.97 ab.=25
Analyze fine arts, humanities, and social sciences from cultural, historic, and aesthetic perspectives.	Very Little	17.4% 37.7% 31.9% 13% 1 2 3 4	Very Much	n=69 av.=2.41 dev.=0.93 ab.=30
Synthesize researched information obtained from accurate, credible, and relevant sources to support, and advance, or rebut an opinion.	Very Little	6.3% 29.1% 29.1% 35.4% 1 2 3 4	Very Much	n=79 av:=2.94 dev:=0.95 ab.=18
Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions.	Very Little	2.4% 11.9% 35.7% 50%	Very Much	n=84 av.=3.33 dev.=0.78 ab.=14
Analyze quantitative information and apply scientific methodologies.	Very Little		Very Much	n=84 av.=2.94 dev.=0.8 ab.=13
Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing.	Very Little	1.2% 14% 29.1% 55.8% 1 2 3 4	Very Much	n=86 av.=3.4 dev.=0.77 ab.=14
Interpret various types of written, visual, and verbal information.	Very Little		Very Much	n=88 av=3.49 dev=0.71 ab.=14
Make ethical personal and professional choices	Not Important		Very Important	n=92 av.=3.9 dev.=0.39
Incorporate physical and emotional principles to make healthy lifestyle choices.	Not Important	9.5% 16.2% 34.3% 40%	Very Important	n=105 av.=3.05 dev.=0.97 ab.=5
Assess current knowledge, skills, and abilities to further develop them and apply them to new situations.	Not Important	0% 0.9% 16.7% 82.4%	Very Important	n=108 av.=3.81 dev.=0.41
	situations. Incorporate physical and emotional principles to make healthy lifestyle choices. Make ethical personal and professional choices Interpret various types of written, visual, and verbal information. Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing. Analyze quantitative information and apply scientific methodologies. Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions. Synthesize researched information obtained from accurate, credible, and relevant sources to support, and advance, or rebut an opinion. Analyze fine arts, humanities, and social sciences from cultural, historic, and aesthetic perspectives. Apply historical and contemporary issues and events to civic and social responsibility. Demonstrate sensitive and respectful treatment of a variety of ethnic, religious, and socioeconomic backgrounds.	further develop them and apply them to new Incorporate physical and emotional principles to Not Important Incorporate physical and professional choices Not Important Make ethical personal and professional choices Not Important Interpret various types of written, visual, and Very Little Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing. Very Little Analyze quantitative information and apply scientific methodologies. Very Little Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions. Very Little Synthesize researched information obtained from accurate, credible, and relevant sources to support, and advance, or rebut an opinion. Very Little Analyze fine arts, humanities, and social sciences from cultural, historic, and aesthetic perspectives. Very Little Apply historical and contemporary issues and events to civic and social responsibility. Very Little Demonstrate sensitive and respectful treatment of a variety of ethnic, religious, and socioeconomic backgrounds. Very Little	Assess current knowledge, skills, and abilities to further develop them and apply them to new situations. Not important Not import Not imp	Assess current knowledge, skills, and abilities to subtract developed and construct a sensitive and construct a sensitive and construct a sensitive and construct and social responsibility. Assess current knowledge, skills, and abilities to the sensitive and social responsibility. Nat reporter to the sensitive and construction and apply subtract and social responsibility. Nature of the sensitive and construction and apply subtract and social sciences for current knowledge, skills, and abilities to the sensitive and constructions and social responsibility. Nature of the sensitive and construction and apply subtract and social sciences for current knowledge, skills, and abilities to the sensitive and construction. Nature of the sensitive and construction and apply subtract and current knowledge, skills, and abilities to the sensitive and social responsibility. Net reporter to the sensitive and construction and apply subtract and social responsibility. Net reporter to the sensitive and construction and apply subtract and social responsibility. Net report and the sensitive and construction and apply subtract and social responsibility. Net report and the sensitive and construction and apply subtract and social responsibility. Net report and a construction and apply subtract and social responsibility. Net report and a construction and apply subtract and social responsibility. Net report and a construction and apply subtract and social responsibility. Net report and a construction and apply subtract and construction and apply subtract and social responsibility. Net report and a construction and apply subtract and social responsibility. Net report and a construction and apply subtract and social responsibility. Net report and a construction and apply subtract and social responsibility. Net report and a construction and social respon

^{1.22)} Incorporate physical and emotional principles to make healthy lifestyle choices.	Very Little	6.3% 20% 41.3% 32.5% Very Much 1 2 3 4
^{1.23)} Make ethical personal and professional choices.	Very Little	1.1% 10.3% 28.7% 59.8% Image: state stat

Profile

Very Important

Subunit:

Name of the instructor: Name of the course: (Name of the survey) Institutional Research Institutional Research Reedley College Advisory Board Survey

Not Important

Values used in the profile line: Mean

1. Advisory Board Preferences

- ^{1.2)} Interpret various types of written, visual, and verbal information.
- 1.3) Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing.
- 1.4) Analyze quantitative information and apply scientific methodologies.
- 1.5) Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions.
- 1.6) Synthesize researched information obtained from accurate, credible, and relevant sources to support, advance, or rebut an opinion.
- 1.7) Analyze the fine arts, humanities, and social sciences from cultural, historic, and aesthetic perspectives.
- 1.8) Apply historical and contemporary issues and events to civic and social responsibility.
- 1.9) Demonstrate sensitive and respectful treatment of variety of ethnic, religious, and socioeconomic backgrounds.
- 1.10) Assess current knowledge, skills, and abilities to further develop them and apply them to new situations.
- 1.11) Incorporate physical and emotional principles to make healthy lifestyle choices.
- ^{1.12)} Make ethical personal and professional choices
- ^{1.13)} Interpret various types of written, visual, and verbal information.
- 1.14) Organize ideas and communicate precisely and clearly to express complex thoughts both orally and in writing.
- 1.15) Analyze quantitative information and apply scientific methodologies.
- 1.16) Employ critical and creative modes of inquiry to solve problems, explore alternatives, and make decisions.
- 1.17) Synthesize researched information obtained from accurate, credible, and relevant sources to support, and advance, or rebut an opinion.
- 1.18) Analyze fine arts, humanities, and social sciences from cultural, historic, and aesthetic perspectives.
- 1.19) Apply historical and contemporary issues and events to civic and social responsibility.
- 1.20) Demonstrate sensitive and respectful treatment of a variety of ethnic, religious, and socioeconomic backgrounds.
- 1.21) Assess current knowledge, skills, and abilities to further develop them and apply them to new situations.
- 1.22) Incorporate physical and emotional principles to make healthy lifestyle choices.
- ^{1.23)} Make ethical personal and professional choices.

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n=110	av.=3.85 md=4.00 dev.=0.42
n=106	av.=3.12 md=3.00 dev.=0.94
n=106	av.=3.66 md=4.00 dev.=0.60
n=104	av.=3.19 md=3.00 dev.=0.89
n=96	av.=2.25 md=2.00 dev.=1.03
n=100	av.=2.63 md=3.00 dev.=1.03
n=107	av.=3.42 md=4.00 dev.=0.86
n=108	av.=3.81 md=4.00 dev.=0.41
n=105	av.=3.05 md=3.00 dev.=0.97
n=92	av.=3.90 md=4.00 dev.=0.39
n=88	av.=3.49 md=4.00 dev.=0.71
n=86	av.=3.40 md=4.00 dev.=0.77
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n=74	av.=2.58 md=3.00 dev.=0.97
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n=84	av.=3.45 md=4.00 dev.=0.70
n=80	av.=3.00 md=3.00 dev.=0.89
n=87	av.=3.47 md=4.00 dev.=0.73

Comments Report

1. Advisory Board Preferences	
^{1.1)} In which industry do you work:	
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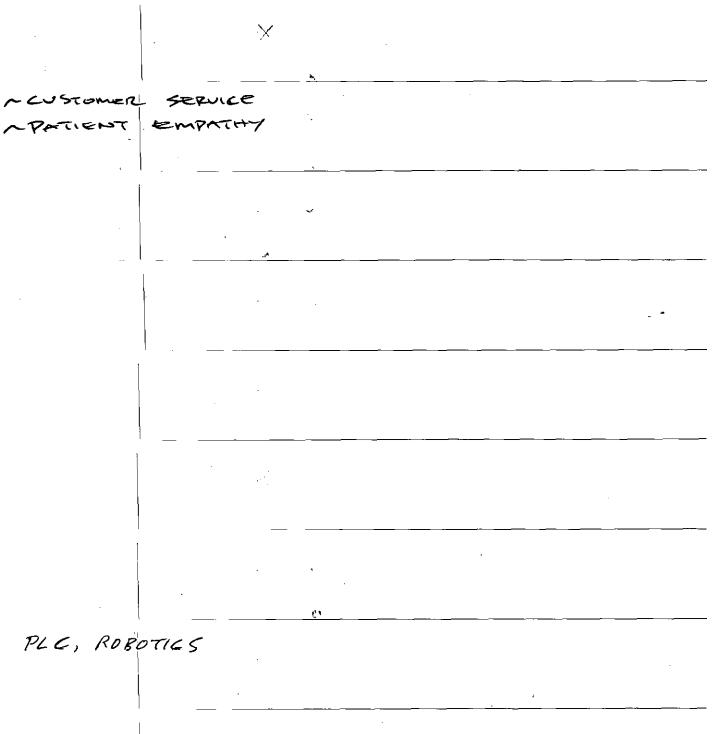
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^{1.24)} What other skills not listed on this survey are important to your industry:

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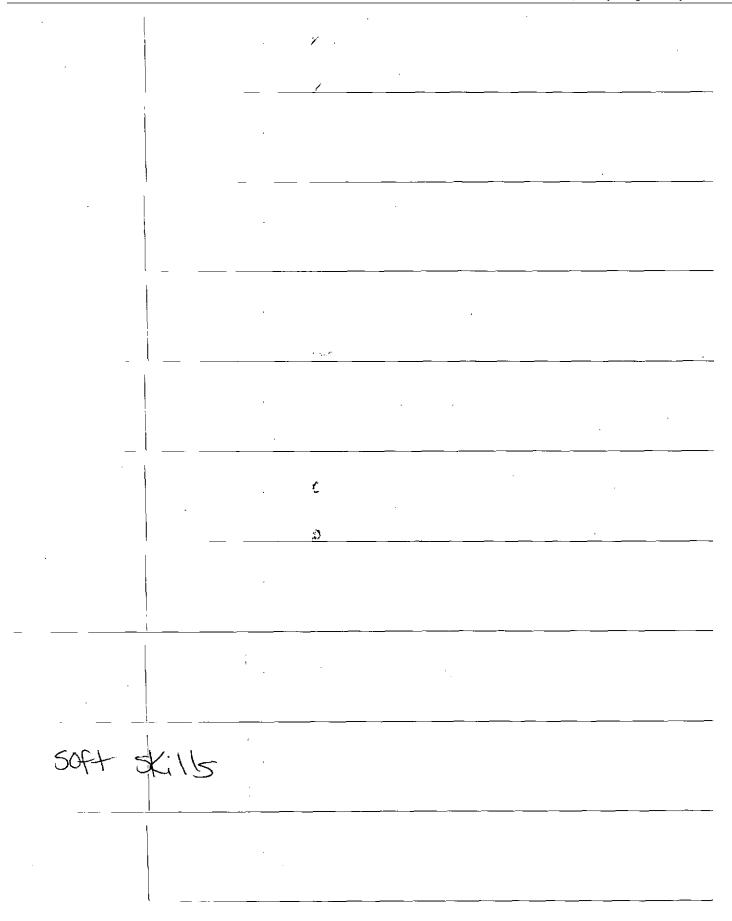
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Some students to an excellent 406 of the above- some student do a poor Job at doing the above Difficult to place them all into a class or group. . 😤 To be honest, how working, and have adminion sense. $\cdot \mathbf{O}$

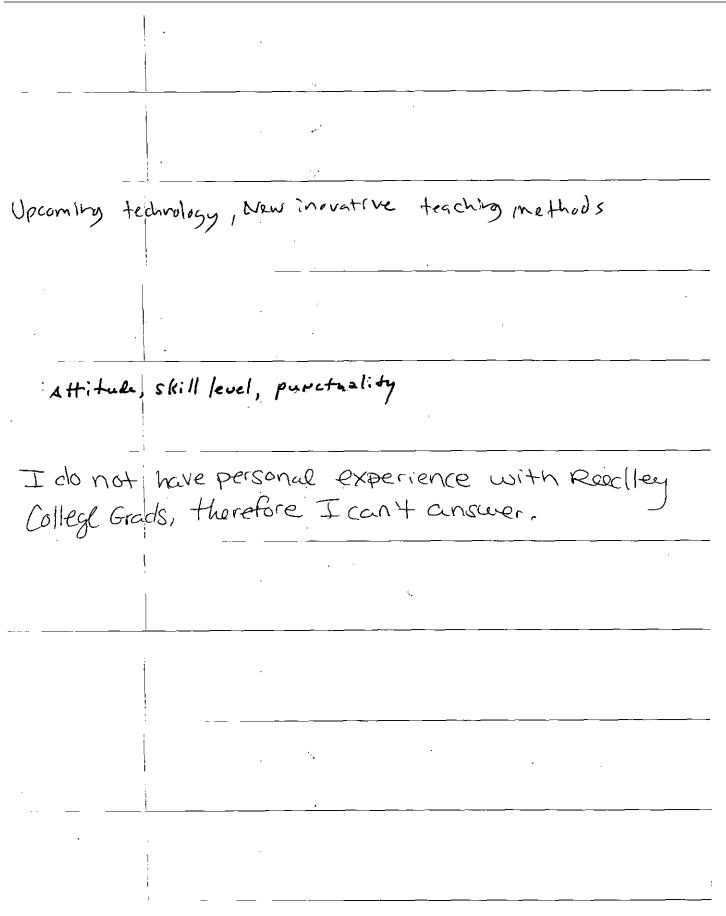








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Professional appearance - dress code